Quarter 1 Grade 2– Mathematics District Benchmark

Standards Key:
4. I exceed all skills within the standard by demonstrating more complex understanding
3. I demonstrate all skills within the standard
2. I demonstrate some skills within the standard
1. With help, I can demonstrate some skills within the standard
0. Even with help, I cannot demonstrate skills within the standard
No Score - Not assessed or not yet taught

Standard	Item Number	Score

2.NBT.5
Fluently add and subtract using numbers up to 100.
Use:
   • strategies based on place value
   • properties of operations
   • and/or the relationship between addition and subtraction.
	1
	
	 2	

2.OA.1 Use addition and subtraction strategies to estimate, then solve one- and two-step word problems (using numbers up to 100) involving situations of adding to, taking from, putting together, taking apart and comparing, with unknowns in all positions (e.g., by using objects, drawings and equations). Record and explain using equation symbols and a symbol for the unknown number to represent the problem.	3 7	
2.OA.2 Fluently add and subtract using numbers up to 20 using mental strategies. Know from memory all sums of two one-digit numbers.	5 6	
2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. Write an equation to express the total as repeated addition (e.g., array of 4 by 5 would be $5 + 5 + 5 + 5 = 20$).	4 8	