## Kindergarten – Narrative Scoring Guide 4.0 Student exceeds all skills within the standard by demonstrating more complex understanding 3.0 Student demonstrates all skills within the standard 2.0 Student partially demonstrates skills within the standard 1.0 Student does not demonstrate skills within the standard independently

Organization and Content W3  - Uses a combination or drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events.  - Tells about events in order which they occurred.  Language, Structure and Style W3  - I can tell about an event in the order they occurred.  - I can provide an ending or reaction to my story.  Language-Conventions of Grammar and Usage L1a  - I can use common, proper, and possessive nouns correctly. L2a  - I can use singular and plural nouns with correctly matching verbs.	nd Reader
- I can produce correct simple and compound sentences.  Language – Conventions of Capitalization, Punctuation and Spelling  L2 - I can capitalize correctly and consistently with a minor error: first word in a sentence, "I" proper nouns, and titles.  L2 - I can use commas in a series and with a conjunction correctly; uses end punctuation correctly I can apply conventional spelling for words with common spelling patterns and frequently occurring irregular words.  L2 I can spell words I have not been taught phonetically.	Second

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Kindergarten Grade – Scoring Rubric – Narrative	ard
K.W.3 Use drawing, dictating, & writing to narrate a real/imagined event.	Standa ore
K.L.1 Demonstrate conventions of English grammar & usage when writing/speaking.	erall S
K.L.2 Demonstrate conventions of English when writing.	ŏ