

Sixth Grade – Informational/Explanatory Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

Ideas and Organization 6.W.2a – The writing answers the prompt directly by clearly introducing the topic, and preview the ideas for the following paragraph - Paragraphs have clear topics with details that support the topic			First Reader
Content and Development 5.W.2b – The writing develops the topic with relevant facts, definitions, concrete details, quotations, or other information and examples			
Transitions and Conclusions 5.W.2c – The writing uses a variety of transition words and/or phrases to connect ideas within categories of information 5.W.2f – The writing is ended by a concluding statement that follow from the information or explanation presented			
Language, Structure and Style 6.W.2d – The writing uses accurate and precise grade appropriate academic vocabulary 6.W.2e – The writing uses formal language throughout 6.L.3.a* – The writing uses a variety of sentence patterns for meaning, interest and style (Not CQA Assessed)			
Conventions 6.L.1 – The writing demonstrates correct capitalization in most situations; errors do not interfere with readability			
6.L.2 - The writing demonstrates command of conventions of standard capitalization and punctuation; the spelling is correct and demonstrates grade level spelling			

Ideas and Organization 6.W.2a – The writing answers the prompt directly by clearly introducing the topic, and preview the ideas for the following paragraph - Paragraphs have clear topics with details that support the topic			Second Reader
Content and Development 5.W.2b – The writing develops the topic with relevant facts, definitions, concrete details, quotations, or other information and examples			
Transitions and Conclusions 5.W.2c – The writing uses a variety of transition words and/or phrases to connect ideas within categories of information 5.W.2f – The writing is ended by a concluding statement that follow from the information or explanation presented			
Language, Structure and Style 6.W.2d – The writing uses accurate and precise grade appropriate academic vocabulary 6.W.2e – The writing uses formal language throughout 6.L.3.a* – The writing uses a variety of sentence patterns for meaning, interest and style (Not CQA Assessed)			
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6.L.2 - The writing demonstrates command of conventions of standard capitalization and punctuation; the spelling is correct and demonstrates grade level spelling			

Sixth Grade Informational/Explanatory		Overall Standard Score
6.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly		
6.L.1 Demonstrate conventions of English grammar & usage when writing		
6.L.2 Demonstrate conventions of English when writing		

6.L.3a is not assessed in the CQA but appears in the rubric*