

Narrative Standards-Referenced Rubric (rev. 4/15)
GRADE 1

	4 Exceeds Standard	3 Meets Standard	2 Partially Meets Standard	1 Below Standard
<p>Organization and Content</p> <p>1.W.3</p>	<p>In response to the prompt recounts a well-elaborated event or short sequence of events The writing includes details that describe actions and thoughts</p> <p>The writer uses linking words to connect the order of events</p> <p>The writing provides one or more concluding sentences that restate or emphasize a feeling or lesson learned</p>	<p>Recounts two or more real or imagined appropriately sequenced events, that includes character and setting</p> <p>Uses transitional/linking words to signal event order</p> <p>Provides a sense of closure</p>	<p>Attempts to recount two appropriately sequenced events. Missing information creates confusion.</p> <p>Limited use of transitional/linking words to signal event order</p> <p>Attempts to provide closure</p>	<p>Fails to recount two sequenced events. Events are irrelevant or not related.</p> <p>No use of transitional/linking words or only uses transitional/linking words without events.</p> <p>Does not provide closure</p>
<p>Language, Structure and Style</p> <p>1.L1</p>	<p>Prints all upper and lower case letters correctly</p> <p>Uses common, proper, possessive, and collective nouns correctly.</p> <p>Uses verb tenses and plural nouns correctly, including irregular forms.</p> <p>Produces, expands, and rearranges simple and compound sentences.</p>	<p>Prints all upper and lower case letters correctly.</p> <p>Uses some common, proper, and possessive nouns correctly.</p> <p>Uses singular and plural nouns with correctly matching verbs in basic sentences (i.e. hops).</p> <p>Produces correct simple and compound sentences.</p>	<p>Prints many upper and lower case letters correctly.</p> <p>Uses few common, proper, and possessive nouns correctly.</p> <p>Uses some singular and plural nouns with correctly matching verbs.</p> <p>Produces mostly correct simple and compound sentences.</p>	<p>Prints few upper and lower case letters correctly.</p> <p>Does not use common, proper, and possessive nouns correctly</p> <p>Does not use singular and plural nouns with correctly matching verbs.</p> <p>Produces mostly incorrect simple and compound sentences.</p>

<p>Conventions 1.L.2</p>	<p>The writing demonstrates correct <u>capitalization with proper nouns, the first word in a sentence and titles</u>; minor errors do not interfere with readability.</p> <p>The writing uses commas and end punctuation correctly; minor errors do not interfere with readability.</p> <p>The spelling is correct and does not detract from the readability of the writing; demonstrates above grade level spelling.</p>	<p>The writing demonstrates correct <u>capitalization with proper nouns and the first word in a sentence</u>; minor errors do not interfere with readability.</p> <p>The writing uses commas and end punctuation correctly most of the time.</p> <p>The grade level spelling is generally correct and does not detract from the readability of the writing; unknown words are spelled phonetically.</p>	<p>The writing demonstrates correct capitalization and errors may interfere with readability.</p> <p>The writing uses commas and end punctuation correctly some of the time.</p> <p>Spelling exhibits consonant and short vowel sound errors and begins to detract from the readability of the writing; spells simple words phonetically.</p>	<p>The writing demonstrates incorrect capitalization and errors interfere with readability.</p> <p>The writing uses commas and end punctuation incorrectly or not at all.</p> <p>Writing exhibits little to no sound/spelling correspondence of consonants and short vowels; spells little to no simple words phonetically.</p>
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- *An underlined phrase is not explicit in the Language Standard, but thought to be important by the committee.*