

Voznesenka EI/High

Report Card for 2008 - 2009

School:	Voznesenka	District:	Kenai Peninsula
Grades:	K - 12	School Enrollment:	117
Title I School ?	Yes	Title 1 Program:	Targeted Assistance
Accreditation:			

A Title 1 school receives federal money in support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	85%	65%	0%
African American	0%	0%	0%
Alaska Native/American Indian	0%	0%	0%
Asian/Pacific Islander	0%	0%	0%
Caucasian	85%	65%	0%
Hispanic	0%	0%	0%
Multi-Ethnic	0%	0%	0%
Economically Disadvantaged	86%	64%	0%
Students with Disabilities**	56%	25%	0%
Limited English Proficiency**	80%	55%	0%

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	
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Adequate Yearly Progress (AYP) Status			
Met AYP:		Yes	AYP Level*: 0
Key for School Improvemtn Levels			
AYP Level	Status	Description	
2	Improvement (I)	2nd year not meeting AYP	<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans. Parents are encouraged to contact the principal or district office for information how to participate in these planning processes.</i>
3	Improvement (I)	3rd year not meeting AYP	
4	Corrective Action (CA)	4th year not meeting AYP	
5	Restructuring (R)	5th year not meeting AYP	

Number of Teachers with Highest Degree:			
Bachelors	Masters	Education Specialist	Doctorate
6	7	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.
You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifiacations.

% of Classes Taught by Highly Qualified Teachers	77%
% of Classes NOT Taught by Highly Qualified Teacher	23%

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

Voznesenka EI/High
Student Assessment Results for 2008 - 2009 School Year
All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State		Voznesenka EI/High	State
ALL STUDENTS	17%	33%	63%	46%	15%	15%	6%	6%	72	100%	97.78
African Americans		19%		54%		19%		8%			97.52
Alaska Native / American Indian	^	13%		46%		28%		13%	1	100%	97.13
Asian / Pacific Islander		24%		50%		20%		7%			97.8
Caucasian	17%	45%	62%	44%	15%	8%	6%	3%	71	100%	98.09
Hispanic		26%		51%		17%		6%			97.62
Mixed Ethnicity		32%		50%		13%		6%			97.84
Female	17%	37%	67%	46%	10%	13%	7%	5%	30	100%	97.93
Male	17%	30%	60%	46%	19%	16%	5%	7%	42	100%	97.65
Economically Disadvantaged	17%	19%	65%	49%	15%	23%	3%	10%	65	100%	97.36
NOT Economically Disadvantaged	14%	43%	43%	45%	14%	9%	29%	3%	7	100%	98.09
Students with Disabilities		7%	56%	35%	31%	34%	13%	23%	16	100%	96.91
Students WITHOUT Disabilities	21%	37%	64%	48%	11%	12%	4%	3%	56	100%	97.94
Limited English Proficiency	7%	2%	65%	32%	20%	43%	7%	23%	55	100%	96.05
NOT Limited English Proficiency	47%	37%	53%	48%		11%		4%	17	100%	98.55
Migrant	18%	15%	63%	48%	18%	26%	2%	12%	51	100%	98.2
NOT Migrant	14%	35%	62%	46%	10%	14%	14%	6%	21	100%	97.26

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State		Voznesenka EI/High	State
ALL STUDENTS	8%	18%	75%	58%	17%	20%		4%	72	100%	97.81
African Americans		11%		59%		26%		4%			97.26
Alaska Native / American Indian	^	6%		49%		36%		9%	1	100%	97.21
Asian / Pacific Islander		15%		58%		24%		4%			97.75
Caucasian	8%	24%	75%	61%	17%	13%		2%	71	100%	98.16
Hispanic		16%		59%		21%		4%			97.64
Mixed Ethnicity		19%		58%		19%		4%			97.71
Female	13%	23%	73%	59%	13%	16%		2%	30	100%	97.95
Male	5%	14%	76%	56%	19%	24%		6%	42	100%	97.68
Economically Disadvantaged	9%	10%	74%	53%	17%	30%		7%	65	100%	97.46
NOT Economically Disadvantaged		24%	86%	61%	14%	13%		2%	7	100%	95.06
Students with Disabilities		4%	50%	37%	50%	45%		15%	16	100%	97.17
Students WITHOUT Disabilities	11%	20%	82%	61%	7%	17%		2%	56	100%	97.94
Limited English Proficiency	5%	2%	73%	32%	22%	53%		13%	55	100%	96.29
NOT Limited English Proficiency	18%	20%	82%	61%		16%		3%	17	100%	98.53
Migrant	10%	8%	69%	51%	22%	33%		8%	51	100%	98.22
NOT Migrant	5%	19%	90%	58%	5%	19%		4%	21	100%	97.79

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Voznesenka EI/High

Student Assessment Results for 2008 - 2009 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State		Voznesenka EI/High	State
ALL STUDENTS	18%	29%	47%	40%	29%	17%	6%	15%	72	100%	97.81
African Americans		15%		39%		22%		24%			97.86
Alaska Native / American Indian	^	13%		37%		24%		27%	1	100%	96.9
Asian / Pacific Islander		27%		39%		18%		16%			98.73
Caucasian	18%	37%	46%	41%	30%	13%	6%	9%	71	100%	98.06
Hispanic		23%		42%		19%		16%			98.11
Mixed Ethnicity		29%		40%		17%		14%			97.59
Female	17%	29%	43%	41%	33%	17%	7%	13%	30	100%	97.94
Male	19%	29%	50%	39%	26%	17%	5%	16%	42	100%	97.69
Economically Disadvantaged	18%	18%	46%	38%	32%	22%	3%	23%	65	100%	97.53
NOT Economically Disadvantaged	14%	3%	57%	41%		14%	29%	9%	7	100%	98.02
Students with Disabilities		8%	25%	25%	56%	24%	19%	44%	16	100%	96.92
Students WITHOUT Disabilities	23%	32%	54%	42%	21%	16%	2%	10%	56	100%	97.98
Limited English Proficiency	13%	4%	42%	26%	38%	28%	7%	42%	55	100%	97.2
NOT Limited English Proficiency	35%	32%	65%	41%		16%		11%	17	100%	98.44
Migrant	18%	17%	47%	37%	31%	23%	4%	23%	51	100%	98.09
NOT Migrant	19%	30%	48%	40%	24%	16%	10%	14%	21	100%	97.79

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All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State	Voznesenka EI/High	State		Voznesenka EI/High	State
ALL STUDENTS	21%	23%	24%	31%	17%	26%	38%	19%	29	100%	94.99
African Americans		10%		26%		35%		29%			95.92
Alaska Native / American Indian	^	8%		22%		32%		39%	1	100%	93.5
Asian / Pacific Islander		13%		29%		32%		26%			96.75
Caucasian	18%	33%	25%	36%	18%	22%	39%	10%	28		95.19
Hispanic		15%		32%		32%		21%			95.56
Mixed Ethnicity		20%		34%		29%		17%			95.19
Female	11%	20%		33%	44%	28%	44%	20%	9	100%	94.87
Male	25%	26%	35%	30%	5%	25%	35%	19%	20	100%	95.1
Economically Disadvantaged	19%	11%	23%	26%	15%	32%	42%	31%	26	100%	94.56
NOT Economically Disadvantaged	33%	31%	33%	35%	33%	22%		11%	3	100%	95.28
Students with Disabilities		8%	11%	17%	11%	30%	78%	46%	9	100%	93.83
Students WITHOUT Disabilities	30%	25%	30%	33%	20%	26%	20%	16%	20	100%	95.21
Limited English Proficiency	8%	1%	25%	8%	21%	28%	46%	63%	24	100%	93.51
NOT Limited English Proficiency	*	26%		34%		26%		14%	5	100%	95.82
Migrant	19%	11%	24%	22%	10%	32%	48%	35%	21	100%	95.76
NOT Migrant	25%	24%	25%	32%	38%	26%	13%	18%	8	100%	94.94

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*60% or more proficient

Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	89.6%	90.0%
African Americans	-	-
Alaska Native / American Indian	75.6%	-
Asian / Pacific Islander	-	-
Caucasian	89.7%	90.0%
Hispanic	-	-
Mixed Ethnicity	73.1%	-
Female	89.9%	80.0%
Male	89.4%	100.0%
Students with Disabilities	89.5%	-
Students without Disabilities	89.6%	-
Limited English Proficiency	90.4%	-
Economically Disadvantaged	89.6%	100.0%
Migrant	89.9%	80.0%

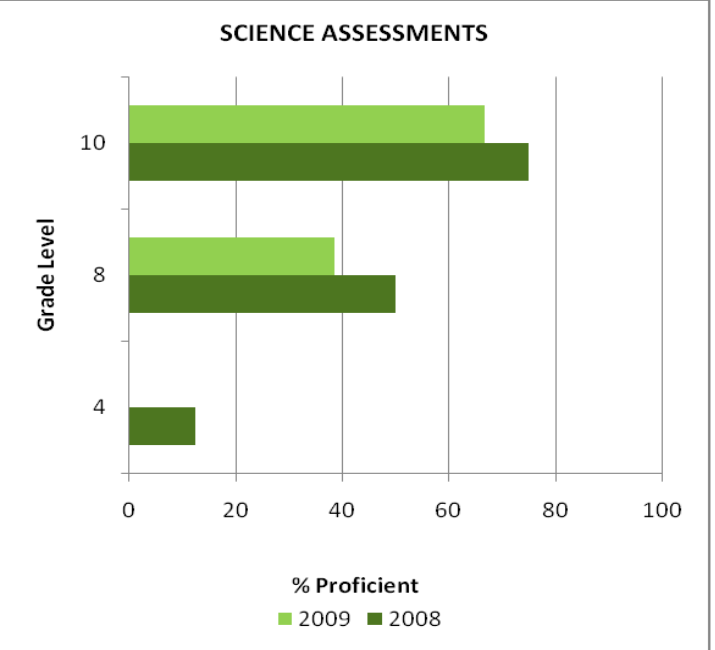
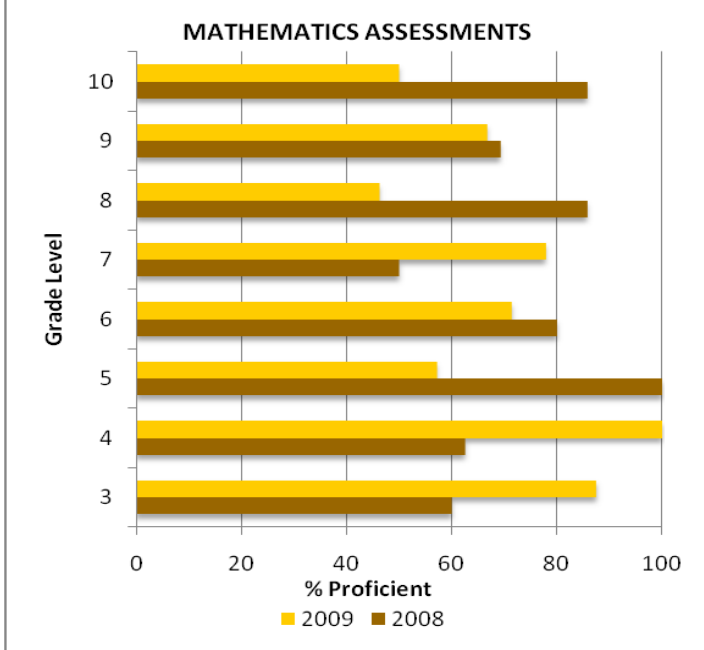
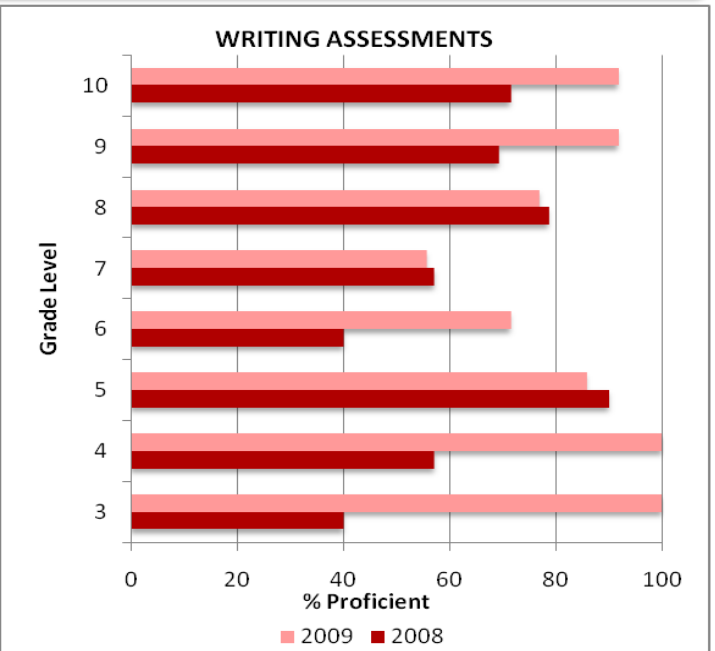
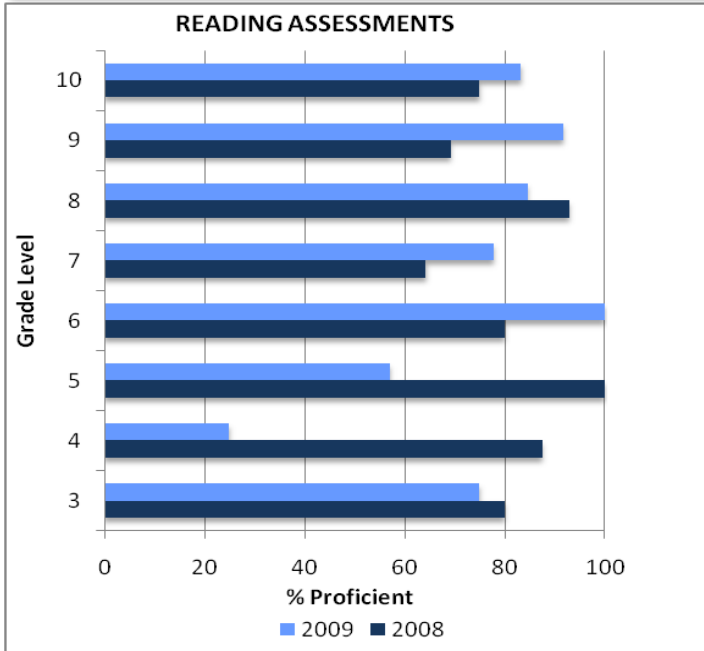
Grades KG - 8 Retention Rate:	0	Number of High School Graduates:	-
Percentage Diploma HSGQE Waiver:	-	Number of Diploma HSGQE Waiver:	-
Grades 7 - 12 Dropout Rate:	0	Number of Grade 7 - 12 Dropouts:	0
Enrollment Change:	-2.2%	Enrollment Change Due to Transfer:	5.9%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	40	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school. or on the district website at: <http://www.kpbsd.k12.ak.us>

The District Report Card is available
 from the district at: 148 N Binkley, Soldotna, AK 99669
 or on the district website at: <http://www.kpbsd.k12.ak.us>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



FALL 2008 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11 & 12	^The Results can not be published without releasing personally identifiable information											

SPRING 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10												
11												
12												
All Grades	80% OR MORE PROFICIENT				80% OR MORE PROFICIENT				80% OR MORE PROFICIENT			