

**Informational/Explanatory Standards-Referenced Rubric  
GRADE 3**

	<b>4 Exceeds Standard</b>	<b>3 Meets Standard</b>	<b>2 Partially Meets Standard</b>	<b>1 Does Not Meet Standard</b>
<b>Ideas and Organization</b>  3.W.2a	The student introduces the topic clearly and groups related information in paragraphs and sections.	The writing introduces the topic and groups related information (details) together.	The writing lacks a clear introduction and the information (details) is not organized.	The writing lacks a topic and not all information (details) is related.
<b>Content and Development</b> 3.W.2b	The writing develops the topic with three or more facts, definitions and or concrete details, quotations or other information and examples related that support the topic.	The writing develops the topic with three facts, definitions and or details that support the topic.	The writing develops the topic with less than three facts, definitions or details; or the details do not support the topic.	The writing does not develop the topic with relevant facts, definitions or details.
<b>Transitions and Conclusions</b>  3.W.2c  3.W.2d	<p>The writing uses a variety of three or more linking words and/or phrases to connect ideas within categories of information.</p> <p>The writing has a concluding statement or section that is related to the information or explanation presented.</p>	<p>The writing uses two linking words and/or phrases to connect ideas within categories of information.</p> <p>The writing has a concluding statement or section that is related to the topic.</p>	<p>The writing has less than two linking words and/or transitions that may/or may not be used correctly.</p> <p>The conclusion is not related to the topic.</p>	<p>The writing has less than two linking words and/or transitions that may/or may not be used correctly.</p> <p>The conclusion is absent.</p>
<b>Language, Structure and Style</b>  3.L.1a  3.L.1i	<p>The writing uses nouns, pronouns, verbs, adjectives, adverbs relative pronouns and relative adverbs appropriate to function and purpose.</p> <p>The writing demonstrates a variety of correct simple, compound and/or complex sentences.</p>	<p>The writing uses nouns, pronouns, verbs, adjectives and adverbs appropriate to function and purpose.</p> <p>The writing demonstrates a variety of simple, compound and/or complex sentences and minor errors do not interfere with meaning.</p>	<p>The writing uses nouns, pronouns, verbs, adjectives and/or adverbs appropriate to function and purpose.</p> <p>The writing demonstrates simple, compound or complex sentences and errors may interfere with meaning.</p>	<p>The writing uses nouns, pronouns and/or verbs appropriate to function and purpose.</p> <p>The writing demonstrates simple sentences and errors may interfere with meaning.</p>

