

KPBSD ELA CURRICULUM

5TH GRADE – READING STANDARDS FOUNDATIONAL SKILLS

Desired Results

<p>PRIORITY STANDARDS</p> <p>RF.5.4 Read with sufficient accuracy and fluency to support comprehension;</p> <p>a) Read on-level text with purpose and understanding.</p> <p>b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>SUPPORTING STANDARDS</p> <p>RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words;</p> <p>a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> Read with sufficient accuracy & fluency to support comprehension. 	
	Meaning	
	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
<p>Students will understand...</p> <ul style="list-style-type: none"> That reading has a purpose. That successive and a wide variety of readings improve accuracy, rate, and prosody. That word recognition and understanding can be confirmed or self-corrected using context and rereading. 	<p>Students will keep considering...</p> <ul style="list-style-type: none"> What impact does fluency have on comprehension? 	
Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> Strategies to understand unknown words. How to read grade level text aloud with accuracy expression and at an appropriate rate. How to read grade level text with purpose and understanding. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> Self-correcting and rereading as needed by using the context. Reading with understanding for a particular purpose. 	

Evidence

Evaluative Criteria	Assessment Evidence
<p>BASED ON STANDARDS</p> <p>Informal teacher observation</p> <p>Formal Assessments (Aimsweb)</p> <p>Informal Assessments</p> <p>Student and/or Teacher Generated Rubrics</p>	<p>PERFORMANCE TASK(S):</p> <p>To show evidence of meeting this standard, students will:</p> <ul style="list-style-type: none"> Practice reading on-level text out-loud either to self or to a partner. Participate in reader’s theatre to improve expression. Engage with text for extended time/DEAR. Participate in Guided Reading (based on reading ability).

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Vocabulary

Root Words Affixes (e.g., Prefixes, Suffixes) Syllabication	Prose Context Prosody	Rate Accuracy
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Technology Skills

I can...
<ul style="list-style-type: none">• Evaluate websites for accuracy, credibility, and reliability and tell if a source is biased and follow acceptable Use Policy guidelines set by my district.• Understand Fair Use guidelines and their application to all forms of work.• Save, retrieve, and delete files in addition to using pictures and movies into my projects.• Work cooperatively online with other learner to create documents that have a variety of items like tables, graphs, pictures, and other graphics.• Use a graphic organizer and presentation programs to make connections and display relationship.