

Sterling EI

Report Card for 2008 - 2009

School:	Sterling	District:	Kenai Peninsula
Grades:	K - 6	School Enrollment:	158
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:			

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	88%	86%	100%
African American			
Alaska Native/American Indian	86%	86%	100%
Asian/Pacific Islander			
Caucasian	88%	86%	100%
Hispanic	^	^	100%
Multi-Ethnic	^	^	100%
Economically Disadvantaged	87%	89%	0%
Students with Disabilities**	63%	58%	0%
Limited English Proficiency**			

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*: 0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Iimprovement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
8	9	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of Classes Taught by Highly Qualified Teachers	90%
% of Classes NOT Taught by Highly Qualified Teacher	10%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Sterling EI

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Sterling EI	State	Sterling EI	State	Sterling EI	State	Sterling EI	State		Sterling EI	State
Student Subgroup											
ALL STUDENTS	49%	33%	39%	46%	8%	15%	3%	6%	99	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	43%	13%	43%	46%	14%	28%		13%	7	100%	97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian	51%	45%	37%	44%	8%	8%	3%	3%	86	100%	98.09
Hispanic	^	26%		51%		17%		6%	2	100%	97.62
Mixed Ethnicity	^	32%		50%		13%		6%	4	100%	97.84
Female	55%	37%	38%	46%	2%	13%	4%	5%	47	100%	97.93
Male	44%	30%	40%	46%	13%	16%	2%	7%	52	100%	97.65
Economically Disadvantaged	46%	19%	44%	49%	7%	23%	2%	10%	41	100%	97.36
NOT Economically Disadvantaged	52%	43%	36%	45%	9%	9%	3%	3%	58	100%	98.09
Students with Disabilities	21%	7%	38%	35%	29%	34%	13%	23%	24	100%	96.91
Students WITHOUT Disabilities	59%	37%	40%	48%	1%	12%		3%	75	100%	97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency	49%	37%	39%	48%	8%	11%	3%	4%	99	100%	98.55
Migrant		15%		48%		26%		12%	1	100%	98.2
NOT Migrant	50%	35%	39%	46%	8%	14%	3%	6%	98	100%	97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Sterling EI	State	Sterling EI	State	Sterling EI	State	Sterling EI	State		Sterling EI	State
Student Subgroup											
ALL STUDENTS	34%	18%	55%	58%	11%	20%		4%	99	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	29%	6%	57%	49%	14%	36%		9%	7	100%	97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian	37%	24%	51%	61%	12%	13%		2%	86	100%	98.16
Hispanic	^	16%		59%		21%		4%	2	100%	97.64
Mixed Ethnicity	^	19%		58%		19%		4%	4	100%	97.71
Female	38%	23%	57%	59%	4%	16%		2%	47	100%	97.95
Male	31%	14%	52%	56%	17%	24%		6%	52	100%	97.68
Economically Disadvantaged	29%	10%	56%	53%	15%	30%		7%	41	100%	97.46
NOT Economically Disadvantaged	38%	24%	53%	61%	9%	13%		2%	58	100%	95.06
Students with Disabilities	4%	4%	63%	37%	33%	45%		15%	24	100%	97.17
Students WITHOUT Disabilities	44%	20%	52%	61%	4%	17%		2%	75	100%	97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency		20%		61%		16%		3%			98.53
Migrant	^	8%		51%		33%		8%	1	100%	98.22
NOT Migrant	35%	19%	58%	58%	11%	19%	11%	4%	98	100%	97.79

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Sterling EI
Student Assessment Results for 2008 - 2009 School Year
All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Sterling EI	State	Sterling EI	State	Sterling EI	State	Sterling EI	State		Sterling EI	State
ALL STUDENTS	48%	29%	37%	40%	9%	17%	5%	15%	99	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	43%	13%	43%	37%		24%	14%	27%	7	100%	96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian	48%	37%	38%	41%	10%	13%	3%	9%	86	100%	98.06
Hispanic	^	23%		42%		19%		16%	2	100%	98.11
Mixed Ethnicity	^	29%		40%		17%		14%	4	100%	97.59
Female	47%	29%	43%	41%	4%	17%	6%	13%	47	100%	97.94
Male	50%	29%	33%	39%	13%	17%	4%	16%	52	100%	97.69
Economically Disadvantaged	49%	18%	41%	38%	5%	22%	5%	23%	41	100%	97.53
NOT Economically Disadvantaged	48%	3%	34%	41%	12%	14%	5%	9%	58	100%	98.02
Students with Disabilities	17%	8%	42%	25%	21%	24%	21%	44%	24	100%	96.92
Students WITHOUT Disabilities	59%	32%	36%	42%	5%	16%		10%	75	100%	97.98
Limited English Proficiency		4%		26%		28%		42%			97.2
NOT Limited English Proficiency		32%		41%		16%		11%			98.44
Migrant	^	17%		37%		23%		23%	1	100%	98.09
NOT Migrant	49%	30%	37%	40%	9%	16%	5%	14%	98	100%	97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Sterling EI	State	Sterling EI	State	Sterling EI	State	Sterling EI	State		Sterling EI	State
ALL STUDENTS	13%	23%	33%	31%	46%	26%	8%	19%	24	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	^	8%		22%		32%		39%	2	100%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	15%	33%	40%	36%	40%	22%	5%	10%	20	100%	95.19
Hispanic	^	15%		32%		32%		21%	1	100%	95.56
Mixed Ethnicity	^	20%		34%		29%		17%	1	100%	95.19
Female	17%	20%	25%	33%	58%	28%		20%	12	100%	94.87
Male	8%	26%	42%	30%	33%	25%	17%	19%	12	100%	95.1
Economically Disadvantaged	11%	11%	11%	26%	78%	32%		31%	9	100%	94.56
NOT Economically Disadvantaged	13%	31%	47%	35%	27%	22%	13%	11%	15	100%	95.28
Students with Disabilities	11%	8%	44%	17%	44%	30%		46%	9	100%	93.83
Students WITHOUT Disabilities	13%	25%	27%	33%	47%	26%	13%	16%	15	100%	95.21
Limited English Proficiency		1%		8%		28%		63%	0	0%	93.51
NOT Limited English Proficiency	13%	26%	33%	34%	46%	26%	8%	14%	24	100%	95.82
Migrant		11%		22%		32%		35%			95.76
NOT Migrant	13%	24%	33%	32%	46%	26%	8%	18%	24	100%	94.94

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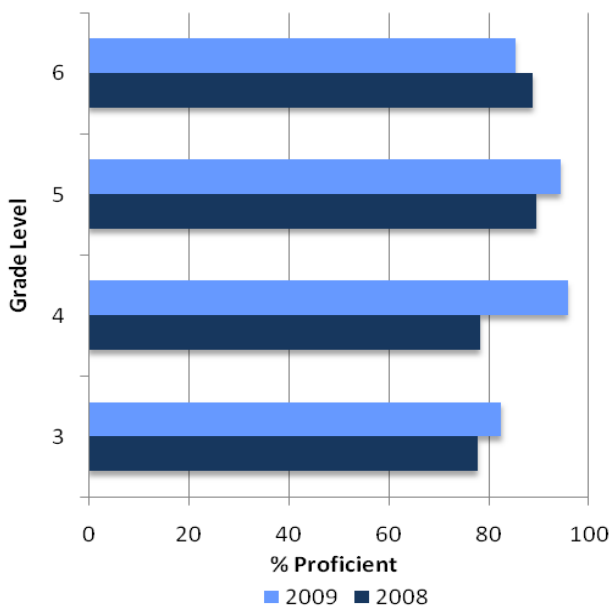
Attendance Rate	
Student Subgroup	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	91.3%
African Americans	-
Alaska Native / American Indian	91.8%
Asian / Pacific Islander	-
Caucasian	91.4%
Hispanic	92.5%
Mixed Ethnicity	87.9%
Female	91.1%
Male	91.4%
Students with Disabilities	91.1%
Students without Disabilities	91.9%
Limited English Proficiency	-
Economically Disadvantaged	90.7%
Migrant	85.6%

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

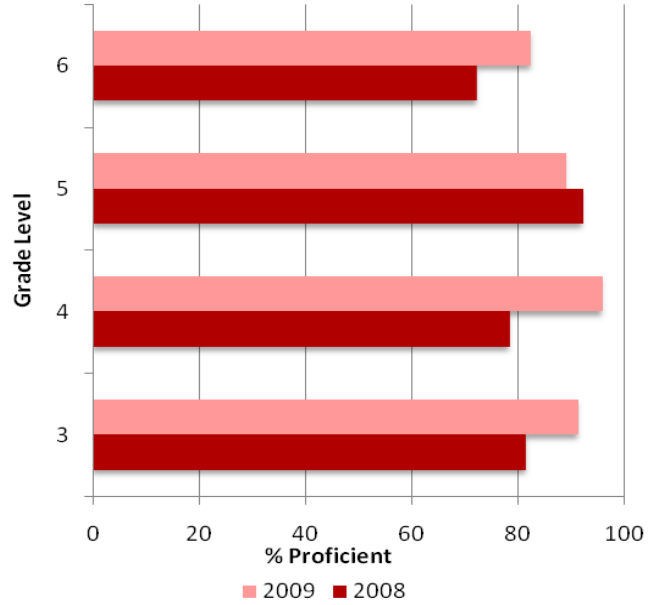
- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
 - For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
 - Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>
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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

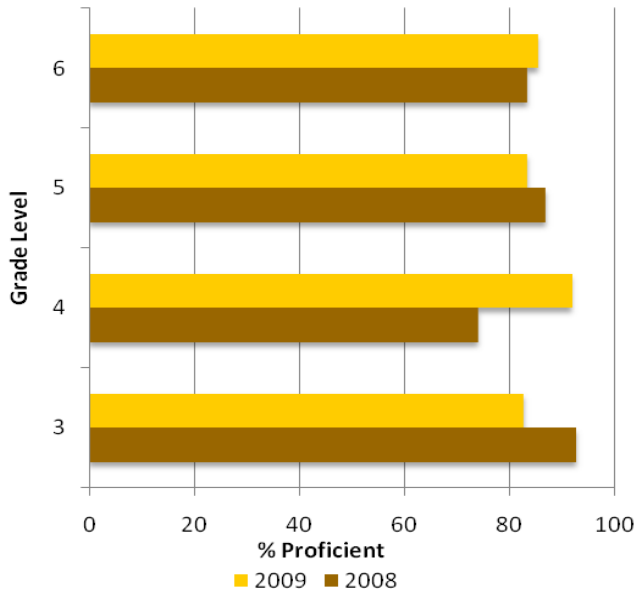
READING ASSESSMENTS



WRITING ASSESSMENTS



MATHEMATICS ASSESSMENTS



SCIENCE ASSESSMENTS

