

KPBSD ELA CURRICULUM

2nd GRADE – READING STANDARDS FOUNDATIONAL SKILLS

Desired Results

PRIORITY STANDARDS	Transfer	
<p>2.RF.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> a) Distinguish long and short vowels when reading regularly spelled one-syllable words. b) Know spelling-sound correspondences for additional common vowel teams. c) Decode regularly spelled two-syllable words with long vowels. d) Decode words with common prefixes and suffixes. e) Identify words with inconsistent but common spelling-sound correspondences. f) Recognizes and read grade-appropriate irregularly spelled words. <p>2.RF.4. Read with sufficient accuracy and fluency to support comprehension.</p> <ul style="list-style-type: none"> a) Read on-level text with purpose and understanding. b) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • Read with sufficient accuracy and fluency to support comprehension. 	
	Meaning	
	<p>ENDURING UNDERSTANDINGS</p> <p>Students will understand...</p> <ul style="list-style-type: none"> • Identifying like sound patterns, vowels, common prefixes and suffixes helps learners decode and build upon their word recognition. • Reading with accuracy, expression, and fluency allows learners to comprehend on grade level text. • Attending to punctuation is important to convey meaning. • Appropriate pace and inflection convey meaning when reading. • Using learned strategies helps determine if text makes sense. • It is important to build reading stamina. 	<p>ESSENTIAL QUESTIONS</p> <p>Students will keep considering...</p> <ul style="list-style-type: none"> • How does decoding words with common prefixes and suffixes help word recognition? • Why does identifying common spelling patterns assist in decoding an unknown word? • How does reading with accuracy and fluency support comprehension? • Why should you pay attention to punctuation marks? • Why it is important to build your stamina for reading? • What strategies can you use if the text you are reading does not make sense? • Why is it important to read for longer periods of time?
	Acquisition	
<p>Students will know...</p> <ul style="list-style-type: none"> • How to show what they learned about letters and sounds by figuring out words. • How to read long and short vowels correctly in words. • How to spell and read vowel teams. • How to read longer words with long vowel sounds. • How to read words with prefixes and suffixes. 	<p>Students will be skilled at...</p> <ul style="list-style-type: none"> • Punctuation. • Pace. • Inflection. • Silent reading. • Self-monitoring. • Independent reading. 	

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	<ul style="list-style-type: none"> • How to find words that don't follow normal spelling rules, but are common. • How to read second grade words that aren't spelled the way they sound. • How to read and understand books at their level well. • How to read and understand second grade books. • How to read second grade books aloud like a teacher would read them. • How to stop when reading and fix words that they mess up or don't sound right. 	
Evidence		
Evaluative Criteria	Assessment Evidence	
Benchmark Target	<p>PERFORMANCE TASK(S):</p> <ul style="list-style-type: none"> • Cafe Conference Notebook • AimsWeb ORF <p>OTHER EVIDENCE:</p> <p>Read Naturally: Oral fluency checks that are on grade level.</p> <p>Anecdotal Evidence</p> <p>Teacher Observations</p> <p>Journeys Benchmark Assessment</p>	
Vocabulary		
Prefix Suffix Syllable Multi-Syllable Decode Accuracy Fluency Comprehension Purpose	Prose Expression Rate Irregular Paragraph Scanning Self-Monitor Topic Sentence	Explain Inform Topic Evidence Argument Examples Definitions Quote

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Technology Skills

I can...

- Use and understand the basic computer terms: Home Row (Use two hands), Internet Browser, minimize/maximize a window, and toolbar.
- Use a computer mouse to right click/left click.
- Use the file menu commands: new, open, save, save as, copy/paste, and print.
- Save and find files in the My Documents folder.
- Save, find, and use files in the Shared Folder.
- Identify a wide variety of current technology tools: computer, digital camera, CD-ROM and DVD/VHS players, printer, headphones and speakers.
- Adjust the volume for my computer.
- Use and care for equipment in a respectful way
- Identify and use software terms: edit/undo, select/delete text, Change font, style, color and size, and insert clipart graphics.
- Enter a pre-selected URL address.
- Use software to create a simple multimedia project.
- Record and organize ideas using digital tools and/or graphic organizers.
- Recognize different information sources and select an appropriate one to complete a project.
- Plan, conduct, and communicate the results of research through a simple digital product with teacher support.
- List potential dangers in digital environments and know how to report unsafe situations.