

Second Grade – Argument/Opinion Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<b>Organization and Content</b> <b>2.W.1</b> - The writing has a clear topic or name of a book they are writing about. - The writing states an opinion or preference with two relevant facts and/or reasons that support the opinion. - The writing has linking words to connect reasons. - The writing provides one or more concluding sentences that restate or paraphrase the opinion.			Second Reader
<b>Language, Structure and Style</b> <b>2.L.1 a,b,c,d,e</b> - The writing uses nouns, pronouns, verbs, adjectives, and/or adverbs appropriate to function and purpose <b>2.L.1f</b> - The writing demonstrates simple and compound sentences and errors do not interfere with meaning			
<b>Conventions</b> <b>2.L.2a</b> - The writing demonstrates correct capitalization with proper nouns and the first word in a sentence; minor errors do not interfere with readability <b>2.L.2b,c</b> - The writing uses commas apostrophes and end punctuation correctly most of the time <b>2.L.2e,f</b> - The grade level spelling is generally correct and does not detract from the readability of the writing (i.e. high frequency words, adding suffixes, spelling patterns)			

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Second Grade – Scoring Rubric – Argument/Opinion		Overall Standard Score
<b>2.W.1</b> Write argument/opinion texts in which they introduce a topic/book, use facts/reasons to support opinions, connect opinion/ reasons, and provides a concluding sentences that restate the opinion.		
<b>2.L.1</b> Demonstrate conventions of English grammar & usage when writing/speaking		
<b>2.L.2</b> Demonstrate conventions of English when writing		