

Quarter 4 Grade 2 Post Test Mathematics District Benchmark

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
 3. I demonstrate all skills within the standard
 2. I demonstrate some skills within the standard
 1. With help, I can demonstrate some skills within the standard
 0. Even with help, I cannot demonstrate skills within the standard
 No Score - Not assessed or not yet taught

Standard	Question Number	Score	Overall Standard Score
2.MD.3 Estimate, measure and draw lengths using whole units of inches, feet, yards, centimeters and meters.	10		
	14		
2.MD.4 Measure to compare lengths of two objects, expressing the difference in terms of a standard length unit.	11		
	12		
2.MD.5 Solve addition and subtraction word problems using numbers up to 100 involving length that are given in the same units (e.g., by using drawings of rulers). Write an equation with a symbol for the unknown to represent the problem.	1		
	15		
2.MD.7 Tell and write time to the nearest five minutes using a.m. and p.m. from analog and digital clocks.	4		
	5		
	7		
	8		
	13		
2.G.1 Identify and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces compared visually, not by measuring. Identify triangles, quadrilaterals, pentagons, hexagons and cubes.	2		
	3		
2.G.3 Partition circles and rectangles into shares, describe the shares using the words <i>halves</i> , <i>thirds</i> , <i>half of</i> , <i>a third of</i> , etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.	6		
	9		