

Sixth Grade – Argument/Opinion Scoring Guide	
4.0	Student exceeds all skills within the standard by demonstrating more complex understanding
3.0	Student demonstrates all skills within the standard
2.0	Student partially demonstrates skills within the standard
1.0	Student does not demonstrate skills within the standard independently

<p>Ideas and Organization</p> <p>6.W.1a – The writing answers the prompt directly by clearly introducing claim(s), and organizes the reasons and evidence clearly.</p> <ul style="list-style-type: none"> - Paragraphs have clear topics with details that support the topic 			First Reader
<p>Content and Development</p> <p>6.W.1b – Each claim is supported with three clear and accurate reasons, and/or relevant evidence.</p>			
<p>Transitions and Conclusions</p> <p>6.W.1c – The writing uses two transition words or phrases within a paragraph which connect the related ideas and details.</p> <p>6.W.1f – The writing is ended by a concluding statement that follows from the information or explanation presented.</p>			
<p>Language, Structure and Style</p> <p>6.W.2d – The writing uses accurate and precise grade appropriate academic vocabulary</p> <p>6.W.2e – The writing uses formal language throughout</p> <p>6.L.3.a* – The writing uses a variety of sentence patterns for meaning, interest and style (Not CQA Assessed)</p>			
<p>Conventions</p> <p>6.L.1 – The writing demonstrates correct capitalization in most situations; errors do not interfere with readability</p>			
<p>6.L.2 - The writing demonstrates command of conventions of standard capitalization and punctuation; the spelling is correct and demonstrates grade level spelling</p>			

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<p>Content and Development</p> <p>6.W.1b – Each claim is supported with three clear and accurate reasons, and/or relevant evidence.</p>			
<p>Transitions and Conclusions</p> <p>6.W.1c – The writing uses two transition words or phrases within a paragraph which connect the related ideas and details.</p> <p>6.W.1f – The writing is ended by a concluding statement that follows from the information or explanation presented.</p>			
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Sixth Grade Argument/Opinion		Overall Standard Score
6.W.1 Write arguments to support claims with clear reasons and relevant evidence.		
6.L.1 Demonstrate conventions of English grammar & usage when writing		
6.L.2 Demonstrate conventions of English when writing		

6.L.3a is not assessed in the CQA but appears in the rubric*