

DEVELOPING KENAI PENINSULA BOROUGH SCHOOL DISTRICT'S BUDGET



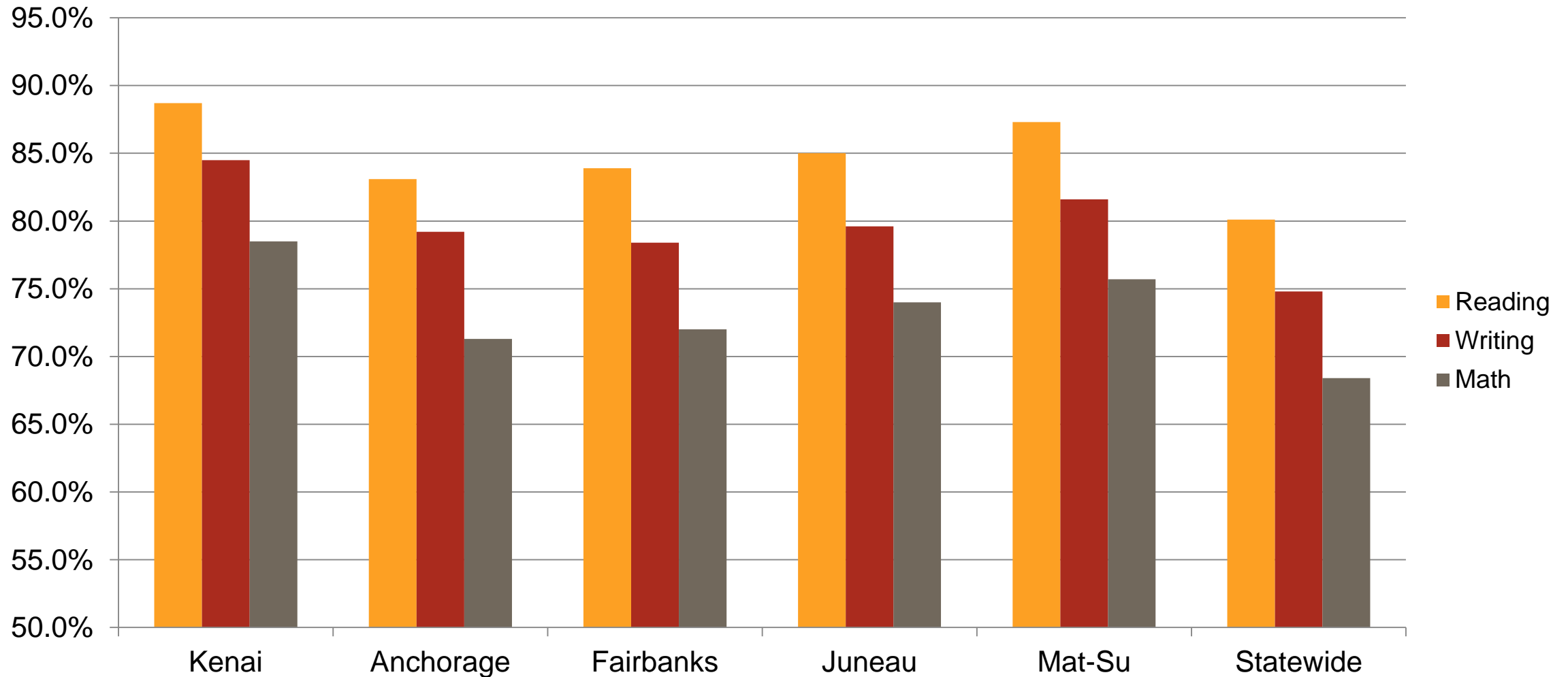
Dr. Steve Atwater, Superintendent

Dave Jones, Assistant Superintendent of Instructional Support

October 9, 2014

Assessment Comparisons

Large Districts FY14



Today's Meeting

Start of the Ongoing FY16 Budget Process

- Where does the money come from?
- Where does the money go?
- Balancing a budget using reserves
- Expected challenge of balancing our FY16 Budget
- Site work time to discuss revenues and expenditures

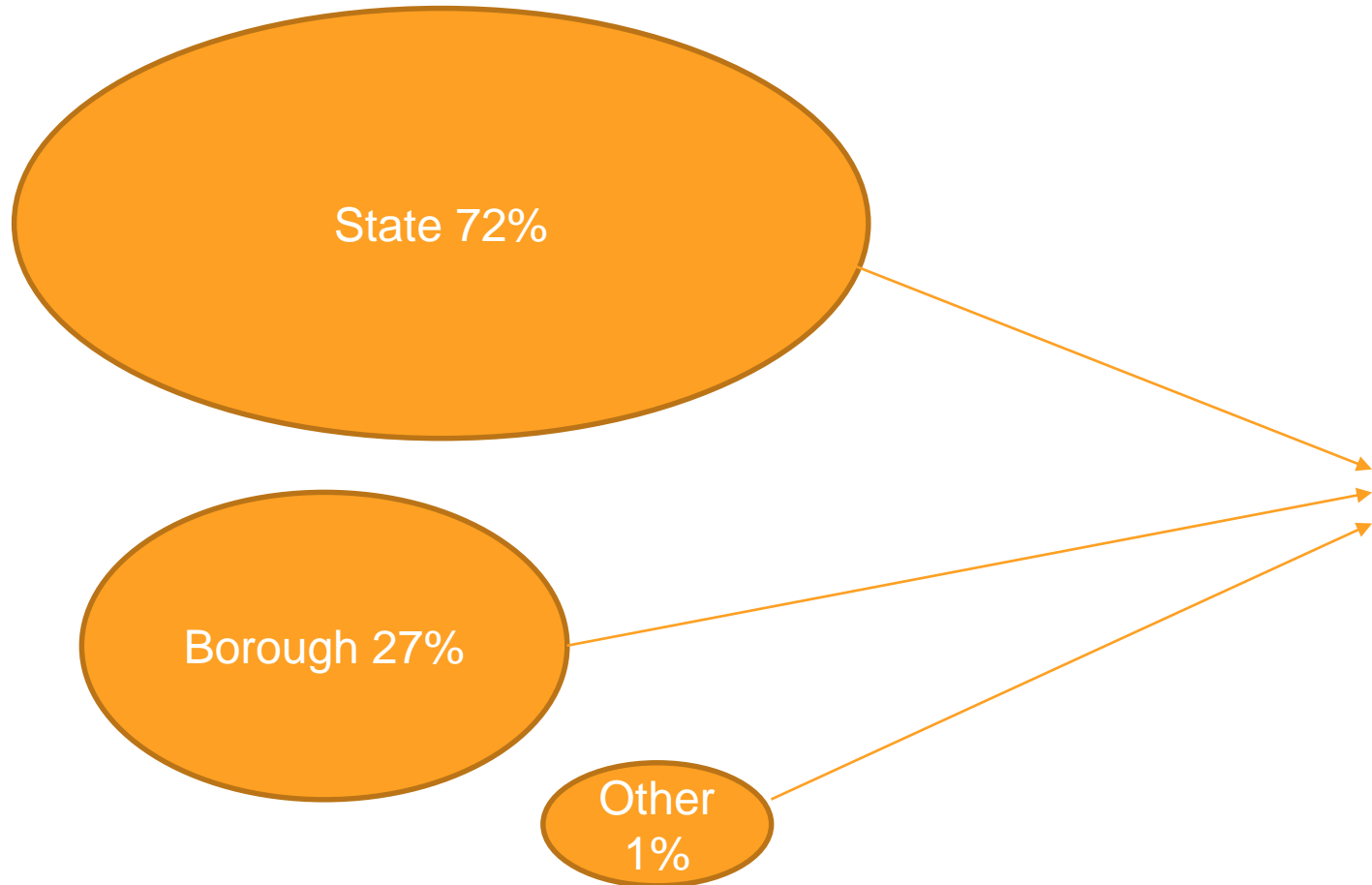
Meeting Format and Protocol

- Main purpose of this meeting is to gather site input to help guide budget development
- MS Lync has a messaging option – sites received directions
- Send emails to lolson@kpbsd.org
- Suggestions will be recorded and compiled
- Information presented at School Board work session on October 21st – public is invited and encouraged to attend
- Subsequent meetings are part of the budget development process

What is the Difference Between General Fund and Special Revenue Funds?

- Special Revenue Funds
 - Targeted funds
 - Designated for specific purposes like Food Service or Pupil Transportation
 - Not available for the general activities of the school district
- General Funds
 - Operating Fund
 - Board approves budget
 - Available for general activities of the school district

Where Does KPBSD's General Fund Revenue Come From?

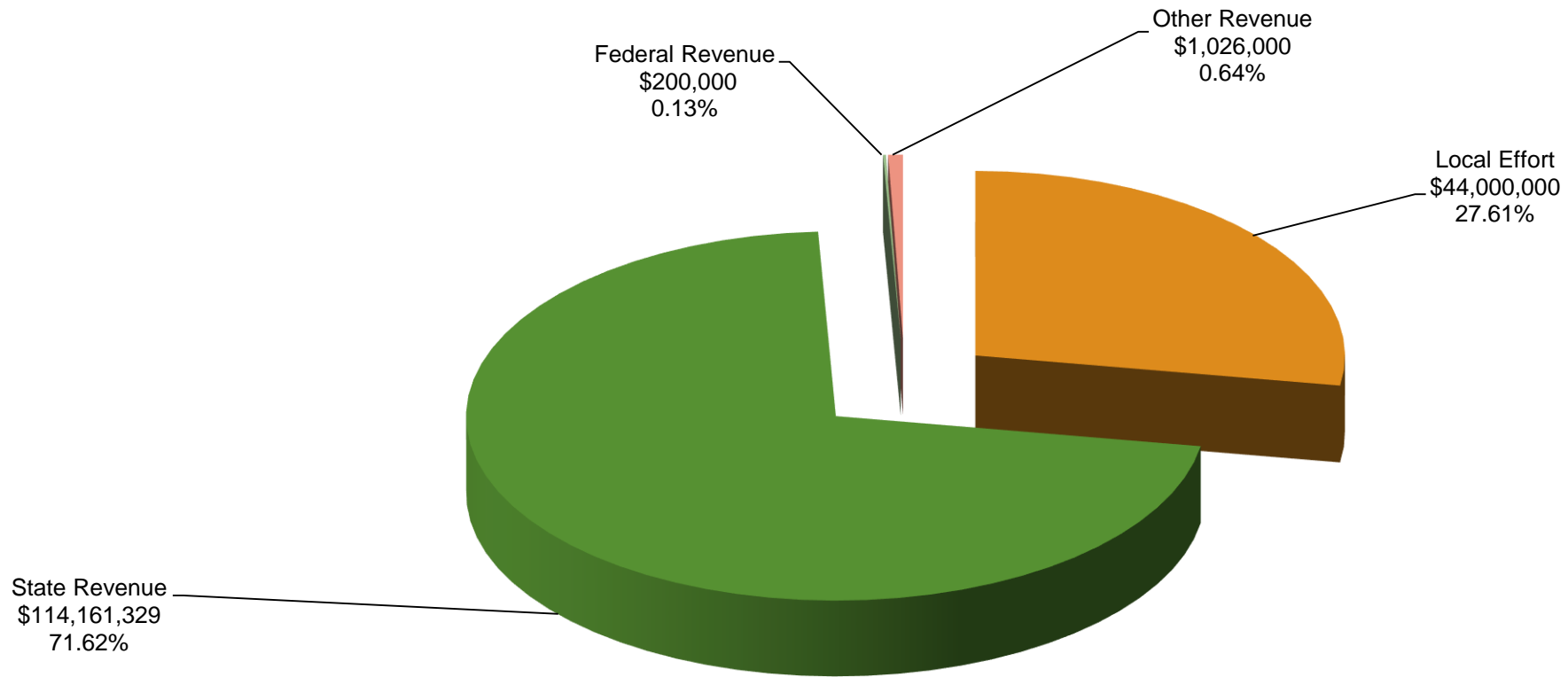


Revenue

- What authority does the KPBSD school board have to raise revenue?

None

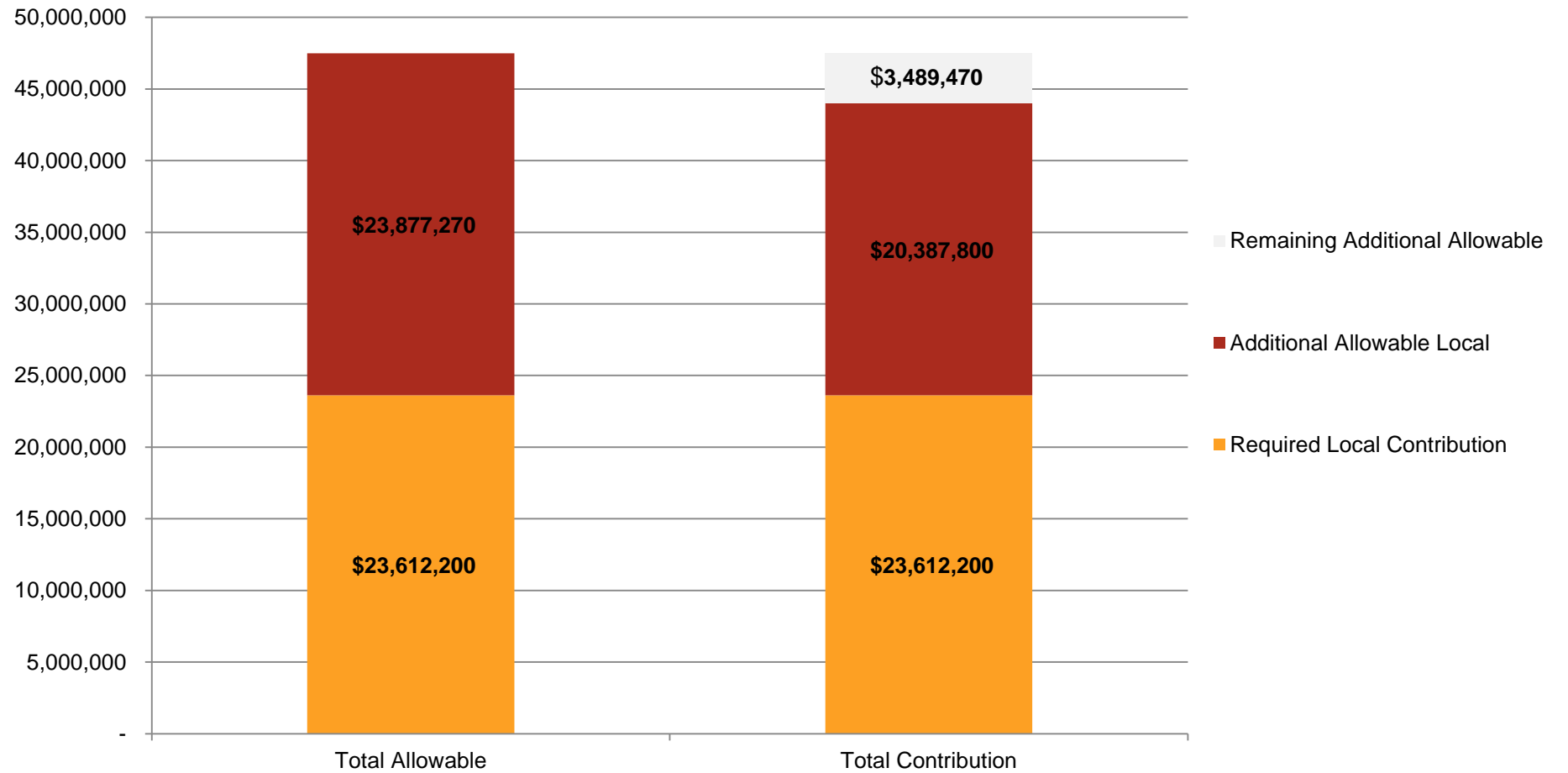
FY15 Original General Fund Revenue Budget



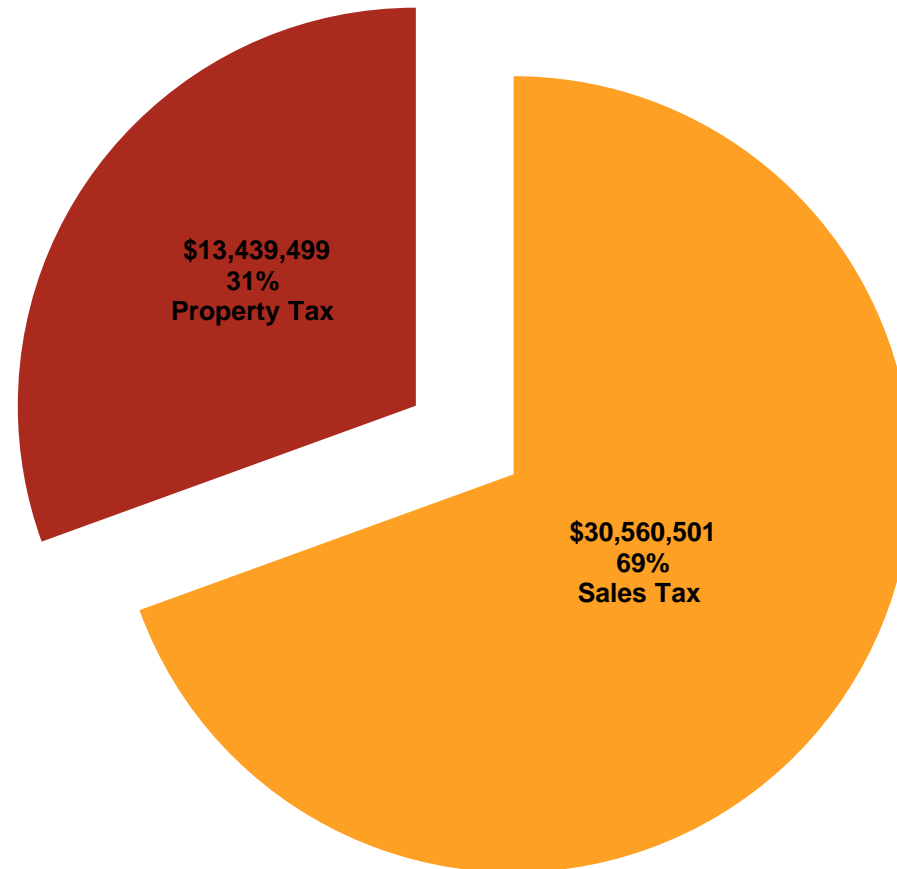
Fiscal Authority

- State provides about 72% of KPBSD general fund budget.
 - Determined by the Legislature
- KPBSD provides about 27% of KPBSD general fund budget.
 - Determined by the Borough Assembly
- Federal and other sources provide about 1% of KPBSD general fund budget.

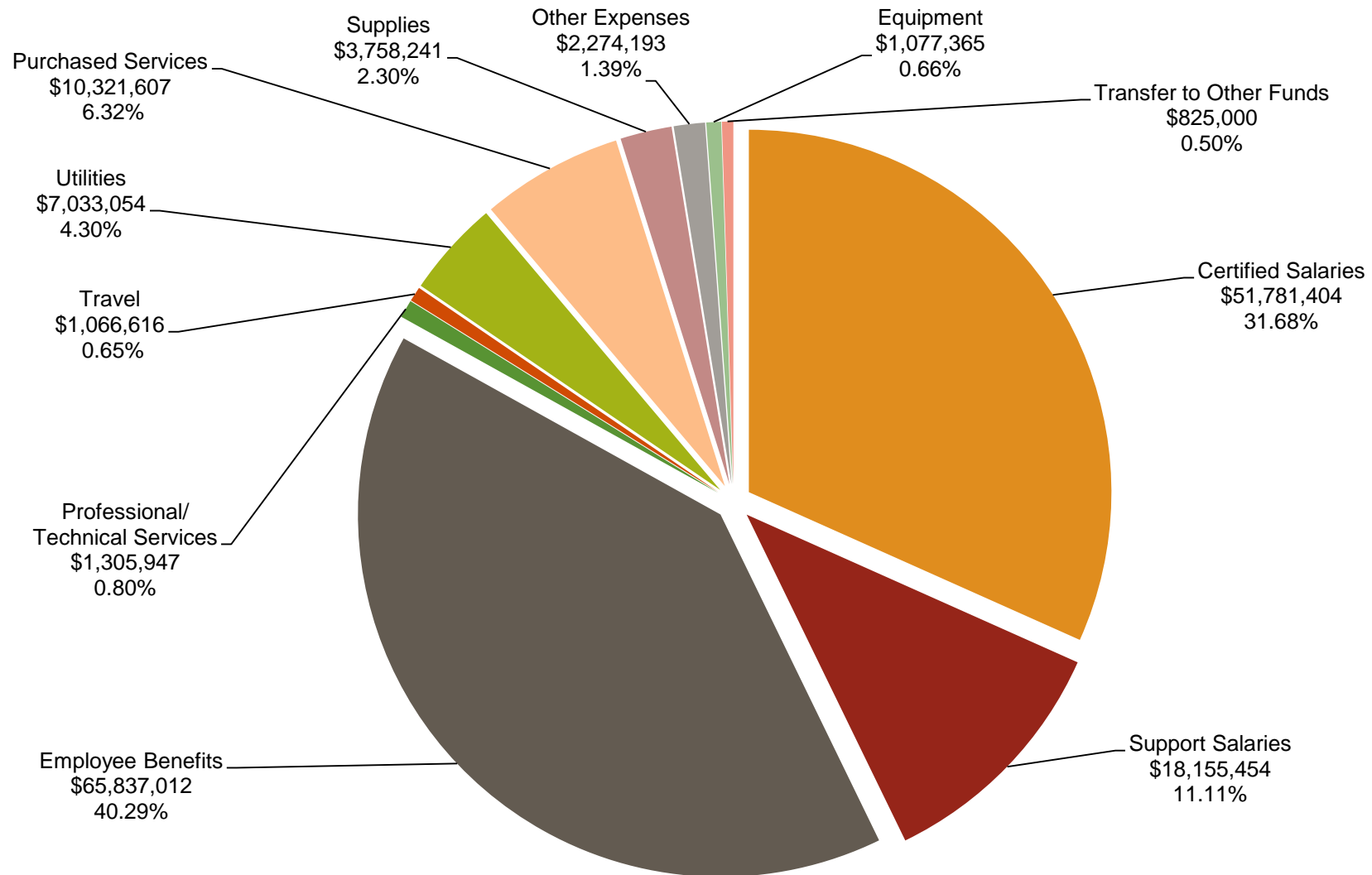
KPB Local Allowable/Contribution



KPB FY15 Budgeted Contribution by Source

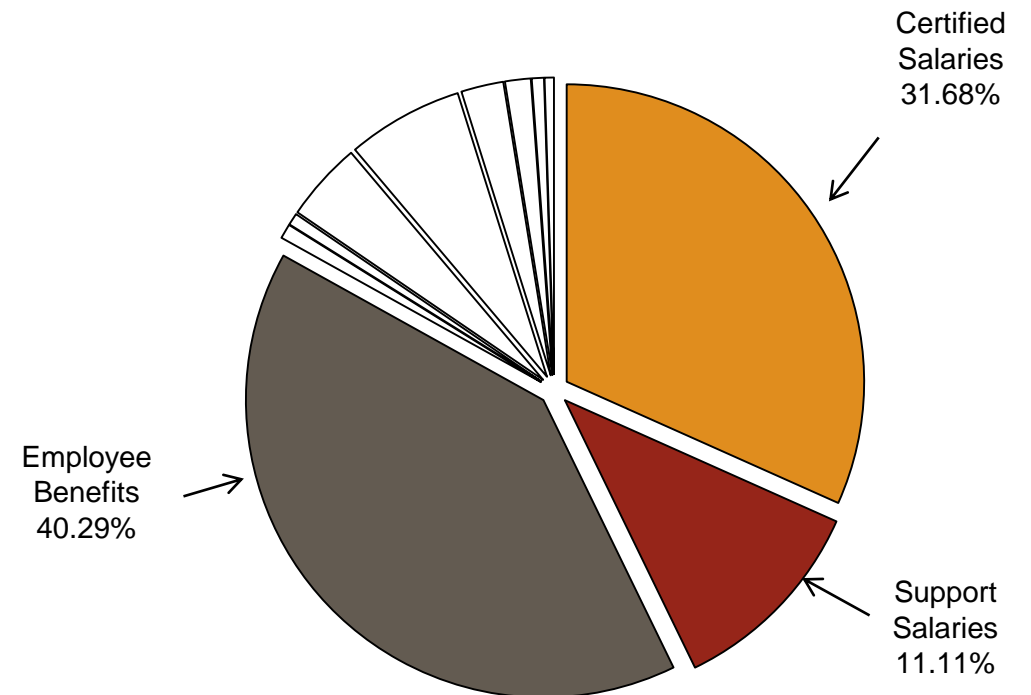


FY15 Original General Fund Expenditure Budget

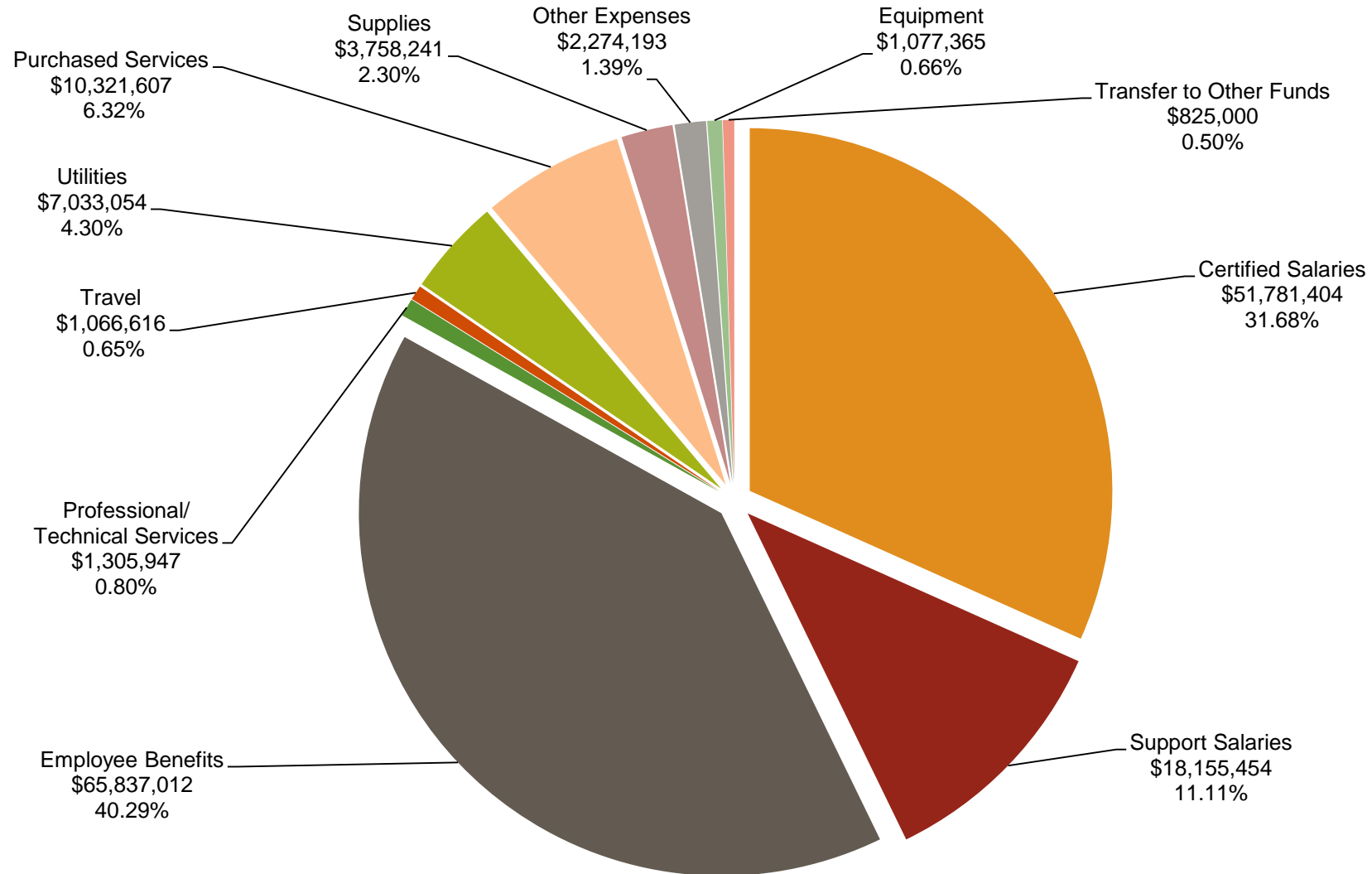


Salaries and benefits are about 83% of FY15 Budget

- Staffing levels are determined by formulas
- Certified Pupil/Teacher Ratio (PTR) increased by .5 for FY15 Budget, which resulted in a reduction of 8.5 FTE district-wide

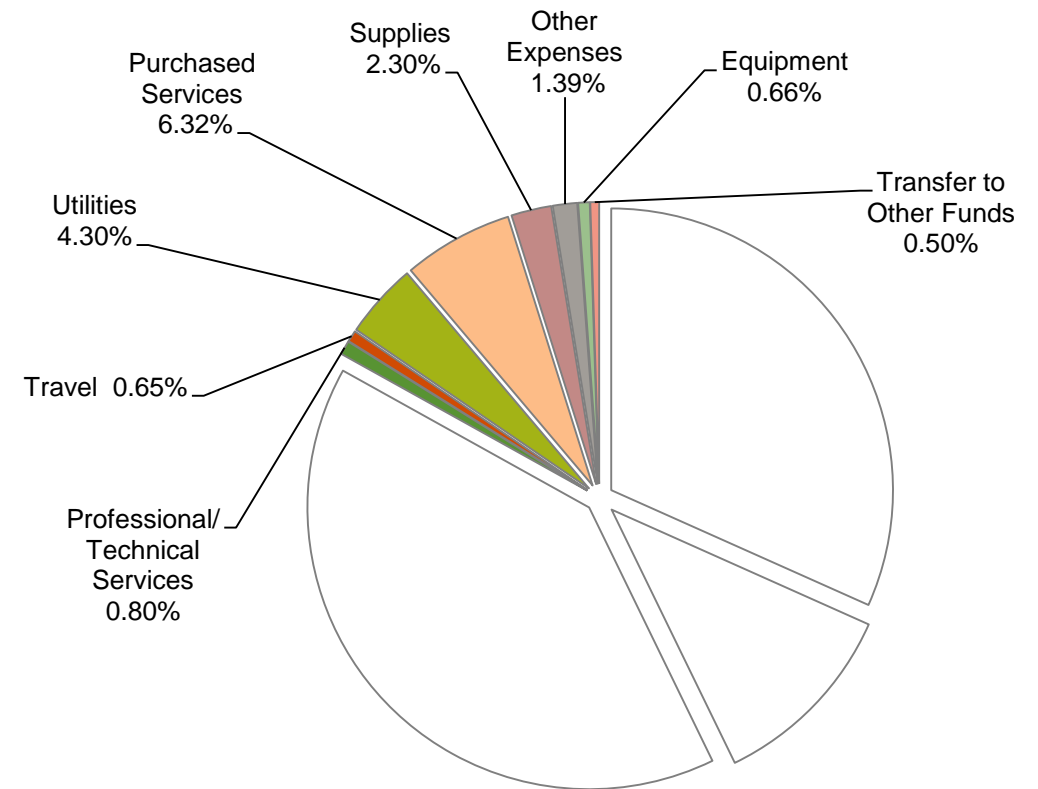


FY15 Original General Fund Expenditure Budget



Main General Fund Expenditure Categories besides Salaries and Benefits

- In-Kind Services
 - Liability Insurance
 - Worker's Comp
 - Audit
 - Maintenance
- Purchased Services and Professional/Technical Services
- Utilities
- Supplies
 - Books
 - Paper
 - Software
 - Custodial Supplies
- Travel
- Transfers



The FY15 Original General Fund Budget Reflects:

Revenues	\$159,387,329
Expenditures	<u>163,435,893</u>
Difference	(4,048,564)
Use of Fund Balance Health Care	<u>2,156,400</u>
Remaining Deficit	\$(1,892,164)

Deficit/Use of Fund Balance – Past Three Years

	FY12	FY13	FY14
Revenues	\$ 136,001,226	\$ 144,493,555	\$ 148,107,611
Expenditures	<u>138,995,990</u>	<u>145,234,534</u>	<u>149,334,044</u>
Excess (Deficiency) of Revenues over Expenditures	(2,994,764)	(740,979)	(1,226,433)
Use of Fund Balance	<u>\$ 2,994,764</u>	<u>\$ 740,979</u>	<u>\$ 1,226,433</u>

Looking Ahead to our FY16 Budget

- State's fiscal climate is not great (current budget is balanced with reserves)
- Rolling forward our existing level of service will require us to spend more next year than we will this year- this is the tension that exists.
- When you reflect on how we expend money to educate our district's students, are there areas of concern?
- Your task tonight is to offer input to the school board on where the district should reduce expenditures and where it should increase expenditures. Note: given our deficit model of balancing our budget, all increases should have a corresponding decrease.

Your charge: Provide input for School Board

- Review materials
 - FY15 Budget Document
 - Handouts/ PowerPoint
 - Site budget and enrollment
- Discuss ideas for FY16 Budget Development
 - Revenues
 - Expenditures
- Compile ideas by site
- Send suggestions to nbates@kpbsd.org

Thanks for coming!!