# 6 $^{\text {th }}$ Grade Math Common Assessment: Chapter 1 

Name: $\qquad$ Date $\qquad$
6.NS. 2
1.) An apple orchard harvested 3,584 apples and separated them evenly into 112 bags. Show your work.
a.) How many apples are in each bag? $\qquad$
b.) If 56 apples were placed in each bag instead, how many bags would be left over? $\qquad$
2.) A city ordinance requires that there be a police officer for every 450 residents. If the population of the city is 560,250 , what is the minimum number of police officers needed?
Show your work.

## 6.EE. 1

3. Which of the following expressions is equal to 64 ?
(A) $2^{4}$
(B) $8^{2}$
(C) $6^{3}$
(D) $2^{6}$
(E) $4^{3}$

## 6.EE. 3

Use the commutative property to solve. Show your work.
4.) $18+6+12+4$
5.) $8 \times 13 \times 5$

Use the distributive property to find each product. Show your work.
6.) $7 \times 24$

Use the associative property to solve. Show your work.
7.) $12+16+24+9$

## 6 ${ }^{\text {th }}$ Grade Math Common Assessment: Chapter 2

Name: $\qquad$ Date $\qquad$

## 6.EE.2.a.

1.) The zoo has lions, tigers, and bears. There are $\boldsymbol{t}$ tigers in the zoo.
a.) Write an expression to show how many lions are in the zoo if there are 3 more lions than tigers?
b.) Write an expression to show how many bears are in the zoo if the number of bears is two times the number of lions?

## 6.EE.2.b

2.) Use the expression $56 x y+56 x+\frac{y}{20}$, to answer the following questions.
a.) Identify two sums.
$\qquad$
$\qquad$
b.) Identify the terms of the expression.
$\qquad$
c.) Identify a product of two factors. Find the coefficient in the product.
d.) Identify the quotient.

## 6.EE.2.c

3.) Evaluate the expression $5 y+(14-9) \times 2^{3}$ if $y=8$.

Show your work.

## 6.EE. 6 and 6.EE. 7

Solve each equation.
4.) $6+p=10$
5.) $20=\mathrm{k}-17$
6.) $11 t=110$
7.) $\mathrm{z} \div 13=4$

## 6.EE. 2 and 6. EE. 6

8.) On the first day Corey did 35 sit-ups. On the second day he did 70 sit-ups, and on the third day he did 105 sit-ups.

If Corey continues this pattern, how many sit-ups will he do in $\underline{\boldsymbol{d}}$ days?

| Day | Number of Sit-ups |
| :--- | :--- |
| 1 | 35 |
| 2 | 70 |
| 3 | 105 |
| $\boldsymbol{d}$ | $?$ |

## 6 $^{\text {th }}$ Grade Math Common Assessment: Chapter 3

Name: $\qquad$ Date $\qquad$

## EE. 7 \& NS. 3

1.) Adam is saving money to buy a computer. He saves $\boldsymbol{s}$ dollars each week. After 7 weeks, he has $\$ 173.25$ saved.
a.) Write an equation that models the situation.
b.) How much does Adam save each week? Show your work.
c.) The computer Adam wants to buy is $\$ 321.75$. How many more weeks does he have to save to buy the computer? Write an equation to model this situation and solve. Show your work.

Equation: $\qquad$

How many more weeks does Adam have to save to buy the computer?
$\qquad$

## 6.NS. 3

2.) Evaluate.
$6.41+5.8+11.01=$ $\qquad$
3.) Evaluate.
$6.28-\mathrm{s} \quad \mathrm{s}=3.4$
4.) Write 65.78 in expanded notation and in words.
a.) Expanded Notation: $\qquad$
b.) Word Form:
5.) Order decimals from least to greatest.
11.12, 10.99, 11.09
6.) Estimate.
$98.567 \div 4.93=$ $\qquad$

## 6 $^{\text {th }}$ Grade Math Common Assessment: Chapter 4

Name: $\qquad$ Date $\qquad$
6.NS. 4
1.) Write the prime factorization of 48 .

Show work.
2.) Find the greatest common factor of 12,18 , and 60 .

Show work.
3.) Use the distributive property to write an equivalent expression to $5(x+3)$.
4.) Consider the sum $36+45$.
a.) Use the distributive property to rewrite the sum as the product of a whole number other than 1 and a sum of two whole numbers.
b.) Write the sum as the product of a whole number different from the one you chose in part a and a sum of two whole numbers.
$\qquad$
c.) Can this be done in more than two ways? Explain.
5.) Write decimal as a fraction or mixed number. Simplify your answer.
a.) 0.49
b.) 1.80
6.) Write as a decimal. Round to the nearest hundredth.
a.) $4 / 5$
b.) $7 / 9$
7.) Find two equivalent fractions of $7 / 8$.
8.) Write as a mixed number or improper fraction. Solve in simplest form.
a.) $2 \frac{7}{9}$
b.) $\frac{11}{3}$
9.) Order from least to greatest.
$\frac{3}{8}, \frac{5}{12}, \frac{1}{4}$

## 6th Grade Math Common Assessment: Chapter 5

Name: $\qquad$ Date $\qquad$
6.NS. 4
1.) Find the least common multiple of the following sets of numbers:
a.) LCM of 8 and 12 $\qquad$
b.) LCM of 6,18 , and 4 $\qquad$
2.) Charlie and Dasha are roommates, and they have a dog. If neither of them is home, they hire someone to watch the dog. Charlie must go on business trips every 6 months, while Dasha must go on business trips every 9 months.

If they both just got back from business trips, how many months will it be before they need to hire someone to look after the dog again? Explain your answer.
6.NS. 1

Solve in simplest form.
3.) $\frac{1}{3}+\frac{1}{9}=$
4.) $2 \frac{3}{4}-\frac{7}{8}=$
5.) $5 \frac{2}{3} \times \frac{5}{7}=$
6.) $2 \frac{1}{4} \div 6=$

Solve for y .
7.) $3 y=\frac{2}{3}$
$\mathrm{y}=$
8.) $\frac{4}{5} y=12$
$y=$ $\qquad$

Solve.
9.) How many $\frac{1}{2}$ cup servings are there in $\frac{7}{8}$ cup of peanut butter? $\qquad$ Show your work.
10.) Pat has a $5 \frac{2}{3}$ pound mixture of pecans and cashews. The mix includes $2 \frac{3}{4}$ pounds of cashews. How many pounds are pecans? $\qquad$ Show your work.
11.) Juan was presented with the following problem on a math test:
"Divide $\frac{3}{4}$ by $\frac{5}{7}$. Show your work." His work is shown below. What was Juan's error? $\quad \frac{5}{7} \div \frac{3}{4}=\frac{5}{7} \square \frac{4}{3}=\frac{20}{21}$

Correct his work and state the correct quotient.

