

Quarter 3 Grade 1 Post Test Mathematics District Benchmark

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

Standard	Item Number	Score
1.NBT.1 Count to 120. In this range, read, write and order numerals and represent a number of objects with a written numeral	2	
1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, $<$.	3	
1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	1	
1.MD.7 *(CC.1.MD.4) Organize, represent and interpret data with up to three categories. Ask and answer comparison and quantity questions about the data.	4	
	5	
	6	

An asterisk * indicates a Common Core Standard Equivalent