

Quarter 2 Kindergarten – Mathematics District Benchmark

Standards Key: 4. I exceed all skills within the standard by demonstrating more complex understanding
3. I demonstrate all skills within the standard
2. I demonstrate some skills within the standard
1. With help, I can demonstrate some skills within the standard
0. Even with help, I cannot demonstrate skills within the standard
No Score - Not assessed or not yet taught

Standard	Item Number	Score
K.OA.6 Recognize, identify and continue simple patterns of color, shape, and size.	4	
K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 - 20 (with 0 representing a count of no objects).	6	
K.CC.4a <i>When counting objects, say the number names in standard order, pairing each object with one and only one number name and each number name with one and only one object.</i>	1	
K.MD.2 Make comparisons between two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i>	2,3,5	