

First Grade – Argument/Opinion Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<p>Organization and Content</p> <p>1.W.1</p> <ul style="list-style-type: none"> - The writing has a clear topic or the name of the book they are writing about. - The writing uses two or more relevant facts or reason that supports the opinion or preference. - The writing provides a concluding statement that restates their opinion related to a feeling or emotion. 		Second Reader
<p>Language, Structure and Style</p> <p>1.L.a - Prints all upper and lower case letters correctly</p> <p>1.L.b - Uses some common, proper and possessive nouns correctly</p> <p>1.L.c - Uses singular and plural nouns with correctly matching verbs in basic sentences.</p> <p>1.L.d - Produces correct simple and compound sentences</p>		
<p>Conventions</p> <p>1.L.2a - The writing demonstrates correct capitalization with proper nouns and the first word in a sentence; minor errors do not interfere with readability</p> <p>1.L.2b - The writing uses commas and end punctuation correctly most of the time</p> <p>1.L.2c - The grade level spelling is generally correct and does not detract from the readability of the writing; unknown words are spelled phonetically</p>		

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First Grade – Scoring Rubric – Argument/Opinion		Overall Standard
1.W.1 Write argument/opinion in which they name a topic, supply a reason that supports the opinion or preference, and provide a sense of closure		
1.L.1 Demonstrate conventions of English grammar & usage when writing/speaking		
1.L.2 Demonstrate conventions of English when writing		