

**GR1 Q2 Benchmark Teacher Copy**

**Select the correct answer.**

\_\_\_ 1. Count on to add. 1.OA.5



$9 + 3 = \underline{\hspace{2cm}}$

- a. 9      b. 10
- c. 11     d. 12

\_\_\_ 2. Find the greater number. Count on to add. 1.OA.6

$6 + 2 = \underline{\hspace{2cm}}$

- a. 5      b. 6
- c. 7      d. 8

**Write the correct answer.**

3. Make a ten to add. Write the sum. 1.OA.6

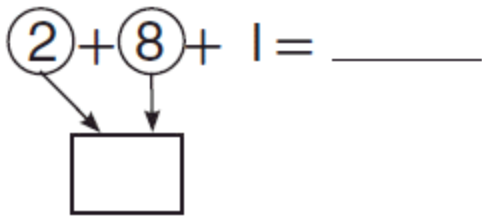
$$\begin{array}{r} 8 \\ + 5 \\ \hline \square \end{array} \longrightarrow \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

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4. Make a ten. Add the other number to find the sum. 1.OA.3



**Select the correct answer.**

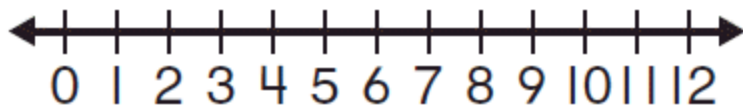
\_\_\_ 5. Count back to subtract. Start with 7. 1.OA.5



$7 - 2 = \underline{\hspace{2cm}}$

- a. 2    b. 3
- c. 4    d. 5

\_\_\_ 6. Use the number line to subtract. What is the difference? 1.OA.5



$10 - 2 = \underline{\hspace{2cm}}$

- a. 5    b. 6
- c. 7    d. 8

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**Write the correct answer.**

7. Use related facts to add and subtract. 1.OA.4

$$7 + 6 = \underline{\quad}$$

$$13 - 7 = \underline{\quad}$$

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8. Write a subtraction number sentence. Then write a related addition sentence.  
Sara had 6 fruit bars. She gave 4 to friends. How many fruit bars does Sara have now? 1.OA.4

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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**Answer Key**

1. d

2. d

3.

$$\begin{array}{r} 8 \\ + 5 \\ \hline \mathbf{13} \end{array} \longrightarrow \begin{array}{r} 10 \\ + \mathbf{3} \\ \hline \mathbf{13} \end{array}$$

4.

$$\begin{array}{c} \textcircled{2} + \textcircled{8} + 1 = \underline{\mathbf{11}} \\ \swarrow \quad \downarrow \\ \mathbf{10} \end{array}$$

5. d

6. d

7. 13; 6

8.  $6 - 4 = 2$ ;

$4 + 2 = 6$  or  $2 + 4 = 6$