

KENAI PENINSULA District Report Card for 2005-2006 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	84	73	99
African American	84	58	100
Alaska Native/American Indian	71	62	99
Asian/Pacific Islander	88	80	98
Caucasian	86	74	99
Hispanic	81	59	100
Multi-Ethnic	90	76	100
Economically Disadvantaged	77	64	99
Students with Disabilities	50	36	98
Limited English Proficiency	68	63	100

* Assessment results reported for students enrolled in district for a full academic year (FAY).

District Adequate Yearly Progress (AYP) Status

Met AYP: No

AYP Level*: 2

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	306	246	0	0

% of Classes Taught by Highly Qualified Teachers			
State Target	District All Schools	Low-Poverty Schools	High-Poverty Schools
82%	69%	66%	74%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** 0

KENAI PENINSULA

District Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	36.6	31.0	49.6	46.9	9.5	14.9	2.8	6.3	5772	99	96.7%
African Americans	21.3	19.8	63.8	52.2	12.8	20.0	2.1	8.0	47	100	97.1%
Alaska Native / Amer. Native	20.3	13.1	55.6	46.5	17.1	27.1	7.1	13.3	721	99	95.9%
Asian / Pacific Islander	41.9	25.6	50.5	51.2	6.5	16.8	1.1	6.4	94	98	96.8%
Caucasian	39.4	42.7	48.3	45.6	9.5	8.7	2.8	3.0	4715	99	97.1%
Hispanic	20.2	22.2	55.6	52.0	17.1	18.9	7.1	6.9	104	100	95.5%
Mixed Ethnicity	42.2	27.8	46.7	50.2	10.0	15.4	1.1	6.6	91	100	97.3%
Female	40.1	35.1	50.7	47.4	7.2	12.9	2.0	4.6	2764	98	97.0%
Male	33.4	28.9	48.5	46.4	13.5	16.8	4.6	7.9	2949	98	96.4%
Students with Disabilities	8.0	6.9	43.6	34.8	31.2	33.4	17.3	24.9	867	99	91.8%
Students Without Disabilities	41.6	35.5	50.6	48.6	6.9	12.3	.9	3.6	4905	99	97.4%
Limited English Proficiency	9.7	7.5	60.8	44.8	23.9	31.7	5.7	16.0	180	100	96.0%
Economically Disadvantaged	24.8	17.2	55.1	48.4	14.6	23.1	5.5	11.2	2300	99	96.5%
Migrant	29.8	14.9	52.1	45.3	14.0	26.0	4.2	13.8	265	99	97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	17.9	17.4	62.5	57.5	16.7	20.6	3.0	4.6	5698	98	96.7%
African Americans	10.6	10.9	63.8	57.3	23.4	25.7	2.1	6.2	47	100	97.0%
Alaska Native / Amer. Native	8.3	6.2	58.9	48.7	27.5	36.1	5.3	9.1	618	85	95.9%
Asian / Pacific Islander	18.5	16.6	68.5	59.1	12.0	19.8	1.1	4.5	94	98	96.7%
Caucasian	19.5	23.3	62.8	61.1	15.0	13.2	2.7	2.5	4658	98	97.0%
Hispanic	9.0	12.5	66.0	59.6	23.0	23.1	2.0	4.8	100	97	95.5%
Mixed Ethnicity	23.3	18.1	61.1	56.6	15.6	21.4	0.0	3.9	90	99	97.2%
Female	23.1	21.8	64.5	59.6	11.2	16.1	1.2	2.5	2765	98	96.9%
Male	12.9	13.2	60.6	55.4	21.9	24.8	4.6	6.5	2934	98	96.4%
Students with Disabilities	3.6	3.7	40.5	33.2	44.3	45.3	11.6	17.8	833	95	92.1%
Students Without Disabilities	20.3	19.4	66.3	61.0	12.0	17.0	1.5	2.7	4866	98	97.4%
Limited English Proficiency	6.3	5.1	58.9	45.2	33.7	39.4	1.1	10.3	175	98	96.1%
Economically Disadvantaged	12.2	9.6	59.5	51.6	23.8	31.2	4.5	7.6	2265	98	96.5%
Migrant	13.2	7.2	65.3	48.5	18.9	35.5	2.6	8.8	265	99	97.2%

KENAI PENINSULA

District Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	30.6	27.6	41.6	38.5	16.8	17.6	11.0	16.3	5698	98	96.7%
African Americans	10.6	15.1	46.8	36.7	27.7	22.9	14.9	25.3	47	100	97.0%
Alaska Native / Amer. Native	17.7	13.0	42.8	35.1	22.1	23.7	17.4	28.2	615	97	95.6%
Asian / Pacific Islander	43.5	29.9	39.1	39.3	15.2	16.6	2.2	14.3	92	96	97.6%
Caucasian	32.7	35.4	41.3	39.9	15.8	14.5	10.2	10.3	4659	98	96.9%
Hispanic	21.6	20.1	34.3	39.8	22.5	21.0	21.6	19.1	102	98	96.6%
Mixed Ethnicity	31.1	26.3	43.3	39.1	21.1	17.0	4.4	17.6	90	99	97.5%
Female	31.2	27.2	41.3	39.6	17.5	18.1	10.0	15.1	2761	98	96.9%
Male	30.0	28.0	41.9	37.4	16.0	17.2	12.1	17.4	2937	98	96.5%
Students with Disabilities	7.5	7.4	26.8	22.4	28.9	23.6	36.8	46.6	835	96	92.0%
Students Without Disabilities	34.6	30.5	44.1	40.8	14.7	16.8	6.6	11.9	4863	98	97.4%
Limited English Proficiency	19.2	11.1	43.5	32.6	22.6	24.8	14.7	31.6	177	99	96.8%
Economically Disadvantaged	21.7	16.2	42.0	36.6	20.4	22.1	15.9	25.1	2263	98	96.5%
Migrant	33.7	15.5	42.8	34.0	14.8	23.1	8.7	27.4	264	99	96.9%

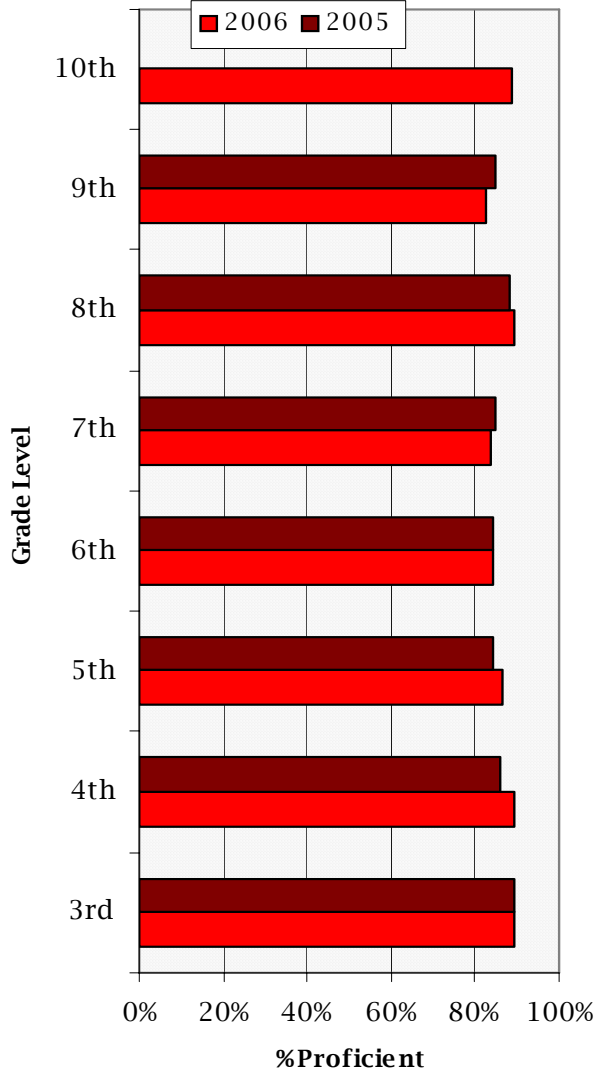
Attendance & Graduation Rates		
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	95	61
African Americans	94	50
Alaska Native / Amer. Native	94	46
Asian / Pacific Islander	95	70
Caucasian	95	64
Hispanic	94	31
Mixed Ethnicity	94	50
Female	94	65
Male	95	59
Students with Disabilities	93	38
Students Without Disabilities	95	44
Limited English Proficiency	92	0
Economically Disadvantaged	93	44
Migrant	94	77

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

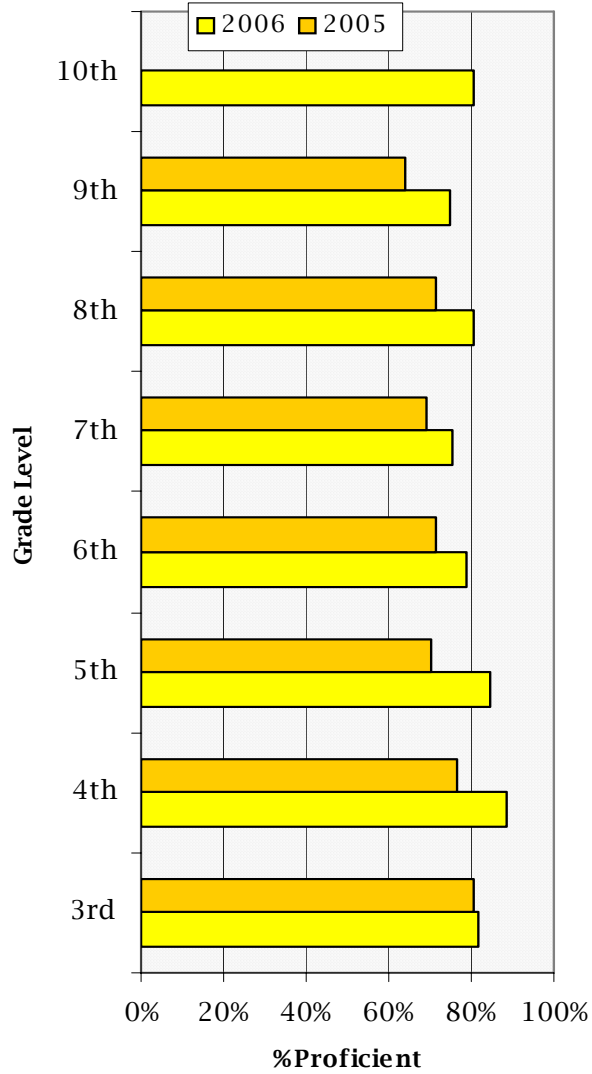
- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: _____

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

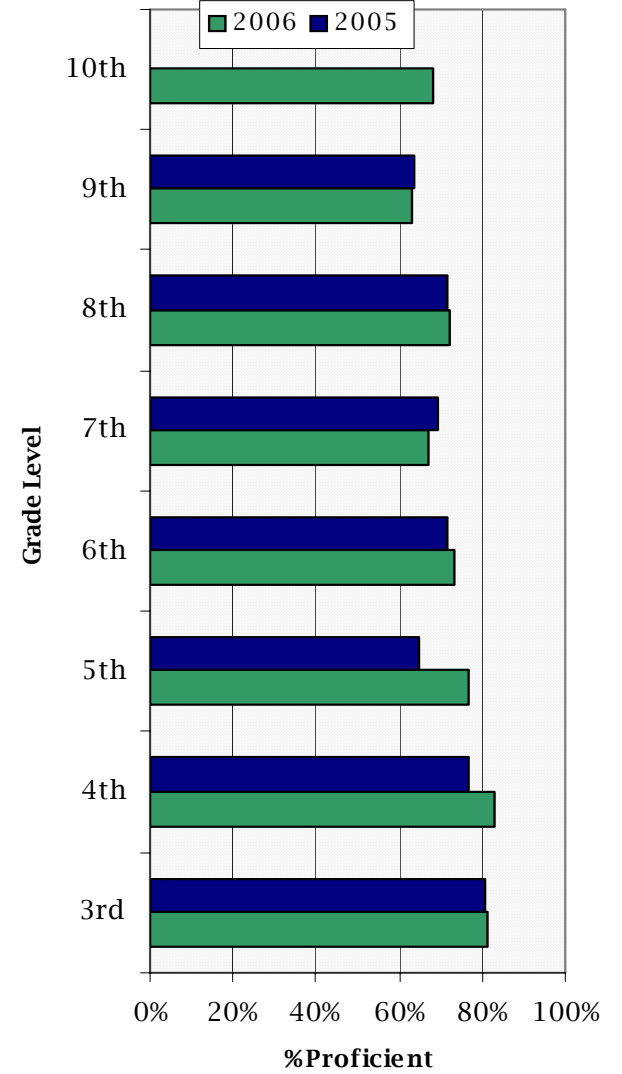
**2-Year Trend in District SBA
Reading**



**2-Year Trend in District SBA
Writing**



**2-Year Trend in District SBA
Math**



KENAI PENINSULA

Schools Identified for Improvement for 2006 – 2007 (Level 2 or above)

% of District Schools Identified for Improvement: 21%
(7% Title 1)

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
CONNECTIONS		4
HOMER FLEX		3
KENAI MIDDLE		2
KENAI PENINSULA YOUTH FACILITY		1
NANWALEK	YES	2
NIKISKI NORTH STAR	YES	2
SOLDOTNA MIDDLE		3
SPRING CREEK		2
TEBUGHNA	YES	5

Key for School Improvement Levels		
AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.