

KPBSD ELA CURRICULUM

4TH GRADE – READING STANDARDS FOR FOUNDATIONAL SKILLS

Desired Results

<p>PRIORITY STANDARDS</p> <p>4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p>4.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>a) Read on-level text with purpose and understanding.</p> <p>b) Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	Transfer	
	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words; Read with sufficient accuracy and fluency to support comprehension. 	
	Meaning	
	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS
	<p>Students will understand...</p> <ul style="list-style-type: none"> Using phonics and word analysis skills can help decode big, unfamiliar words. Readers use language structure and context clues to identify the intended meaning of words and phrases as they are used in a text. 	<p>Students will keep considering...</p> <ul style="list-style-type: none"> How can I use my knowledge of letter sounds, spelling patterns, and root words to correctly read big, unfamiliar words? What impact does fluency have on comprehension?
Acquisition		
<p>Students will know...</p> <ul style="list-style-type: none"> How to demonstrate the ability to read unfamiliar, multisyllabic words. And meet grade level expectations for fluency. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> Using combined knowledge of all letter-sound correspondences, syllabication patterns, and roots and affixes to read accurately unfamiliar words in and out of context. Reading on-level text with purpose and understanding. Reading on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. Using context to confirm or self-correct word recognition and understanding, rereading as necessary. 	

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Evidence

Evaluative Criteria	Assessment Evidence
<p>BASED ON STANDARDS: Teacher and Student Self-Reflection Rubric Teacher and Student Self-Reflection Checklist Teacher and Learner Conference Running Record Formal & Informal Observations Journaling</p>	<p>PERFORMANCE TASK(S): To show evidence of meeting this standard, students will:</p> <ul style="list-style-type: none"> • Respond (orally or in writing) to a variety of questions requiring them to refer directly to the text to support their answers. • Practice reading on-level texts out-loud either to self, device, or to a partner. • Participate in Reader’s Theater to improve expression. • Choose a poem from the unit to read and discuss with a partner. Recite the poem. • Engage with text for extended time/DEAR with Journal Response. • Participate in Guided Reading (based on reading ability/needs). • Study spelling patterns (participate in word study). • Break words into root word, suffix, prefix, and other smaller words.
	<p>OTHER EVIDENCE: District/State Assessments</p>

Vocabulary

Phonics Analyze Decode Syllable Multisyllabic Base/Root Word	Affixes (Prefix/Suffix) Context Clues Fluency Comprehension Text Passage	Phrase Poem Prose Orally Rate Expression
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Technology Skills

<p>I can...</p> <ul style="list-style-type: none"> • Use desktop icons, windows and menus to open and close applications and documents; understand the difference between closing and quitting applications. • Use basic troubleshooting steps to solve problems independently. • Use a mouse or trackpad to manipulate icons, buttons, checkboxes, and use the scroll bar. • Create and maintain a digital portfolio or collection of works related to one’s learning. • Use recording and editing equipment to record, edit, and publish audio. • Use gestures to navigate hand-held devices.
