

Fourth Grade – Pilot Scoring Rubric – Narrative	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

Focus/Setting 4.W.3 - Responds to the prompt. - Orients the reader by establishing a situation (real or imagined) and introducing characters and/or a narrator.		Second Reader	
Organization/Plot 4.W. 3a,c,e - Organizes a clear event sequence that unfolds naturally. - Uses a variety of transitional words and phrases to signal event order. - Provides a conclusion that follows from the narrated experience or events.		Second Reader	
Narrative Techniques 4.W.3b,d - Use narrative techniques - details, descriptions, elaborations, sensory details, actions, thoughts, and feelings.			Second Reader
Language Structure and Style 4.L.1 - The language uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, and relative adverbs appropriate to function and purpose. - The writing demonstrates a variety of complete simple and compound and/or complex sentences.			
Conventions 4.L.2 - Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning.		Second Reader	

Focus/Setting 4.W.3 - Responds to the prompt. - Orients the reader by establishing a situation (real or imagined) and introducing characters and/or a narrator.		First Reader	
Organization/Plot 4.W.3a,c,e - Organizes a clear event sequence that unfolds naturally. - Uses a variety of transitional words and phrases to signal event order. - Provides a conclusion that follows from the narrated experience or events.		First Reader	
Narrative Techniques 4.W.3b,d - Use narrative techniques - details, descriptions, elaborations, sensory details, actions, thoughts, and feelings.			First Reader
Language Structure and Style 4.L.1 - The language uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, and relative adverbs appropriate to function and purpose. - The writing demonstrates a variety of complete simple and compound and/or complex sentences.			
Conventions 4.L.2 - Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning.		First Reader	

Fourth Grade Narrative		Overall Standard Score
4.W.3	Use narrative writing to develop story elements	
4.L.1	Demonstrate the conventions of English grammar & usage in writing/speaking	
4.L.2	Demonstrate conventions of English in writing	