

Kindergarten – Informational/Explanatory Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<b>Organization and Content</b> W.2 - I can use a combination of drawing, dictating and writing to develop the topic and supply relevant information		<b>Second Reader</b>
<b>Language, Structure and Style</b> L.1a I can print my lower and upper case letters correctly I demonstrate proper spacing between most words and word placement on the line		
<b>Language – Conventions of Capitalization, Punctuation and Spelling</b> L.2.a I can capitalize correctly and consistently with a minor error: first word in a sentence, “I” proper nouns, and titles L.2.b I can use commas in a series and with a conjunction correctly; uses end punctuation correctly L.2.c I can apply conventional spelling for words with common spelling patterns and frequently occurring irregular words L.2.d I can spell words I have not been taught phonetically		

<b>Organization and Content</b> W2 - I can use a combination of drawing, dictating and writing to develop the topic and supply relevant information		<b>First Reader</b>
<b>Language, Structure and Style</b> L.1a I can print my lower and upper case letters correctly I demonstrate proper spacing between most words and word placement on the line		
<b>Language – Conventions of Capitalization, Punctuation and Spelling</b> L.2.a I can capitalize correctly and consistently with a minor error: first word in a sentence, “I” proper nouns, and titles L.2.b I can use commas in a series and with a conjunction correctly; uses end punctuation correctly L.2.c I can apply conventional spelling for words with common spelling patterns and frequently occurring irregular words L.2.d I can spell words I have not been taught phonetically		

Kindergarten Grade – Scoring Rubric – Informational/Explanatory		<b>Overall Standard Score</b>
W.2 Use drawing, dictating, & writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic		
L.1 Demonstrate conventions of English grammar & usage when writing/speaking		
L.2 Demonstrate conventions of English when writing		