

Soldotna Montessori

Report Card for 2008 - 2009

School:	Soldotna Montessori	District:	Kenai Peninsula
Grades:	K - 6	School Enrollment:	161
Title I School ?	No	Title 1 Program:	
Accreditation:			

A Title I school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	92%	82%	100%
African American			
Alaska Native/American Indian	100%	80%	100%
Asian/Pacific Islander	^	^	100%
Caucasian	93%	84%	100%
Hispanic	^	^	100%
Multi-Ethnic	^	^	100%
Economically Disadvantaged	100%	100%	100%
Students with Disabilities**	62%	23%	100%
Limited English Proficiency**			

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*: 0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
3	Iimprovement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
Bachelors	Masters	Education Specialist	Doctorate
10	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

% of Classes Taught by Highly Qualified Teachers	92%
% of Classes NOT Taught by Highly Qualified Teacher	8%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

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Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Montessori	State		Soldotna Montessori	State						
Student Subgroup											
ALL STUDENTS	39%	33%	54%	46%	6%	15%	1%	6%	93	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	20%	13%	60%	46%	20%	28%		13%	5	100%	97.13
Asian / Pacific Islander	^	24%		50%		20%		7%	4	100%	97.8
Caucasian	43%	45%	51%	44%	5%	8%	1%	3%	80	100%	98.09
Hispanic	^	26%		51%		17%		6%	3	100%	97.62
Mixed Ethnicity	^	32%		50%		13%		6%	1	100%	97.84
Female	36%	37%	54%	46%	8%	13%	2%	5%	50	100%	97.93
Male	42%	30%	53%	46%	5%	16%		7%	43	100%	97.65
Economically Disadvantaged	36%	19%	64%	49%		23%		10%	11	100%	97.36
NOT Economically Disadvantaged	39%	43%	52%	45%	7%	9%	1%	3%	82	100%	98.09
Students with Disabilities	8%	7%	62%	35%	31%	34%		23%	13	100%	96.91
Students WITHOUT Disabilities	44%	37%	53%	48%	3%	12%	1%	3%	80	100%	97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency	39%	37%	54%	48%	6%	11%	1%	4%	93	100%	98.55
Migrant	^	15%		48%		26%		12%	2	100%	98.2
NOT Migrant	38%	35%	54%	46%	7%	14%	1%	6%	91	100%	97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Montessori	State		Soldotna Montessori	State						
Student Subgroup											
ALL STUDENTS	25%	18%	63%	58%	12%	20%		4%	93	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	*	6%		49%		36%		9%	5	100%	97.21
Asian / Pacific Islander	^	15%		58%		24%		4%	4	100%	97.75
Caucasian	28%	24%	63%	61%	10%	13%		2%	80	100%	98.16
Hispanic	^	16%		59%		21%		4%	3	100%	97.64
Mixed Ethnicity	^	19%		58%		19%		4%	1	100%	97.71
Female	30%	23%	62%	59%	8%	16%		2%	50	100%	97.95
Male	19%	14%	65%	56%	16%	24%		6%	43	100%	97.68
Economically Disadvantaged	9%	10%	82%	53%	9%	30%		7%	11	100%	97.46
NOT Economically Disadvantaged	27%	24%	61%	61%	12%	13%		2%	82	100%	95.06
Students with Disabilities		4%	54%	37%	46%	45%		15%	13	100%	97.17
Students WITHOUT Disabilities	29%	20%	65%	61%	6%	17%		2%	80	100%	97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency		20%		61%		16%		3%			98.53
Migrant	^	8%		51%		33%		8%	2	100%	98.22
NOT Migrant	24%	19%	64%	58%	12%	19%		4%	91	100%	97.79

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*60% or more proficient

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Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Montessori	State		Soldotna Montessori	State						
Student Subgroup											
ALL STUDENTS	38%	29%	44%	40%	14%	17%	3%	15%	91	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	80%	13%	20%	37%		24%		27%	5	100%	96.9
Asian / Pacific Islander	^	27%		39%		18%		16%	3	100%	98.73
Caucasian	42%	37%	42%	41%	14%	13%	3%	9%	79	100%	98.06
Hispanic	^	23%		42%		19%		16%	3	100%	98.11
Mixed Ethnicity	^	29%		40%		17%		14%	1	100%	97.59
Female	40%	29%	42%	41%	15%	17%	4%	13%	48	100%	97.94
Male	37%	29%	47%	39%	14%	17%	2%	16%	43	100%	97.69
Economically Disadvantaged	30%	18%	70%	38%		22%		23%	10	100%	97.53
NOT Economically Disadvantaged	40%	3%	41%	41%	16%	14%	4%	9%	81	100%	98.02
Students with Disabilities	8%	8%	15%	25%	54%	24%	23%	44%	13	100%	96.92
Students WITHOUT Disabilities	44%	32%	49%	42%	8%	16%		10%	78	100%	97.98
Limited English Proficiency		4%		26%		28%		42%			97.2
NOT Limited English Proficiency	38%	32%	44%	41%	14%	16%	3%	11%	91	100%	98.44
Migrant	^	17%		37%		23%		23%	2	100%	98.09
NOT Migrant	37%	30%	45%	40%	15%	16%	3%	14%	89	100%	97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Soldotna Montessori	State		Soldotna Montessori	State						
Student Subgroup											
ALL STUDENTS	25%	23%	29%	31%	42%	26%	4%	19%	24	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian		8%		22%		32%		39%			93.5
Asian / Pacific Islander	^	13%		29%		32%		26%	2	100%	96.75
Caucasian	29%	33%	29%	36%	38%	22%	5%	10%	21	100%	95.19
Hispanic	^	15%		32%		32%		21%	1	100%	95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female	13%	20%	20%	33%	60%	28%	7%	20%	15	100%	94.87
Male	44%	26%	44%	30%	11%	25%		19%	9	100%	95.1
Economically Disadvantaged	^	11%		26%		32%		31%	3	100%	94.56
NOT Economically Disadvantaged	29%	31%	29%	35%	43%	22%		11%	21	100%	95.28
Students with Disabilities	^	8%		17%		30%		46%	2	100%	93.83
Students WITHOUT Disabilities	27%	25%	27%	33%	41%	26%	5%	16%	22	100%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency	25%	26%	29%	34%	42%	26%	4%	14%	24	100%	95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant	25%	24%	29%	32%	42%	26%	4%	18%	24	100%	94.94

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Attendance Rate

Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	92.7%
African Americans	97.6%
Alaska Native / American Indian	91.9%
Asian / Pacific Islander	92.0%
Caucasian	92.7%
Hispanic	92.0%
Mixed Ethnicity	96.6%
Female	91.9%
Male	93.4%
Students with Disabilities	92.9%
Students without Disabilities	92.6%
Limited English Proficiency	-
Economically Disadvantaged	91.6%
Migrant	89.7%

Grades KG - 8 Retention Rate:	0.60%	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	-	Number of Grade 7 - 12 Dropouts:	-
Enrollment Change:	-0.6%	Enrollment Change Due to Transfer:	5.5%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	40
Average Volunteer Hours Per Week:	40	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

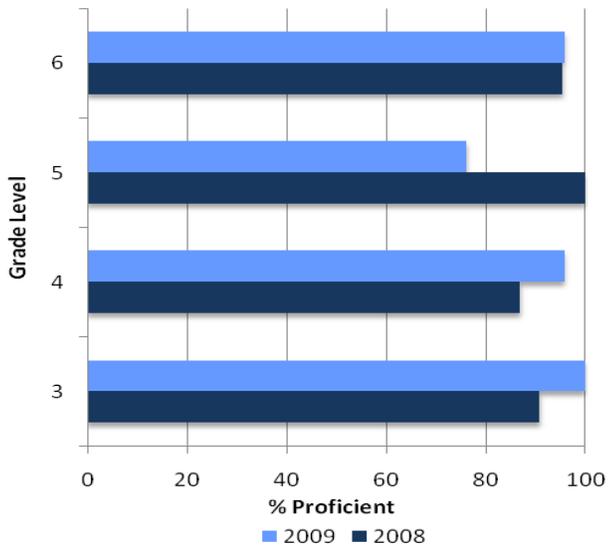
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

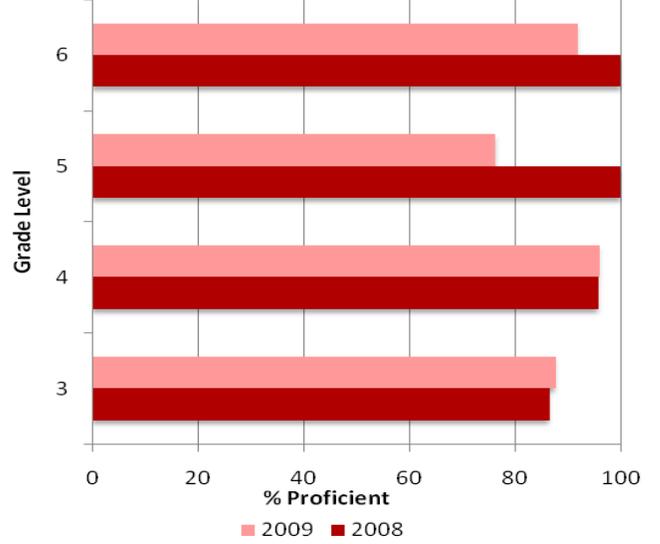
The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

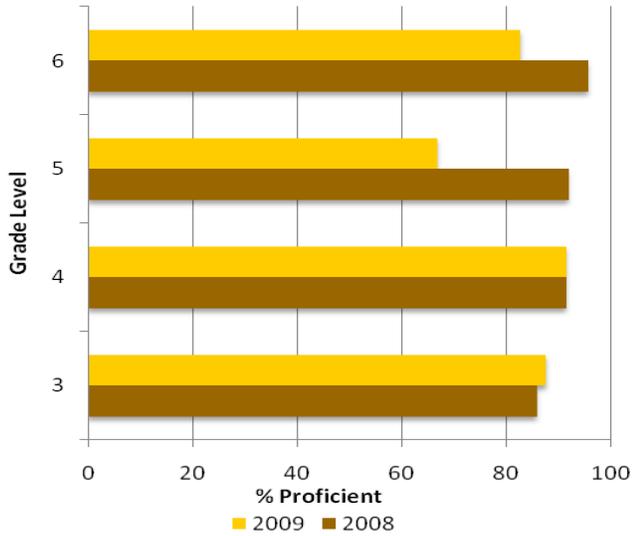
READING ASSESSMENTS



WRITING ASSESSMENTS



MATHEMATICS ASSESSMENTS



SCIENCE ASSESSMENTS

