

KPBSD ELA CURRICULUM

7TH GRADE UNIT 1

Desired Results		
<p>ESTABLISHED GOALS/STANDARDS</p> <p>W3: Narrative</p> <ul style="list-style-type: none"> • W4: Clear writing • W5: Edit and revise • W6: Use technology • W9: Draw evidence • L6: Use grade-appropriate language <p>RL1: Cite Textual Evidence</p> <ul style="list-style-type: none"> • RL5: Analyze structure of text • RL7: Compare written to staged/audio <p>RL4: Determine Meaning of Words</p> <ul style="list-style-type: none"> • L4: Determine/clarify meaning of unknown words • L5: Figurative Language <p>SL1: Collaborative Discussions</p> <p>L1: Grammar-Writing/Speaking</p> <ul style="list-style-type: none"> • L3: Use knowledge of language <p>L2: Capitalization, Spelling, & Punctuation</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • Write a narrative paragraph. • Use textual evidence to support a conclusion. • Determine meaning of words. • Participate in collaborative discussions. • Use correct grammar skills. 	
	Meaning	
	<p style="text-align: center; font-weight: bold;">ENDURING UNDERSTANDINGS</p> <p>Students will understand...</p> <ul style="list-style-type: none"> • Writing a strong narrative paragraph requires textual evidence to support the conclusion. • Determining the meaning of words requires the use of multiple strategies. 	<p style="text-align: center; font-weight: bold;">ESSENTIAL QUESTIONS</p> <p>Students will keep considering...</p> <ul style="list-style-type: none"> • What is the structure of a plot? • What are the two parts of setting? • What is the concept of theme? • How might readers determine meaning of words? • What skills are needed in collaborative discussion? • What skills are needed in the writing process (i.e. drafting, revising, and editing)?
	Acquisition	
	<p>Students will know ...</p> <ul style="list-style-type: none"> • How to write a narrative paragraph. • How to use textual evidence to support a conclusion. • How to determine meaning of words. • How to participate in collaborative discussions. • How to use correct grammar skills. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> • Writing narrative paragraphs.

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Evidence		
Evaluative Criteria	Assessment Evidence	
District and Teacher Rubrics	<p>PERFORMANCE TASK(S):</p> <ul style="list-style-type: none"> Write paragraphs describing an opinion supporting with personal narrative in groups, and independently. Brainstorm connections with characters from short stories. Peer edit each other's writing and then finish with teacher edit. Work in collaborative groups to determine theme of a text together and present findings to class with supporting evidence. Independently determine the theme of a text. Use word processing software to produce written work that is double spaced, includes a specific header, and an academic font and size. Produce conclusions to comprehensive textual questions written in complete sentences. Use a print and digital dictionary to find meanings of words from a text. Explain meaning of vocabulary from a text in their own words and can make connections with those words. Summarize the main events from a text. Recognize main characters and their characteristics independently and in groups. Recognize the two elements of setting from a text independently and in groups. Take notes from a digital source. 	
Paragraph Writing Checklist	<p>OTHER EVIDENCE:</p> <p>Checklist can be used in cross curricular classes for written assignments (i.e. journal entry, weekly written assignments, final project written assignments, research projects, etc.)</p>	
Vocabulary		
Exposition Setting Plot Falling Action	Personal Narrative Opinion Fact Resolution	Conflict Text Dependent Analysis (TDA) Rising Action

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Technology Skills

I can...

- Use the home row and accurately type 40 words or more per minute using proper techniques.
- Use electronic mail appropriately, attach documents, and communicate with others from a variety of cultures or places.
- Apply my existing knowledge to emerging technology.
- Use spell and grammar proofing and thesaurus functions of a word processing program.
- Transfer text, graphics, and charts from one document to another.
- Use the Internet to find information in an efficient way.
- Use advanced search features.
- Back up files on storage medium.
- Apply my existing knowledge to emerging technology.
- Use headers and footers.
- Use advanced keyword searches and choose relevant sources when creating a product.
- Use digital tools collaboratively.
- Use a course or learning management system to access class pages, portfolios, class calendars, and grades.