

KPBSD K-12 Reading & Math Protocol

READING

Grade	Tier 1 All Students Core Instruction		Tier 2 Strategic Students- 11th- 25th%tile Core Instruction +	Tier 3 Intensive Students - <10th%tile Core Instruction + Intensive Intervention
	Time	Programs	Recommended Time	Recommended Time
K	Time is determined and/or based on adopted materials recommendation for lesson time and structure	Fountas and Pinnell Classroom and Heggerty	15 minutes, 2-3 sessions per week	30 minutes daily, can be divided into two sessions where at least 15 minutes should be direct instruction with a teacher
1st-5th		Fountas and Pinnell Classroom and Heggerty (1st grade)	20-30 minutes, 2-3 sessions per week	45-60 minutes daily, can be divided into two sessions where at least 30 minutes should be direct instruction with a teacher
6th-8th		EMC Publishing Novels	20-30 minutes, 2-3 sessions per week	45-60 minutes daily, can be divided into two sessions where at least 30 minutes should be direct instruction with a teacher
9th-12th		Prentice-Hall Literature	20-30 minutes, 2-3 sessions per week	45-60 minutes daily, can be divided into two sessions where at least 30 minutes should be direct instruction with a teacher

* See the **Reading Error Analysis and Intervention Selection Guide** to assist in choosing the intervention that targets the deficit.

MATH

Grade	Tier 1 All Students Core Instruction		Intervention Options: This is not an exhaustive list	Tier 2	Tier 3
	Time	Program	Options	Recommended Time	Recommended Time
K	Time is determined and/or based on adopted materials recommendation for lesson time and structure	Core Instruction	Differentiated lessons, individual targeted instruction, Dreambox, Let's Play Learn, flash cards, manipulatives, skills-based games, computation strategies	5	10
1st-5th		Core Instruction	Differentiated lessons, individual targeted instruction, Dreambox, NWEA MAP Skills, ALEKS intervention courses, Let's Play Learn, flash cards, manipulatives, skills-based games, computation strategies	10	15
6th-8th		Core Instruction	Differentiated lessons, Individual targeted instruction, ALEKS intervention courses, NWEA MAP Skills, flash cards, manipulatives	10	15
9th-12th		Core Instruction	Differentiated lessons, Individual targeted instruction, ALEKS intervention courses, NWEA MAP Skills, flash cards, manipulatives	10	I-Team determined

***Tiers 2 and 3 must occur daily (cannot combine minimum minutes into less days)**

* When using a program, follow publisher recommended time allocation for age/grade level