

Fifth Grade – Informational/Explanatory Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<b>Ideas and Organization</b> 5.W.2a – The writing introduces the topic and groups related information in paragraphs and sections			<b>First Reader</b>
<b>Content and Development</b> 5.W.2b – The writing develops the topic with facts, definitions and/or concrete details, quotations, or other information, and related examples that support the topic			
<b>Transitions and Conclusions</b> 5.W.2c – The writing uses a variety of transition words and/or phrases to connect ideas within categories of information 5.W.2e – The writing has a concluding statement or section that relates to the information or explanation presented			
<b>Language, Structure and Style</b> 5.L.1.a – The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and adverbs, conjunctions, prepositions and interjections appropriate to function and purpose 5.L.1.f – The writing includes a variety of complete, simple, compound and/or complex sentences			
<b>Conventions</b> 5.L.2a – The writing demonstrates correct capitalization in most situations; errors do not interfere with readability 5.L.2b,c – The writing uses commas correctly before coordinating conjunctions and compound sentences; the writing uses quotation marks correctly 5.L.2d – The spelling is correct and demonstrates grade level spelling			

<b>Ideas and Organization</b> 5.W.2a – The writing introduces the topic and groups related information in paragraphs and sections			<b>Second Reader</b>
<b>Content and Development</b> 5.W.2b – The writing develops the topic with facts, definitions and/or concrete details, quotations, or other information, and related examples that support the topic			
<b>Transitions and Conclusions</b> 5.W.2c – The writing uses a variety of transition words and/or phrases to connect ideas within categories of information 5.W.2e – The writing has a concluding statement or section that relates to the information or explanation presented			
<b>Language, Structure and Style</b> 5.L.1.a – The writing uses nouns, pronouns, verbs, adjectives, adverbs, relative pronouns and adverbs, conjunctions, prepositions and interjections appropriate to function and purpose 5.L.1.f – The writing includes a variety of complete, simple, compound and/or complex sentences			
<b>Conventions</b> 5.L.2a – The writing demonstrates correct capitalization in most situations; errors do not interfere with readability 5.L.2b,c – The writing uses commas correctly before coordinating conjunctions and compound sentences; the writing uses quotation marks correctly 5.L.2d – The spelling is correct and demonstrates grade level spelling			

Fifth Grade Informational/Explanatory		<b>Overall Standard Score</b>
5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly		
5.L.1 Demonstrate conventions of English grammar & usage when writing		
5.L.2 Demonstrate conventions of English when writing		

