

<b>First Grade – Narrative Scoring Guide</b>	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<p><b>Organization and Content</b>  <b>1.W.3</b>  - Recounts two or more real or imagined appropriately sequenced events that includes character and setting.  - Uses transitional/linking words to signal event order.  - Provides a sense of closure.</p> <p><b>Language, Structure and Style</b>  <b>1.L.1</b>  - Prints all upper and lower case letters correctly.  - Uses some common, proper, and possessive nouns correctly.  - Uses singular and plural nouns with correctly matching verbs in basic sentences.  - Produces correct simple and compound sentences.</p> <p><b>Conventions</b>  <b>1.L.2</b>  - The writing demonstrates correct capitalization with proper nouns and the first word in a sentence; minor errors do not interfere with readability.  - The writing uses commas and end punctuation correctly most of the time.  - The grade level spelling is generally correct and does not detract from the readability of the writing; unknown words are spelled phonetically.</p>		<b>Second Reader</b>

<p><b>Organization and Content</b>  <b>1.W.3</b>  - Recounts two or more real or imagined appropriately sequenced events that includes character and setting.  - Uses transitional/linking words to signal event order.  - Provides a sense of closure.</p> <p><b>Language, Structure and Style</b>  <b>1.L.1</b>  - Prints all upper and lower case letters correctly.  - Uses some common, proper, and possessive nouns correctly.  - Uses singular and plural nouns with correctly matching verbs in basic sentences.  - Produces correct simple and compound sentences.</p> <p><b>Conventions</b>  <b>1.L.2</b>  - The writing demonstrates correct capitalization with proper nouns and the first word in a sentence; minor errors do not interfere with readability.  - The writing uses commas and end punctuation correctly most of the time.  - The grade level spelling is generally correct and does not detract from the readability of the writing; unknown words are spelled phonetically.</p>		<b>First Reader</b>

<b>First Grade – Scoring Rubric – Narrative</b>		<b>Overall Standard Scale</b>
<b>1.W.3</b>	Use drawing, dictating, & writing to narrate a real/imagined event	
<b>1.L.1</b>	Demonstrate conventions of English grammar & usage when writing/speaking	
<b>1.L.2</b>	Demonstrate conventions of English when writing	