

Susan B. English

Report Card for 2008 - 2009

School:	Susan B English	District:	Kenai Peninsula
Grades:	K - 12	School Enrollment:	60
Title I School ?	No	Title 1 Program:	
Accreditation:			

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	90%	80%	100%
African American	^	^	100%
Alaska Native/American Indian	93%	86%	100%
Asian/Pacific Islander			
Caucasian	90%	75%	100%
Hispanic			
Multi-Ethnic	80%	80%	100%
Economically Disadvantaged	94%	82%	100%
Students with Disabilities**	67%	44%	100%
Limited English Proficiency**			

*Assessment results reported for students enrolled in district for a full academic year (FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*: 0
Key for School Improvement Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
2	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

% of Classes Taught by Highly Qualified Teachers	84%
% of Classes NOT Taught by Highly Qualified Teacher	16%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Susan B. English

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Susan B. English	State	Susan B. English	State	Susan B. English	State	Susan B. English	State		Susan B. English	State
ALL STUDENTS	45%	33%	43%	46%	10%	15%	3%	6%	40	100%	97.78
African Americans	^	19%		54%		19%		8%	1	100%	97.52
Alaska Native / American Indian	29%	13%	57%	46%	14%	28%		13%	14	100%	97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian	60%	45%	30%	44%	10%	8%		3%	20	100%	98.09
Hispanic		26%		51%		17%		6%			97.62
Mixed Ethnicity	40%	32%	40%	50%		13%	20%	6%	5	100%	97.84
Female	43%	37%	48%	46%	10%	13%		5%	21	100%	97.93
Male	47%	30%	37%	46%	11%	16%	5%	7%	19	100%	97.65
Economically Disadvantaged	35%	19%	59%	49%	6%	23%		10%	17	100%	97.36
NOT Economically Disadvantaged	52%	43%	30%	45%	13%	9%	4%	3%	23	100%	98.09
Students with Disabilities	22%	7%	33%	35%	33%	34%	11%	23%	9	100%	96.91
Students WITHOUT Disabilities	52%	37%	45%	48%	3%	12%		3%	31	100%	97.94
Limited English Proficiency		2%		32%		43%		23%			96.05
NOT Limited English Proficiency		37%		48%		11%		4%			98.55
Migrant	^	15%		48%		26%		12%	4	100%	98.2
NOT Migrant	47%	35%	39%	46%	11%	14%	3%	6%	36	100%	97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Susan B. English	State	Susan B. English	State	Susan B. English	State	Susan B. English	State		Susan B. English	State
ALL STUDENTS	28%	18%	65%	58%	5%	20%	3%	4%	40	100%	97.81
African Americans	^	11%		59%		26%		4%	1	100%	97.26
Alaska Native / American Indian	21%	6%	71%	49%	7%	36%		9%	14	100%	97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian	35%	24%	60%	61%	5%	13%		2%	20	100%	98.16
Hispanic		16%		59%		21%		4%			97.64
Mixed Ethnicity	20%	19%	60%	58%		19%	20%	4%	5	100%	97.71
Female	24%	23%	76%	59%		16%		2%	21	100%	97.95
Male	32%	14%	53%	56%	11%	24%	5%	6%	19	100%	97.68
Economically Disadvantaged	12%	10%	82%	53%	6%	30%		7%	17	100%	97.46
NOT Economically Disadvantaged	39%	24%	52%	61%	4%	13%	4%	2%	23	100%	95.06
Students with Disabilities	22%	4%	56%	37%	11%	45%	11%	15%	9	100%	97.17
Students WITHOUT Disabilities	29%	20%	68%	61%	3%	17%		2%	31	100%	97.94
Limited English Proficiency		2%		32%		53%		13%			96.29
NOT Limited English Proficiency		20%		61%		16%		3%			98.53
Migrant	^	8%		51%		33%		8%	4	100%	98.22
NOT Migrant	31%	19%	61%	58%	6%	19%	3%	4%	36	100%	97.79

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Susan B. English

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Susan B. English	State	Susan B. English	State	Susan B. English	State	Susan B. English	State		Susan B. English	Susan B. English
ALL STUDENTS	53%	29%	28%	40%	13%	17%	8%	15%	40	100%	97.81
African Americans	^	15%		39%		22%		24%	1	100%	97.86
Alaska Native / American Indian	50%	13%	36%	37%	7%	24%	7%	27%	14	100%	96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian	50%	37%	25%	41%	20%	13%	5%	9%	20	100%	98.06
Hispanic		23%		42%		19%		16%			98.11
Mixed Ethnicity	*	29%		40%		17%		14%	5	100%	97.59
Female	48%	29%	33%	41%	10%	17%	10%	13%	21	100%	97.94
Male	58%	29%	21%	39%	16%	17%	5%	16%	19	100%	97.69
Economically Disadvantaged	53%	18%	29%	38%	18%	22%		23%	17	100%	97.53
NOT Economically Disadvantaged	52%	3%	26%	41%	9%	14%	13%	9%	23	100%	98.02
Students with Disabilities	33%	8%	11%	25%	22%	24%	33%	44%	9	100%	96.92
Students WITHOUT Disabilities	58%	32%	32%	42%	10%	16%		10%	31	100%	97.98
Limited English Proficiency		4%		26%		28%		42%			97.2
NOT Limited English Proficiency		32%		41%		16%		11%			98.44
Migrant	^	17%		37%		23%		23%	4	100%	98.09
NOT Migrant	53%	30%	28%	40%	11%	16%	8%	14%	36	100%	97.79

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*60% or more proficient

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Susan B. English	State	Susan B. English	State	Susan B. English	State	Susan B. English	State		Susan B. English	Susan B. English
ALL STUDENTS	22%	23%	33%	31%	22%	26%	22%	19%	9	100%	94.99
African Americans	^	10%		26%		35%		29%	1	100%	95.92
Alaska Native / American Indian	20%	8%	40%	22%	20%	32%	20%	39%	5	100%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	^	33%		36%		22%		10%	3	100%	95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female	33%	20%	17%	33%	33%	28%	17%	20%	6	100%	94.87
Male	^	26%		30%		25%		19%	3	100%	95.1
Economically Disadvantaged	^	11%		26%		32%		31%	4	100%	94.56
NOT Economically Disadvantaged	20%	31%	40%	35%		22%	40%	11%	5	100%	95.28
Students with Disabilities	^	8%		17%		30%		46%	4	100%	93.83
Students WITHOUT Disabilities	40%	25%	20%	33%	40%	26%		16%	5	100%	95.21
Limited English Proficiency		1%		8%		28%		63%			93.51
NOT Limited English Proficiency		26%		34%		26%		14%			95.82
Migrant	^	11%		22%		32%		35%	1	100%	95.76
NOT Migrant	25%	24%	38%	32%	13%	26%	25%	18%	8	100%	94.94

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Attendance & Graduation Rates

Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.1%	100.0%
African Americans	94.5%	100.0%
Alaska Native / American Indian	91.5%	100.0%
Asian / Pacific Islander	92.4%	-
Caucasian	92.1%	100.0%
Hispanic	-	-
Mixed Ethnicity	93.7%	-
Female	93.4%	100.0%
Male	90.7%	100.0%
Students with Disabilities	92.7%	100.0%
Students without Disabilities	91.9%	100.0%
Limited English Proficiency	-	-
Economically Disadvantaged	92.1%	100.0%
Migrant	93.4%	100.0%

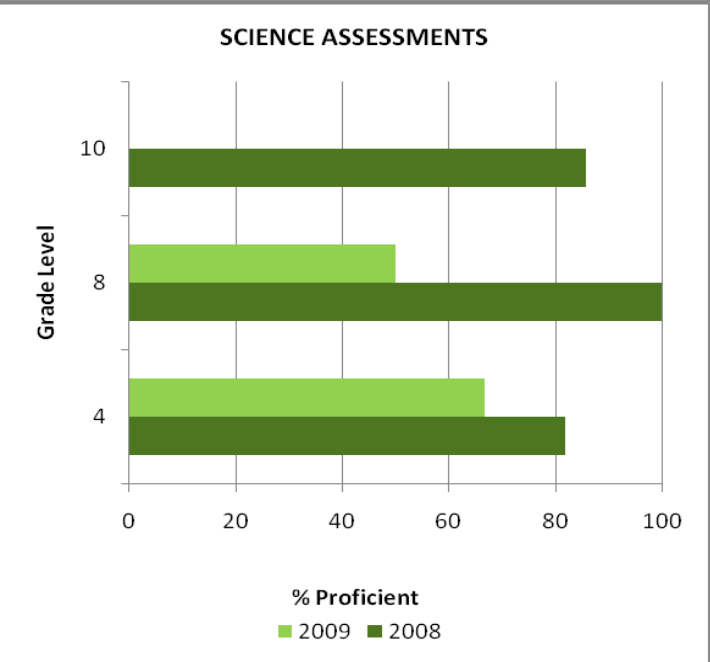
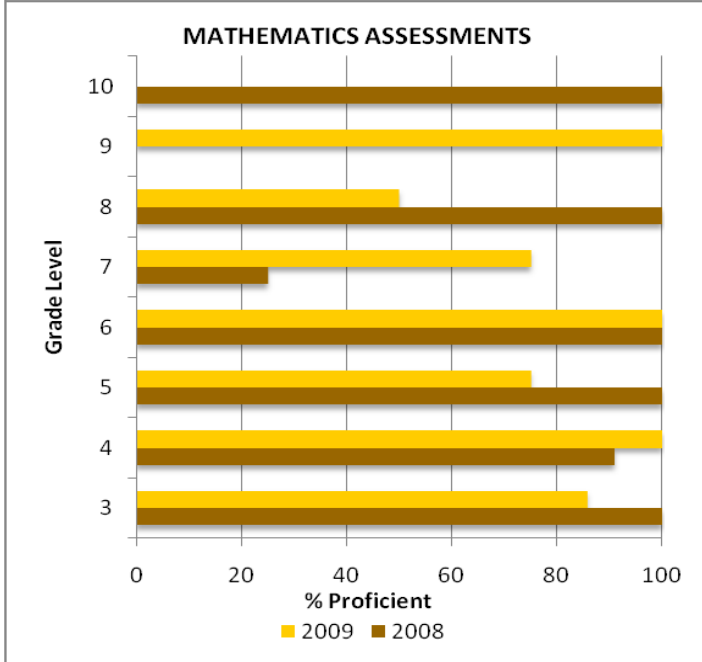
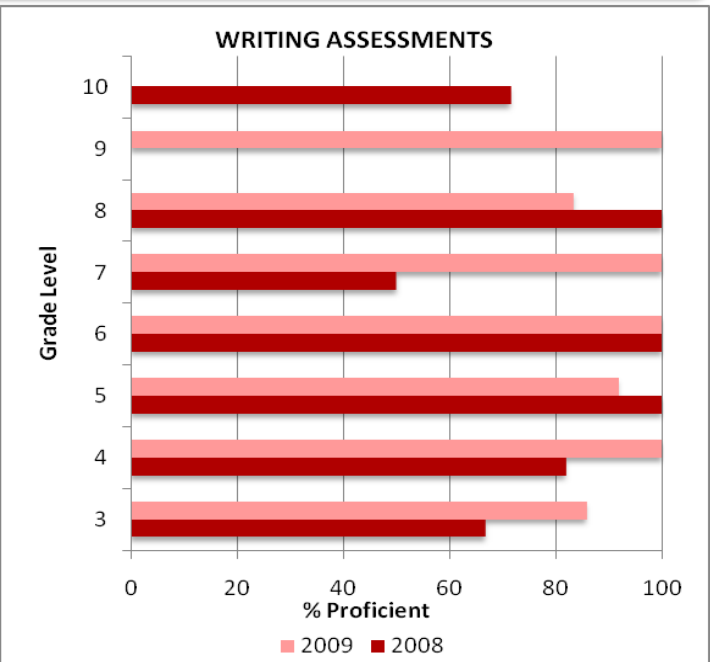
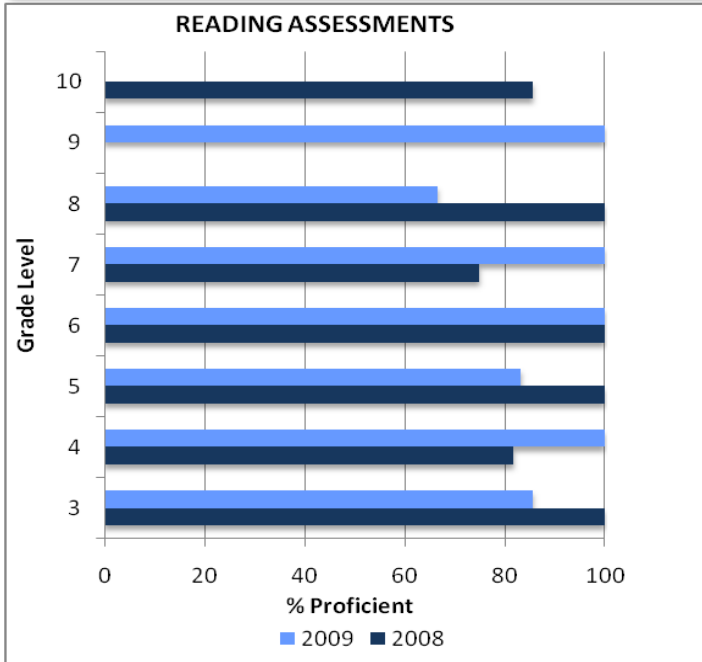
Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	7
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	0
Grades 7 - 12 Dropout Rate:	3.30%	Number of Grade 7 - 12 Dropouts:	1
Enrollment Change:	7.7%	Enrollment Change Due to Transfer:	30.8%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



FALL 2008 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11 & 12	^The Results can not be published without releasing personally identifiable information											

SPRING 2009 HSGQE												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
All Grades	^The Results can not be published without releasing personally identifiable information											