

**Quarter 3** Kindergarten Post Test Mathematics District Benchmark

**Standards Key:** 4. I exceed all skills within the standard by demonstrating more complex understanding  
 3. I demonstrate all skills within the standard  
 2. I demonstrate some skills within the standard  
 1. With help, I can demonstrate some skills within the standard  
 0. Even with help, I cannot demonstrate skills within the standard  
 No Score - Not assessed or not yet taught

| Standard   | Item Number | Score |
|--|-------------|-------|
| <b>K.CC.1</b><br>Count to 100 by ones and by tens.   | 4           |       |
|  | 5           |       |
| <b>K.CC.3</b><br>Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 - 20 (with 0 representing a count of no objects).  | 3           |       |
| <b>K.CC.4b</b><br><i>Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</i>   | 1           |       |
| <b>K.OA.3</b><br>Decompose numbers less than or equal to 10 into pairs in more than one way (e.g., by using objects or drawings, and record each decomposition by a drawing or equation). <i>For example, <math>5 = 2 + 3</math> and <math>5 = 4 + 1</math>.</i> | 3           |       |
|  | 6           |       |