

Quarter 3 Grade 2–Post Test Mathematics District Benchmark

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

Standard	Question Number	Score	Overall Standard Score
2.NBT.7 Add and subtract using numbers up to 1000. Use: <ul style="list-style-type: none"> • concrete models or drawings and strategies based on place value • properties of operations • and/or relationship between addition and subtraction. 	2		
	3		
	10		
2.MD.8 Solve word problems involving dollar bills and coins using the \$ and ¢ symbols appropriately.	1		
	4		
	9		
2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart and compare problems using information presented in a bar graph.	5		
	6		
	7		
	8		