

KENAI PENINSULA BOROUGH SCHOOL DISTRICT STRATEGIC PLAN 2017 - 2022

OUR MISSION

Empower all learners to positively shape their futures.

OUR VISION

KPBSD will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment.

GUIDING PRINCIPLES

Every KPBSD student will graduate prepared for their future.

A strong, positive relationship with all students is the foundation of a quality education in KPBSD.

A KPBSD diploma guarantees a student is ready for life, college, and career.



READY

- ◆ **Life:** KPBSD students will demonstrate life readiness skills by possessing resiliency, grit, and perseverance to achieve their goals with a growth mindset that empowers them to approach their future with confidence.
- ◆ **College:** KPBSD students will demonstrate college readiness by meeting rigorous academic indicators and, or post-secondary assessment scores.
- ◆ **Career:** KPBSD students will demonstrate career readiness by identifying a career interest and meeting employability or experiential benchmarks.

RIGOR *All Students will achieve high levels of academic growth*

- ◆ Students will learn in a performance-based instructional model.
- ◆ Student growth and success will be determined through multiple measures of learning.
- ◆ Students will have “accessible anywhere” curriculum without dependencies on particular technologies.

RELEVANCE *Experience a personalized learning system*

- ◆ Students will learn in a flexible instructional model that is fluid and developmentally appropriate for all.
- ◆ Students will experience varied instructional strategies that target individual strengths and interests of each learner.
- ◆ Students will develop a personalized learner profile as demonstrated in their portfolio.
- ◆ Students will be given opportunities to develop healthy lifestyles and make healthy choices.
- ◆ Students will be provided instructional opportunities in partnership with parents and community that extend growth, exploration and learning beyond the classroom.

RESPONSIVE *Be immersed in a high quality instructional environment*

- ◆ Prioritize strong, positive relationships with all students to support their social and emotional needs.
- ◆ Teachers will utilize a repertoire of high-yield instructional strategies that are research-based, high quality instructional strategies, within the instructional environment.
- ◆ Develop a culture of continuous innovation within all schools across the district.
- ◆ Professional learning is embedded and ongoing, resulting in continuous growth and innovation.
- ◆ Develop a highly reliable and efficient organization through online and concurrent collaboration tools.

Kenai Peninsula Borough School District

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KEY PERFORMANCE INDICATORS (KPI)



KPBSD students should be able to demonstrate their readiness in multiple ways beyond a standardized test score. While test scores are one key readiness indicator often used in schools, they do not always show the whole picture.

KPBSD KPI's are not intended to be used as a "checklist." Certain indicators may or may not apply to each student's personalized life, career and, or college pathway choice. Rather, the KPI indicators are a wide variety of snapshots intended to give a general view of a student's preparedness for life, career and, or college choices. Research indicates that the more indicators students attain, the more chance they may have to be successful citizens in an ever-changing world.

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
<ul style="list-style-type: none"> • 90% attendance rate • Proficiency on the content standards (Report Card) • Proficiency on math and reading academic assessments (i.e. PEAKS, AimsWeb, PerformanceSeries) • Student Social-Emotional wellbeing <ul style="list-style-type: none"> ○ Community & Connectedness ○ School Climate ○ Social-Emotional Learning ○ Growth Mindset; Grit • Community Service Awareness 	<ul style="list-style-type: none"> • 90% attendance rate • No F's • Proficiency on math and reading academic assessments (i.e. PEAKS, PerformanceSeries) • Student Social-Emotional wellbeing <ul style="list-style-type: none"> ○ Community & Connectedness ○ School Climate ○ Social-Emotional Learning ○ Growth Mindset; Grit • Community Service Hours • Participation in two or more organized Co-Curricular Activities • GPA of 2.8 or higher 	<ul style="list-style-type: none"> • 90% attendance rate • No F's • Proficiency on math and reading academic assessments (i.e. PEAKS, PerformanceSeries) • Earns a high school diploma • Student Social-Emotional wellbeing <ul style="list-style-type: none"> ○ Community & Connectedness ○ School Climate ○ Social-Emotional Learning ○ Growth Mindset; Grit • Participation in two or more organized Co-Curricular Activities • GPA of 2.8 or higher • "On track" credit acquisition for a High School Diploma within 4 years • 25+ hours of Community Service by 12th grade • Workplace/Experiential Learning Experiences • Earn Industry Credential • Career Pathway/Concentrator • Advanced Placement; Exam (3+) and/or grade of C (or higher) • Dual college/high school credit with grade of C or higher • Algebra II or beyond with grade of C or higher • SAT Exam: Math (530+) / Reading and Writing (480+) • ACT Exam: Math (22+) / Reading (22+) / English (18+) / Science (23+)

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