

# Soldotna Middle

## Report Card for 2008 - 2009

<b>School:</b>	Soldotna Middle	<b>District:</b>	Kenai Peninsula
<b>Grades:</b>	7 - 8	<b>School Enrollment:</b>	444
<b>Title I School ?</b>	No	<b>Title 1 Program:</b>	
<b>Accreditation:</b>			

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

<b>Assessment Results for Adequate Yearly Progress</b>	Percent of Students* Proficient or Advanced in <b>Language Arts</b> <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in <b>Mathematics</b> <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	91%	80%	100%
African American	100%	100%	100%
Alaska Native/American Indian	83%	75%	100%
Asian/Pacific Islander	100%	100%	100%
Caucasian	91%	80%	100%
Hispanic	94%	67%	100%
Multi-Ethnic	100%	91%	100%
Economically Disadvantaged	86%	70%	99%
Students with Disabilities**	67%	53%	100%
Limited English Proficiency**	^	^	100%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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<b>Adequate Yearly Progress (AYP) Status</b>			
<b>Met AYP:</b>		Yes	<b>AYP Level*:</b> 0
<b>Key for School Improvemtn Levels</b>			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring ( R )	5th year not meeting AYP	

<b>Number of Teachers with Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
14	24	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>% of Classes Taught by Highly Qualified Teachers</b>	<b>99%</b>
<b>% of Classes NOT Taught by Highly Qualified Teacher</b>	<b>1%</b>

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State		Soldotna Middle	State
ALL STUDENTS	38%	33%	55%	46%	6%	15%	1%	6%	426	100%	97.78
African Americans	^	19%		54%		19%		8%	2	100%	97.52
Alaska Native / American Indian	24%	13%	64%	46%	7%	28%	5%	13%	42	100%	97.13
Asian / Pacific Islander	60%	24%	30%	50%	10%	20%		7%	10	100%	97.8
Caucasian	40%	45%	53%	44%	6%	8%	1%	3%	343	100%	98.09
Hispanic	22%	26%	72%	51%		17%	6%	6%	18	100%	97.62
Mixed Ethnicity	36%	32%	64%	50%		13%		6%	11	100%	97.84
Female	42%	37%	54%	46%	4%	13%	1%	5%	200	100%	97.93
Male	35%	30%	56%	46%	7%	16%	2%	7%	226	100%	97.65
Economically Disadvantaged	24%	19%	65%	49%	9%	23%	1%	10%	140	99%	97.36
NOT Economically Disadvantaged	45%	43%	50%	45%	4%	9%	1%	3%	286	100%	98.09
Students with Disabilities	11%	7%	61%	35%	20%	34%	8%	23%	61	100%	96.91
Students WITHOUT Disabilities	43%	37%	54%	48%	3%	12%		3%	365	100%	97.94
Limited English Proficiency	^	2%		32%		43%		23%	3	100%	96.05
NOT Limited English Proficiency	38%	37%	55%	48%	6%	11%	1%	4%	423	100%	98.55
Migrant	50%	15%	33%	48%	17%	26%		12%	6	100%	98.2
NOT Migrant	38%	35%	55%	46%	5%	14%	1%	6%	420	100%	97.26

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State		Soldotna Middle	State
ALL STUDENTS	16%	18%	70%	58%	12%	20%	2%	4%	426	100%	97.81
African Americans	^	11%		59%		26%		4%	2	100%	97.26
Alaska Native / American Indian	7%	6%	76%	49%	12%	36%	5%	9%	42	100%	97.21
Asian / Pacific Islander	20%	15%	80%	58%		24%		4%	10	100%	97.75
Caucasian	18%	24%	69%	61%	12%	13%	1%	2%	343	100%	98.16
Hispanic		16%	83%	59%	11%	21%	6%	4%	18	100%	97.64
Mixed Ethnicity	27%	19%	55%	58%	18%	19%		4%	11	100%	97.71
Female	21%	23%	76%	59%	4%	16%	0%	2%	200	100%	97.95
Male	12%	14%	66%	56%	19%	24%	3%	6%	226	100%	97.68
Economically Disadvantaged	10%	10%	70%	53%	19%	30%	1%	7%	140	99%	97.46
NOT Economically Disadvantaged	20%	24%	71%	61%	8%	13%	2%	2%	286	100%	95.06
Students with Disabilities	7%	4%	54%	37%	34%	45%	5%	15%	61	100%	97.17
Students WITHOUT Disabilities	18%	20%	73%	61%	8%	17%	1%	2%	365	100%	97.94
Limited English Proficiency	^	2%		32%		53%		13%	3	100%	96.29
NOT Limited English Proficiency	16%	20%	70%	61%	12%	16%	2%	3%	423	100%	98.53
Migrant	17%	8%	67%	51%	17%	33%		8%	6	100%	98.22
NOT Migrant	16%	19%	70%	58%	11%	19%	2%	4%	420	100%	97.79

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## Student Assessment Results for 2008 - 2009 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State		Soldotna Middle	State
ALL STUDENTS	31%	29%	48%	40%	14%	17%	7%	15%	426	100%	97.81
African Americans	^	15%		39%		22%		24%	2	100%	97.86
Alaska Native / American Indian	26%	13%	48%	37%	19%	24%	7%	27%	42	100%	96.9
Asian / Pacific Islander	30%	27%	70%	39%		18%		16%	10	100%	98.73
Caucasian	32%	37%	48%	41%	13%	13%	6%	9%	343	100%	98.06
Hispanic	22%	23%	44%	42%	17%	19%	17%	16%	18	100%	98.11
Mixed Ethnicity	36%	29%	55%	40%	9%	17%		14%	11	100%	97.59
Female	30%	29%	53%	41%	13%	17%	5%	13%	200	100%	97.94
Male	33%	29%	44%	39%	14%	17%	8%	16%	226	100%	97.69
Economically Disadvantaged	19%	18%	51%	38%	21%	22%	9%	23%	140	99%	97.53
NOT Economically Disadvantaged	37%	3%	47%	41%	10%	14%	6%	9%	286	100%	98.02
Students with Disabilities	7%	8%	46%	25%	28%	24%	20%	44%	61	100%	96.92
Students WITHOUT Disabilities	36%	32%	49%	42%	11%	16%	4%	10%	365	100%	97.98
Limited English Proficiency	^	4%		26%		28%		42%	3	100%	97.2
NOT Limited English Proficiency	31%	32%	48%	41%	14%	16%	6%	11%	423	100%	98.44
Migrant	50%	17%	17%	37%	33%	23%		23%	6	100%	98.09
NOT Migrant	31%	30%	49%	40%	13%	16%	7%	14%	420	100%	97.79

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### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State	Soldotna Middle	State		Soldotna Middle	State
ALL STUDENTS	33%	23%	36%	31%	19%	26%	13%	19%	215	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	25%	8%	45%	22%	20%	32%	10%	39%	20	100%	93.5
Asian / Pacific Islander	40%	13%	40%	29%	20%	32%		26%	5	100%	96.75
Caucasian	34%	33%	36%	36%	18%	22%	13%	10%	176	100%	95.19
Hispanic	27%	15%	18%	32%	18%	32%	36%	21%	11	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	3	100%	95.19
Female	30%	20%	40%	33%	18%	28%	11%	20%	99	100%	94.87
Male	34%	26%	32%	30%	19%	25%	15%	19%	116	100%	95.1
Economically Disadvantaged	22%	11%	34%	26%	24%	32%	19%	31%	67	99%	94.56
NOT Economically Disadvantaged	37%	31%	36%	35%	16%	22%	10%	11%	148	100%	95.28
Students with Disabilities	3%	8%	43%	17%	20%	30%	33%	46%	30	100%	93.83
Students WITHOUT Disabilities	37%	25%	35%	33%	18%	26%	10%	16%	185	100%	95.21
Limited English Proficiency	^	1%		8%		28%		63%	3	100%	93.51
NOT Limited English Proficiency	33%	26%	36%	34%	18%	26%	13%	14%	212	100%	95.82
Migrant	^	11%		22%		32%		35%	2	100%	95.76
NOT Migrant	33%	24%	36%	32%	18%	26%	13%	18%	213	100%	94.94

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<b>Attendance Rate</b>	
Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	92.2%
African Americans	97.1%
Alaska Native / American Indian	91.7%
Asian / Pacific Islander	96.1%
Caucasian	92.3%
Hispanic	90.5%
Mixed Ethnicity	89.8%
Female	92.8%
Male	91.7%
Students with Disabilities	91.4%
Students without Disabilities	92.4%
Limited English Proficiency	91.2%
Economically Disadvantaged	90.9%
Migrant	96.0%

Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	1.10%	Number of Grade 7 - 12 Dropouts:	5
Enrollment Change:	4.2%	Enrollment Change Due to Transfer:	17.8%
Students Survey Return Rate:	88%	Parents Survey Return Rate:	29.1%
Students Commenting:	380	Parents Commenting:	135
Average Volunteer Hours Per Week:	15	Community Members Commenting:	5
Persistently Dangerous School:	No	School/Business Partnerships:	5

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available  
 from the district at: 148 N Binkley, Soldotna, AK 99669  
 or on the district website at: <http://www.kpbsd.k12.ak.us>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

