

Third Grade –Scoring Rubric – Informational/Explanatory	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

Ideas and Organization 3.W.2a – The writing introduces the topic and groups related information (details) together		Second Reader
Content and Development 3.W.2b – The writing develops the topic with facts, definitions, and/or details that support the topic		
Transitions and Conclusions 3.W.2c – The writing uses linking words and/or phrases to connect ideas within categories of information 3.W.2d – The writing has a concluding statement or section that is related to the topic		
Language Structure and Style 3.L.1a - The writing uses nouns, pronouns, verbs, adjectives and adverbs appropriate to function and purpose 3.L.1i – The writing demonstrates a variety of simple, compound and/or complex sentences and minor errors do not interfere with meaning		
Conventions 3.L.2a - The writing demonstrates correct capitalization with proper nouns, the first word in the sentence and titles; minor errors do not interfere with readability 3.L.2b – The writing uses quotation marks and commas correctly and minor errors do not interfere with readability 3.L.2e,f - The grade level spelling is generally correct and does not detract from the readability of the writing		

Ideas and Organization 3.W.2a – The writing introduces the topic and groups related information (details) together		First Reader
Content and Development 3.W.2b – The writing develops the topic with facts, definitions, and/or details that support the topic		
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Third Grade Informational/Explanatory		Overall Standard Score
3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly	
3.L.1	Demonstrate the conventions of English grammar & usage in writing/speaking	
3.L.2	Demonstrate conventions of English in writing	