Kenai Peninsula Borough School District

Student Assessment Results

2006 – 2007



Dr. Donna Peterson, Superintendent

September 10, 2007

2006 / 2007
School Board Members

Debra Mullins

Sammy Crawford

Liz Downing

Marty Anderson

Lynn Hohl

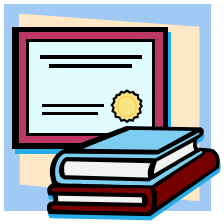
Bill Hatch

Nels Anderson

Sunni Hilts

Debbie Brown

Lydia Ames (Student Representative)



District Staff

Dr. Donna Peterson, Superintendent

Sam Stewart, Assistant Superintendent

Doris Cannon, Director of Elementary Education

Sean Dusek, Director of Secondary Education

September, 2007

Kenai Peninsula Borough School District
Assessment Program
2006 / 2007

Each year, the Kenai Peninsula Borough School District assesses student achievement using a variety of measures: the Analytic Writing Assessment, the Terra Nova (CAT/6), the Standards Based Assessments and the High School Graduation Qualifying Exam. These tests measure skills, knowledge, and performance in different ways. The test results are reported to the public, the Board of Education, teachers, parents, and students. The information about program and individual learner strengths is used at the building and classroom levels to develop instructional goals for improvement.

Analytic Writing Assessment defines the components of good writing and scores those components separately by using teacher-designed rubrics (performance guidelines). This instrument is an example of *performance assessment* because it allows students to demonstrate not only their ability to write, but also their ability to analyze, synthesize, and evaluate – abilities which require higher–order thinking skills. The results of the Analytic Writing Assessment are valuable for teachers and students because they document each student's skill in combining the components of writing to produce a quality product.

Terra Nova (CAT/6) is a state mandated, standardized test that measures student achievement based on national norms. A multiple-choice format assesses basic knowledge and comprehension skills. Terra Nova scores are reported in national percentile scores. A NP score of *50* is considered average. It means that 49 percent of the students taking the test scored better than *50*, and 49 percent of students scored below *50*.

Alaska Standards Based Assessments are a state mandated assessment consisting of three tests: reading, writing, and mathematics. The test questions are based on the Alaska Students Performance Standards in reading, writing, and mathematics. Students take the Alaska Standards Based Assessments in grades 3 – 10. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

Alaska High School Graduation Qualifying Examination is a state mandated assessment consisting of three tests: reading, writing, and mathematics. The test questions are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There will be three types of questions in each of the three tests: multiple-choice, short constructed response and extended constructed response.

Instrument	Type	Grades/Levels	Time to Administer	Dates
Analytic Writing Assessment	Performance	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	March 5 - 16
Terra Nova Complete Battery	Norm-referenced	Grades 5 & 7 (State Mandated)	3 hours	January 30 - February 16
Alaska Standards Based Assessments	Criterion-referenced	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 3, 4, 5
Alaska High School Graduation Qualifying Examination	Criterion-referenced	Grade 10, 11, 12 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 3, 4, 5 2006 April 3, 5, 6, 2007

Participation Rate

Participation rates for students who took a Standards Based Assessment, Grades 3 - 10 are included in this year's assessment report. This rate is based on number of students enrolled on the first day of the test window. The federal *No Child Left Behind Act* requires more detail on students who participate in testing. The table on the following page shows overall participation rates by grade and participation rates by specific demographic variables: gender, racial-ethnic, limited English proficiency, economically disadvantaged (determined by eligibility for free or reduced price lunches), and by students with disabilities.

Kenai Peninsula Borough School District

Participation Rates

Percent of Students Tested by Grade Level and Demographic Groups

Spring 2007

Demographic Variable	Standards Based Assessments							
	Grades							
	3	4	5	6	7	8	9	10
Whole District	99%	100%	99%	99%	99%	99%	98%	97%
Gender								
Males	99%	100%	99%	99%	99%	100%	98%	97%
Females	99%	99%	99%	99%	99%	99%	98%	97%
Ethnic Groups								
African American	100%	100%	100%	100%	100%	100%	83%	75%
Alaska Native/ American Indian	100%	100%	100%	99%	99%	100%	100%	97%
Asian	90%	100%	100%	100%	100%	100%	100%	100%
Caucasian	99%	99%	99%	99%	99%	99%	98%	97%
Hispanic	95%	100%	100%	93%	94%	100%	100%	92%
Multi-Ethnic	96%	100%	100%	100%	100%	100%	100%	100%
Limited English Proficiency								
LEP	100%	100%	100%	100%	100%	100%	100%	100%
Not LEP	99%	100%	99%	99%	99%	99%	98%	97%
Econonmically Disadvantaged								
Low Income	100%	99%	98%	100%	99%	100%	97%	97%
Not Low Income	98%	100%	99%	99%	100%	99%	99%	97%
Students with Disabilities								
Disabled	99%	99%	98%	98%	100%	100%	98%	97%
Not Disabled	99%	100%	99%	99%	99%	99%	98%	97%

Analytic Writing Assessment

Analytic scoring is based on the premise that it is possible to define the components of good writing and that a piece of writing may be excellent in one respect while revealing significant weaknesses in others. For example, a paper may be mechanically sound with exceptional vocabulary but weak in the areas of ideas and organization.

Analytic scoring involves isolating and defining the characteristics of writing and then scoring these characteristics individually. This approach is appropriate when measuring the students' abilities to deal with the individual components of writing: ideas and content, organization, voice and tone, word choice, sentence structure, and writing conventions (punctuation, etc.). The results of the writing assessment offer students specific information about their strengths and weaknesses and provide instructors with specific, comprehensive guidelines for instruction.

A scoring rubric (guideline) is used to analyze each student's paper based on the following six traits: ideas and content, organization, voice/tone, word choice, sentence structure, and writing conventions.

Ideas and Content: The degree to which the paper clarifies its purpose and conveys ideas that hold the reader's attention.

Organization: The degree to which the writer develops the central idea or theme and organizes the material to enhance the reader's understanding of the topic.

Voice/Tone: The degree to which the writer seems sincere, candid, and committed to the topic; that is, the style in which the writer speaks to the reader.

Word Choice: The degree to which the writer selects interesting and precise words to convey the intended message.

Sentence Structure: The degree to which the writer uses strong and varied sentence structure.

Writing Conventions: The degree to which the writer uses correct grammar, capitalization, punctuation, usage, spelling, and paragraphing.

Two raters score each paper independently. A score may range from *1* to *5*. The two scores are averaged, and the result is the paper's final score. The mean score is *2.5*.

The composite score is an average of the component scores.

2007
Grade 5
AWA Summary

Grade 5	Number of Students	Ideas & Content	Organization	Effective Word Choice	Voice /Tone /Flavor	Sentence Structure	Writing Conventions	2007 Average Score
District	**575**	**3.0**	**2.9**	**3.1**	**3.2**	**2.8**	**2.7**	**3.0**
Small Schools	67	3.0	2.8	3.0	3.2	2.8	2.7	2.9
Aurora Borealis	21	3.4	3.3	3.3	3.5	3.4	3.1	3.4
Chapman	17	3.4	3.1	3.3	3.3	2.7	2.9	3.1
Connections	13	3.1	3.1	3.1	3.1	2.8	2.6	3.0
^Cooper Landing	*							
^Fireweed Academy	12	3.3	3.0	3.7	3.7	3.4	3.4	3.4
^Hope	*							
^Kachemak Selo	6	3.2	2.8	2.7	3.1	2.7	2.8	2.8
K Beach El	72	2.9	2.8	3.1	3.2	2.9	2.8	3.0
McNeil Canyon El	11	3.3	3.3	3.7	3.6	3.4	3.4	3.4
^Moose Pass	*							
Mt View El	83	3.1	2.9	3.1	3.3	2.9	2.7	3.0
^Nanwalek	5	3.4	3.0	3.0	3.5	2.5	2.4	3.0
Nikiski North Star	46	2.8	2.8	2.9	3.1	2.7	2.6	2.8
^Nikolaevsk	6	2.8	3.0	3.0	3.3	3.1	3.0	3.0
Ninilchik	10	2.8	3.0	2.9	3.1	2.9	2.8	2.9
^Port Graham	*							
^Razdolna	*							
Redoubt El	52	2.8	2.8	3.0	3.2	3.0	2.8	2.9
Seward El	38	2.7	2.7	3.0	3.1	2.8	2.7	2.8
Soldotna El	35	3.0	2.9	3.0	3.2	2.8	2.7	2.9
^Soldotna Montessori	17	3.4	3.1	3.4	3.5	3.1	2.9	3.2
Sterling El	19	2.8	2.6	2.8	3.2	2.6	2.3	2.7
^SB English	5	2.4	2.5	3.2	3.0	2.9	2.9	2.8
^Tebughna.	6	2.6	2.3	2.7	2.8	2.1	2.4	2.5
Tustumena El	33	2.9	2.7	3.1	3.2	2.6	2.4	2.8
Voznesenka	11	2.7	2.5	2.5	2.5	2.2	2.0	2.4
West Homer	47	3.2	3.1	3.1	3.3	3.0	2.9	3.1

^ Designates Small School **No students in this grade this school year.
*The results can not be published without releasing personally identifiable information

2007
Grade 7
AWA Summary

Grade 7	**Number of Students**	Ideas and Content	Organization	Effective Word Choice	Voice /Tone /Flavor	Sentence Structure	Writing Conventions	**2007 Average Score**
District	**635**	**3.5**	**3.5**	**3.5**	**3.7**	**3.3**	**3.1**	**3.4**
Small Schools	25	3.1	3.2	3.3	3.5	2.9	2.6	3.1
Aurora Borealis	12	4.4	4.3	4.1	4.2	4.1	3.8	4.1
Chapman	11	3.5	3.3	3.7	3.8	3.5	3.2	3.5
Connections	13	3.9	3.3	3.7	3.5	3.3	3.0	3.5
^Cooper Landing	**							
^Fireweed Academy	*							
Homer Middle	99	3.8	3.7	3.8	4.0	3.4	3.2	3.6
^Hope	*							
^Kachemak Selo	8	3.3	3.5	3.0	3.1	2.8	2.4	3.0
Kenai Middle	132	3.6	3.6	3.5	3.8	3.3	3.1	3.5
^Kenai Youth	*							
^Moose Pass	*							
^Nanwalek	*							
Nikiski Mi/High	66	3.4	3.4	3.4	3.6	3.1	2.8	3.3
^Nikolaevsk	*							
Ninilchik	7	3.4	3.3	3.5	3.6	3.3	2.7	3.3
^Port Graham	*							
^Razdolna	*							
Seward Middle	40	3.3	3.4	3.3	3.5	3.3	3.2	3.3
Soldotna Middle	216	3.4	3.3	3.3	3.6	3.2	3.1	3.3
^SB English	*							
^Tebughna	*							
Voznesenka	14	3.8	3.7	3.8	3.8	3.3	3.4	3.6

^ Designates Small School **No students in this grade this school year.
*The results can not be published without releasing personally identifiable information

2007
Grade 9
AWA Summary

Grade 9	Number of Students	Ideas and Content	Organization	Effective Word Choice	Voice/Tone/ Flavor	Sentence Structure	Writing Conventions	2007 Average Score
District	**731**	**3.3**	**3.2**	**3.3**	**3.7**	**3.0**	**2.9**	**3.2**
Small Schools	45	2.7	2.7	2.7	3.1	2.6	2.5	2.7
Connections	28	3.6	3.3	3.3	4.0	3.1	3.1	3.4
^Homer Flex	*							
Homer High	103	3.5	3.3	3.4	3.8	3.2	3.2	3.4
^Hope	*							
^Kachemak Selo	7	3.4	3.3	3.3	3.7	3.2	3.0	3.3
^Kenai Alternative	6	3.0	2.8	3.0	3.5	2.8	2.3	2.9
Kenai Central High	132	3.3	3.3	3.3	3.8	3.1	3.1	3.3
^Kenai Youth	*							
^Nanwalek	*							
Nikiski Middle High	54	3.3	3.1	3.1	3.6	2.9	2.8	3.1
^Nikolaevsk	7	3.0	2.9	2.8	3.2	2.9	3.1	3.0
Ninilchik	19	2.9	2.8	3.1	3.4	3.0	2.8	3.0
^Port Graham	**							
^Razdolna	*							
Seward High	59	3.2	3.0	3.0	3.5	2.8	2.7	3.0
Skyview High	122	3.0	2.9	3.0	3.4	2.7	2.7	3.0
Soldotna High	161	3.5	3.4	3.2	3.8	3.1	3.0	3.3
^Spring Creek	*							
^SB English	8	3.6	3.4	3.3	3.9	3.3	3.1	3.4
^Tebughna	*							
Voznesenka	8	3.2	3.0	3.0	3.5	3.1	3.1	3.1

^ Designates Small School **No students in this grade this school year.
*The results can not be published without releasing personally identifiable information

Terra Nova (CAT/6)

This year the Alaska Department of Education and Early Development required testing of students in Grades 5 and 7 using the achievement test, Terra Nova (CAT/6). The tests were administered in February of 2007. It is a state mandated assessment in the areas of Reading, Language Arts, and Mathematics.

The Terra Nova (CAT/6), a norm-referenced test, is designed to be used with a national student audience so that test scores for a fifth grade student in our district can be compared to the scores of fifth graders throughout the country.

The district wide group scores (which are included in this report) and the individual student scores (which are sent home to parents) are reported as a percentile score. Both group and individual percentile scores are based upon the number of right answers in each section of the test. For example, a student with a score in the 69th percentile indicates that the student answered more questions correctly than 68 out of 100 students taking the test. A percentile score of 50 is the average score.

National Percentile (NP) - the percentile of students in a norm group whose scores fall below a given scale score at the national level. The normal curve equivalent (NCE) scale, ranges from 1 to 99, coincides with the national percentile scale at 1, 50 and 99. NCEs have many of the same characteristics of percentile ranks, but have the additional advantage of being based on an equal-interval scale. The difference between two successive scores on the scale has the same meaning throughout the scale. This property allows for meaningful comparisons among different achievement tests. The Mean Normal Curve Equivalent (MNCE) is computed by adding the Normal Curve Equivalent scores of all students in a group, then dividing by the number of students in the group.

TERRA NOVA Spring 2007	Fifth Grade				Seventh Grade			
	Students	Reading	Lang Arts	Math	Students	Reading	Lang Arts	Math
District Average	***599***	**63**	**60**	**58**	***681***	**64**	**59**	**60**
Elementary								
Chapman	***17***	71	60	58	***11***	75	71	79
K Beach	***70***	63	60	47				
McNeil Canyon	***11***	77	84	71				
Mt View	***89***	65	63	58				
Nikiski North Star	***48***	57	49	46				
Redoubt	***53***	63	63	57				
Seward El	***41***	64	58	58				
Soldotna El	***38***	63	69	63				
Sterling	***22***	44	34	31				
Tustumena	***31***	67	69	60				
West Homer	***46***	65	64	77				
Small Elementary								
Cooper Landing	*				**			
Moose Pass	*				*			
K - 12 Schools								
Hope	*				*			
Kachemak Selo	***6***	30	41	57	***8***	27	55	45
Nanwalek	***5***	47	64	56	*			
Nikolaevsk	***7***	71	79	75	*			
Ninilchik	***10***	51	49	51	***7***	42	42	40
Port Graham	*				*			
Razdolna	*				*			
Susan B English	**5**	60	66	51	*			
Tebughna	**6**	28	19	29	*			
Voznesenka	***11***	35	35	49	***14***	62	58	65
Middle Schools								
Homer Middle					***102***	77	67	74
Kenai Middle					***138***	63	61	57
Seward Middle/High					***41***	66	56	58
Soldotna Middle					***228***	60	56	56
7 - 12 Schools								
Nikiski Middle/High					***68***	57	51	51
Charter Schools								
Aurora Borealis	***21***	83	74	84	***12***	81	79	86
Fireweed Academy	***15***	84	77	79				
Soldotna Montessori	***15***	61	45	55				
Distance Delivered								
Connections	***22***	57	51	42	***29***	76	68	67
Small Schools Average	***54***	60	62	63	***24***	38	51	54

*The Results can not be published without releasing personally identifiable information.

**No students in this grade this year.

2007
TERRA NOVA GRADE 5
Summary

National Percentile of Mean NCE	Number of Students	Reading	Reading Vocabulary	Reading Composite	Language	Language Mechanics	Language Composite	Math	Math Computation	Math Composite	Total Score	Science	Social Studies	Spelling
District	***599***	64	60	**63**	63	55	**60**	58	54	**58**	**63**	57	54	51
Small School	***54***	63	56	60	62	58	62	61	62	63	64	54	53	53
Aurora Borealis	***21***	79	85	**83**	79	64	**74**	79	88	**84**	**81**	76	71	64
Chapman	***17***	71	68	**71**	65	55	**60**	59	50	**58**	**66**	72	61	55
Connections	***22***	55	55	**57**	52	48	**51**	42	36	**42**	**47**	45	52	39
^Cooper Landing	*****													
^Fireweed Academy	***15***	86	81	**84**	88	54	**77**	79	78	**79**	**87**	70	74	67
^Hope	*****													
^Kachemak Selo	***6***	31	25	**30**	28	55	**41**	45	67	**57**	**33**	22	30	52
K Beach	***70***	65	58	**63**	63	55	**60**	52	39	**47**	**61**	57	49	55
McNeil Canyon	***11***	78	74	**77**	86	81	**84**	69	69	**71**	**79**	67	77	75
^Moose Pass	*****													
Mt. View	***89***	68	61	**65**	67	57	**63**	58	52	**58**	**66**	60	59	53
^Nanwalek	***5***	52	39	**47**	52	73	**64**	53	54	**56**	**54**	49	30	65
Nikiski North Star	***48***	59	54	**57**	55	42	**49**	50	40	**46**	**56**	54	45	41
^Nikolaevsk	***7***	77	61	**71**	78	79	**79**	75	73	**75**	**78**	61	68	58
Ninilchik	***10***	49	55	**51**	62	38	**49**	56	42	**51**	**55**	39	36	40
^Port Graham	*****													
^Razdolna	*****													
Redoubt	***53***	61	63	**63**	63	61	**63**	62	45	**57**	**64**	55	54	55
Seward El	***41***	65	60	**64**	62	53	**58**	59	55	**58**	**63**	56	50	45
Soldotna El	***38***	64	59	**63**	68	69	**69**	66	57	**63**	**67**	62	65	57
Soldotna Montessori	***15***	60	61	**61**	52	39	**45**	64	45	**55**	**58**	66	61	52
Sterling El	***22***	48	38	**44**	39	32	**34**	40	23	**31**	**42**	37	38	33
^SB English	***5***	63	53	**60**	68	63	**66**	55	41	**51**	**63**	60	53	56
^Tebughna	***6***	31	24	**28**	17	22	**19**	25	36	**29**	**24**	24	17	33
Tustumena	***31***	66	66	**67**	66	69	**69**	52	65	**60**	**63**	58	52	53
Voznesenka	***11***	36	32	**35**	30	39	**35**	43	51	**49**	**38**	26	29	30
West Homer	***46***	66	63	**65**	70	55	**64**	68	83	**77**	**70**	62	58	51

2007
TERRA NOVA GRADE 7
Summary

National Percentile of Mean NCE	Number of Students	Reading	Reading Vocabulary	**Reading Composite**	Language	Language Mechanics	**Language Composite**	Math	Math Computation	**Math Composite**	**Total Score**	Science	Social Studies	Spelling
District	***681***	65	60	**64**	64	52	**59**	58	60	**60**	**63**	61	58	50
Small School	***24***	46	29	**38**	49	48	**51**	51	53	**54**	**51**	45	42	42
Aurora Borealis	***12***	79	81	**81**	82	74	**79**	84	87	**86**	**83**	81	76	81
Chapman	***11***	72	71	**75**	70	69	**71**	76	80	**79**	**75**	76	75	56
Connections	***33***	77	68	**76**	70	60	**68**	61	70	**67**	**72**	67	71	49
^Cooper Landing	**													
^Fireweed Academy	*													
Homer Middle	***102***	78	74	**77**	74	59	**67**	69	75	**74**	**75**	75	70	55
^Hope	*													
^Kachemak Selo	***8***	31	20	**27**	40	55	**55**	47	40	**45**	**44**	34	29	26
Kenai Middle	***141***	64	59	**63**	68	51	**61**	58	53	**57**	**64**	60	57	48
^Moose Pass	*													
^Nanwalek	*													
Nikiski Middle/High	***68***	58	54	**57**	54	46	**51**	48	52	**51**	**54**	53	51	49
^Nikolaevsk	*													
Ninilchik	***7***	48	35	**42**	46	36	**42**	31	48	**40**	**41**	40	38	31
^Port Graham	*													
^Razdolna	*													
Seward Middle	***41***	65	64	**66**	62	47	**56**	61	55	**58**	**63**	64	59	45
Soldotna Middle	***228***	62	57	**60**	60	50	**56**	53	57	**56**	**59**	58	52	48
^SB English	*													
^Tebughna	*													
Voznesenka	***14***	62	58	**62**	55	57	**58**	64	64	**65**	**62**	48	53	54

^ Designates Small School
* The results can not be published without releasing personally identifiable information.
**No students in this grade this year.

TERRA NOVA

National Percentile Scores

Subject Area	School Year	Grade Level 5	Grade Level 7
Reading	2006	64	67
	2007	64	65
Vocabulary	2006	60	59
	2007	60	60
Reading Composite	2006	63	64
	2007	63	64
Language	2006	62	66
	2007	63	64
Language Mechanics	2006	53	55
	2007	55	52
Language Composite	2006	59	62
	2007	60	59
Math	2006	58	61
	2007	58	58
Math Computation	2006	53	60
	2007	54	60
Math Composite	2006	57	62
	2007	58	60
Total Score+	2006	62	65
	2007	63	63
Science	2006	58	62
	2007	57	61
Social Studies	2006	51	60
	2007	54	58
Spelling	2006	50	52
	2007	51	50

+(Reading, Language, and Math scores)

Standards Based Assessments
and
High School Graduation Qualifying Exams

Alaska Standards Based Assessments and the Alaska High School Graduation Qualifying Examination are state mandated assessments consisting of three tests: reading, writing, and mathematics. Students take the Standards Based Assessments in grades 3 through 10. Students have multiple opportunities to take the High School Graduation Qualifying Examination beginning in grade 10.

The Standards Based Assessments and the High School Graduation Qualifying Examination are a type of criterion-referenced test. The questions on each test are based on the Alaska Student Performance Standards in reading, writing, and mathematics. There are three types of questions in each of the three tests: multiple-choice, short constructed response, and extended constructed response.

STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 3 School Proficiency Levels by Subject	State		District		Small Schools		A. Boreal is		Chapman		Connections		Cooper Landing ^		Fireweed Acdmy ^		Hope ^		K Selo ^		Kaleidoscope		K Beach		McNeil Canyon		Moose Pass ^		Mt. View	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																															
Advanced	80%	303	47%	14	37%	16	73%	3	21%	24	44%	**		12	86%	60% or more proficient		60% or more proficient		12	41%	26	39%	13	62%	*		27	42%		
Proficient		245	38%	18	47%	5	23%	10	71%	18	33%			1	7%					15	52%	30	45%	6	29%			25	38%		
Below Proficient	20%	66	10%	3	8%	1	5%	1	7%	7	13%			1	7%	40% or fewer not proficient		40% or fewer not proficient		2	7%	4	6%	1	5%			9	14%		
Far Below Proficient		26	4%	3	8%	0	0%	0	0%	5	9%			0	0%					0	0%	6	9%	1	5%			4	6%		
WRITING																															
Advanced	77%	261	41%	10	26%	15	68%	3	21%	20	38%			9	64%	60% or more proficient		60% or more proficient		14	47%	28	42%	12	57%	*		21	32%		
Proficient		279	44%	19	50%	6	27%	10	71%	22	42%			5	36%					14	47%	28	42%	6	29%			33	51%		
Below Proficient	23%	95	15%	8	21%	1	5%	1	7%	8	15%			0	0%	40% or fewer not proficient		40% or fewer not proficient		2	7%	10	15%	3	14%			11	17%		
Far Below Proficient		5	1%	1	3%	0	0%	0	0%	3	6%			0	0%					0	0%	0	0%	0	0%			0	0%		
MATHEMATICS																															
Advanced	79%	245	38%	14	37%	16	73%	2	14%	17	31%			80% or more proficient		60% or more proficient		1	17%	13	45%	25	38%	10	48%	*		20	30%		
Proficient		298	46%	18	47%	6	27%	9	64%	24	44%							3	50%	14	48%	31	47%	7	33%			32	48%		
Below Proficient	21%	54	8%	4	11%	0	0%	3	21%	8	15%			20% or fewer not proficient		40% or fewer not proficient		2	33%	1	3%	5	8%	2	10%			10	15%		
Far Below Proficient		45	7%	2	5%	0	0%	0	0%	5	9%							0	0%	2	3%	5	8%	2	10%			4	6%		

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SB _07_Assessment Report

STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 3 School Proficiency Levels by Subject	Nanwalek^		Nikiski North Star		Nikolaevsk^		Nikolchik		Port Graham^		Razdolna^		Redoubt		Seward El		Soldotna El		Soldotna Montessori^		Sterling El		S.B. English^		Tebughna^		Tustumena		Voznesenka		West Homer	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																																
Advanced	*		26	47%	60% or more proficient		11	65%	*		*		22	46%	16	43%	11	35%	10	45%	8	38%	6	60%	*		10	50%	1	14%	41	69%
Proficient			21	38%			5	29%					22	46%	19	51%	12	39%	7	32%	6	29%	1	10%			7	35%	4	57%	14	24%
Below Proficient			8	15%	40% or fewer not proficient		1	6%					3	6%	2	5%	7	23%	3	14%	5	24%	1	10%			3	15%	2	29%	3	5%
Far Below Proficient			0	0%			0	0%					1	2%	0	0%	1	3%	2	9%	2	10%	2	20%			0	0%	0	0%	1	2%
WRITING																																
Advanced	*		25	45%	60% or more proficient		8	47%	*		*		23	48%	14	38%	10	32%	6	27%	5	24%	5	50%	*		6	30%	1	14%	31	53%
Proficient			19	35%			9	53%					19	40%	19	51%	13	42%	10	45%	7	33%	2	20%			11	55%	4	57%	25	42%
Below Proficient			11	20%	40% or fewer not proficient		0	0%					6	13%	4	11%	8	26%	6	27%	9	43%	3	30%			3	15%	2	29%	2	3%
Far Below Proficient			0	0%			0	0%					0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%	0	0%	1	2%
MATHEMATICS																																
Advanced	*		17	31%	60% or more proficient		7	41%	40% or fewer proficient		60% or more proficient		22	46%	13	35%	8	26%	4	19%	6	29%	80% or more proficient		*		2	10%	0	0%	37	63%
Proficient			33	60%			10	59%					21	44%	20	54%	17	55%	10	48%	9	43%					14	70%	3	43%	18	31%
Below Proficient			2	4%	40% or fewer not proficient		0	0%	60% or more not proficient		40% or fewer not proficient		0	0%	3	8%	4	13%	4	19%	2	10%	20% or fewer not proficient				1	5%	3	43%	1	2%
Far Below Proficient			3	5%			0	0%					5	10%	1	3%	2	6%	3	14%	4	19%					3	15%	1	14%	3	5%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 4 School Proficiency Levels by Subject	State		District		Small Schools		A. Boreal is		Chapman		Connections		Cooper Landing ^		Fireweed Academy ^		Hope ^		K Selo ^		Kaleidoscope		K Beach		McNeil Canyon	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																										
Advanced	28%	313	46%	25	44%	80% or more proficient		8	62%	38	56%	*		12	55%	*		4	40%	8	42%	25	37%	10	53%
Proficient	51%	306	45%	26	46%			3	23%	19	28%			8	36%			4	40%	9	47%	35	51%	7	37%
Below Proficient	13%	41	6%	4	7%	20% or fewer not proficient		1	8%	4	6%			1	5%			2	20%	1	5%	7	10%	1	5%
Far Below Proficient	8%	26	4%	2	4%			1	8%	7	10%			1	5%			0	0%	1	5%	1	1%	1	5%
WRITING																										
Advanced	26%	273	40%	21	37%	80% or more proficient		6	46%	23	34%	*		7	32%	*		3	30%	12	63%	20	30%	9	47%
Proficient	54%	348	51%	30	53%			5	38%	27	40%			11	50%			7	70%	7	37%	40	60%	7	37%
Below Proficient	19%	59	9%	6	11%	20% or fewer not proficient		2	15%	15	22%			4	18%			0	0%	0	0%	7	10%	3	16%
Far Below Proficient	1%	4	1%	0	0%			0	0%	2	3%			0	0%			0	0%	0	0%	0	0%	0	0%
MATHEMATICS																										
Advanced	32%	300	44%	21	37%	14	82%	7	54%	19	29%	*		12	55%	*		4	40%	10	####	22	33%	12	63%
Proficient	41%	289	42%	29	51%	2	12%	4	31%	31	47%			6	27%			5	50%	9	90%	34	51%	2	11%
Below Proficient	13%	53	8%	5	9%	1	6%	2	15%	0	0%			3	14%			1	10%	0	0%	7	10%	3	16%
Far Below Proficient	14%	40	6%	2	4%	0	0%	0	0%	16	24%			1	5%			0	0%	0	0%	4	6%	2	11%

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SB _07_Assessment Report

STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 4 School Proficiency Levels by Subject	Moose Pass ^		Mt. View		Nanwalek ^		Nikiski North Star		Nikolaevsk ^		Ninilchik		Port Graham ^		Razdolna ^		Redoubt		Seward El		Soldotna El		Soldotna Montessori ^		Sterling El	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																										
Advanced	*		31	40%	60% or more proficient		24	36%	*		60% or more proficient		*		*		28	49%	19	50%	8	26%	12	44%	14	38%
Proficient			40	52%			37	56%									25	44%	13	34%	19	61%	12	44%	20	54%
Below Proficient			5	6%	40% or fewer not proficient		4	6%			40% or fewer not proficient						2	4%	4	11%	3	10%	2	7%	1	3%
Far Below Proficient			1	1%			1	2%									2	4%	2	5%	1	3%	1	4%	2	5%
WRITING																										
Advanced	*		27	25%	60% or more proficient		23	35%	*		60% or more proficient		*		*		28	49%	24	63%	8	26%	9	33%	10	27%
Proficient			43	64%			41	62%									24	42%	14	37%	21	68%	14	52%	24	65%
Below Proficient			7	10%	40% or fewer not proficient		2	3%			40% or fewer not proficient						3	5%	0	0%	2	6%	4	15%	3	8%
Far Below Proficient			0	0%			0	0%									2	4%	0	0%	0	0%	0	0%	0	0%
MATHEMATICS																										
Advanced	*		31	40%	60% or more proficient		28	42%	*		60% or more proficient		*		*		28	50%	19	50%	10	32%	8	30%	15	41%
Proficient			39	51%			29	44%									22	39%	16	42%	15	48%	15	56%	15	41%
Below Proficient			4	5%	40% or fewer not proficient		7	11%			40% or fewer not proficient						3	5%	3	8%	3	10%	3	11%	6	16%
Far Below Proficient			3	4%			2	3%									3	5%	0	0%	3	10%	1	4%	1	3%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 4 School Proficiency Levels by Subject	S. B. English ^		Tebughna ^		Tustumena		Voznesenka		West Homer	
	N	%	N	%	N	%	N	%	N	%
READING										
Advanced	*		*		9	41%	75% or more proficient		32	55%
Proficient					11	50%			23	40%
Below Proficient					2	9%	25% or fewer not proficient		1	2%
Far Below Proficient					0	0%			2	3%
WRITING										
Advanced	*		*		3	14%	75% or more proficient		32	55%
Proficient					17	77%			24	41%
Below Proficient					2	9%	25% or fewer not proficient		2	3%
Far Below Proficient					0	0%			0	0%
MATHEMATICS										
Advanced	*		*		7	32%	75% or more proficient		40	69%
Proficient					12	55%			14	24%
Below Proficient					2	9%	25% or fewer not proficient		3	5%
Far Below Proficient					1	5%			1	2%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 5 School Proficiency Levels by Subject	State		District		Small Schools		A. Bo reals		Chapman		Connections		Cooper Landing ^		Fireweed Acdmy ^		Hope ^		K Selo ^		K Beach		McNeil Canyon		Moose Pass ^		Mt. View	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																												
Advanced	27%	227	37%	11	29%	90% or more proficient		6	33%	10	22%	*		80% or more proficient		*		1	14%	28	38%	80% or more proficient		*		38	44%
Proficient	52%	345	56%	23	61%			10	56%	33	73%							4	57%	38	52%					45	52%
Below Proficient	14%	39	6%	4	11%	10% or fewer not proficient		2	11%	1	2%			20% or fewer not proficient				2	29%	7	10%	20% or fewer not proficient				4	5%
Far Below Proficient	7%	10	2%	0	0%			0	0%	1	2%							0	0%	0	0%					0	0%
WRITING																												
Advanced	25%	191	31%	7	18%	9	41%	5	28%	9	20%	*		80% or more proficient		*		1	14%	20	27%	80% or more proficient		*		32	37%
Proficient	52%	325	52%	24	63%	9	41%	12	67%	24	53%							5	71%	40	55%					45	52%
Below Proficient	22%	102	16%	6	16%	4	18%	1	6%	10	22%			20% or fewer not proficient				1	14%	13	18%	20% or fewer not proficient				10	11%
Far Below Proficient	1%	3	0%	1	3%	0	0%	0	0%	2	4%							0	0%	0	0%					0	0%
MATHEMATICS																												
Advanced	35%	296	48%	20	53%	15	68%	11	61%	11	24%	*		80% or more proficient		*		60% or more proficient		25	34%	80% or more proficient		*		41	47%
Proficient	35%	221	36%	15	39%	5	23%	5	28%	20	43%									32	44%					32	37%
Below Proficient	17%	76	12%	2	5%	1	5%	2	11%	11	24%			20% or fewer not proficient				40% or fewer not proficient		10	14%	20% or fewer not proficient				12	14%
Far Below Proficient	13%	29	5%	1	3%	1	5%	0	0%	4	9%									6	8%					2	2%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 5 School Proficiency Levels by Subject	Nanwalek^		Nikiski North Star		Nikolaevsk^		Ninilchik		Port Graham^		Razdolna^		Redoubt		Seward El		Soldotna El		Soldotna Montessori^		Sterling El		S.B. English^		Tebughna^		Tustumena		Voznesenka		West Homer	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																																
Advanced	60% or more proficient		14	30%	60% or more proficient		2	20%	*		*		15	29%	12	30%	95% or more proficient		10	37%	2	11%	60% or more proficient		60% or more proficient		11	33%	0	0%	22	45%
Proficient			28	61%			6	60%					32	63%	26	65%			6	59%	13	68%					17	52%	8	73%	22	45%
Below Proficient	40% or fewer not proficient		4	9%	40% or fewer not proficient		2	20%					2	4%	2	5%	5% or fewer not proficient		0	0%	2	11%	40% or fewer not proficient		40% or fewer not proficient		2	6%	3	27%	4	8%
Far Below Proficient			0	0%			0	0%					2	4%	0	0%			1	4%	2	11%					3	9%	0	0%	1	2%
WRITING																																
Advanced	60% or more proficient		12	26%	60% or more proficient		2	20%	*		*		16	31%	11	28%	14	39%	8	47%	1	5%	60% or more proficient		60% or more proficient		10	30%	2	18%	19	39%
Proficient			28	61%			6	60%					24	47%	23	58%	21	58%	7	41%	11	58%					16	48%	3	27%	20	41%
Below Proficient	40% or fewer not proficient		6	13%	40% or fewer not proficient		2	20%					11	22%	6	15%	1	3%	2	12%	7	37%	40% or fewer not proficient		40% or fewer not proficient		7	21%	6	55%	10	20%
Far Below Proficient			0	0%			0	0%					0	0%	0	0%	0	0%	0	0%	0	0%					0	0%	0	0%	0	0%
MATHEMATICS																																
Advanced	60% or more proficient		24	52%	60% or more proficient		4	40%	*		*		26	51%	17	43%	21	58%	12	71%	3	16%	60% or more proficient		60% or more proficient		11	33%	3	27%	32	65%
Proficient			14	30%			4	40%					18	35%	15	38%	12	33%	4	24%	9	47%					16	48%	4	36%	10	20%
Below Proficient	40% or fewer not proficient		6	13%	40% or fewer not proficient		2	20%					5	10%	6	15%	3	8%	1	6%	5	26%	40% or fewer not proficient		40% or fewer not proficient		3	9%	3	27%	4	8%
Far Below Proficient			2	4%			0	0%					2	4%	2	5%	0	0%	0	0%	2	11%					3	9%	1	9%	3	6%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 6 School Proficiency Levels by Subject	State		District		Small Schools		A. Beals		Chapman		Connections		Cooper Landing ^		Fireweed Academy ^		Hope ^		K Selo ^		K Beach		Kenai Middle		McNeil Canyon		Moose Pass ^	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																													
Advanced	31%	306	43%	13	42%	90% or more proficient		60% or more proficient		21	35%	*		80% or more proficient		**		*		26	41%	42	36%	8	57%	60% or more proficient	
Proficient	45%	327	46%	12	39%					31	52%									29	46%	58	50%	5	36%		
Below Proficient	17%	73	10%	6	19%	10% or fewer not proficient		40% or fewer not proficient		6	10%			20% or fewer not proficient						6	10%	16	14%	1	7%	40% or fewer not proficient	
Far Below Proficient	6%	7	1%	0	0%					2	3%									2	3%	1	1%	0	0%		
WRITING																													
Advanced	29%	285	40%	10	34%	12	60%	60% or more proficient		12	21%	*		80% or more proficient				*		22	35%	49	42%	8	57%	60% or more proficient	
Proficient	43%	304	43%	9	31%	7	35%			31	54%									27	43%	50	43%	5	36%		
Below Proficient	24%	112	16%	10	34%	1	5%	40% or fewer not proficient		14	4%			20% or fewer not proficient						12	19%	18	15%	1	7%	40% or fewer not proficient	
Far Below Proficient	4%	12	2%	0	0%	0	0%			4	0%									2	3%	0	0%	0	0%		
MATHEMATICS																													
Advanced	31%	294	41%	16	52%	16	80%	60% or more proficient		11	18%	*		80% or more proficient				*		20	32%	58	50%	7	50%	60% or more proficient	
Proficient	36%	298	42%	9	29%	3	15%			26	43%									33	53%	43	37%	5	36%		
Below Proficient	16%	84	12%	5	16%	1	5%	40% or fewer not proficient		12	20%			20% or fewer not proficient						4	6%	12	10%	1	7%	40% or fewer not proficient	
Far Below Proficient	17%	37	5%	1	3%	0	0%			11	18%									5	8%	4	3%	1	7%		

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 6 School Proficiency Levels by Subject	Nanwalek^		Nikiski North Star		Nikolaevsk^		Nikolchik		Port Graham^		Razdolna^		Redoubt		Seward El		Soldotna El		Soldotna Montessori^		Sterling El		S.B. Englisch^		Tebughna^		Tustumena		Voznesenka		West Homer	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																																
Advanced	*		25	32%	60% or more proficient		6	43%	*		*		22	35%	25	58%	15	39%	10	43%	15	52%	3	60%	*		12	39%	1	10%	39	64%
Proficient			39	51%			6	43%					35	56%	13	30%	21	55%	11	48%	13	45%	1	20%			18	58%	4	40%	18	30%
Below Proficient			13	17%	40% or fewer not proficient		1	7%					5	8%	5	12%	2	5%	1	4%	1	3%	1	20%			1	3%	5	50%	4	7%
Far Below Proficient			0	0%			1	7%					0	0%	0	0%	0	0%	1	4%	0	0%	0	0%			0	0%	0	0%	0	0%
WRITING																																
Advanced	*		25	32%	60% or more proficient		5	36%	*		*		19	31%	25	58%	15	39%	10	43%	12	41%	1	20%	*		15	48%	0	0%	35	57%
Proficient			34	44%			6	43%					35	56%	13	30%	18	47%	10	43%	14	48%	2	40%			13	42%	4	40%	22	36%
Below Proficient			15	19%	40% or fewer not proficient		3	21%					8	13%	5	12%	5	13%	2	9%	2	7%	2	40%			3	10%	5	50%	4	7%
Far Below Proficient			3	4%			0	0%					0	0%	0	0%	0	0%	1	4%	1	3%	0	0%			0	0%	1	10%	0	0%
MATHEMATICS																																
Advanced	*		25	32%	60% or more proficient		8	57%	*		*		20	31%	23	53%	10	27%	7	30%	14	48%	1	20%	*		15	48%	3	30%	29	48%
Proficient			36	47%			5	36%					29	45%	18	42%	17	46%	14	61%	11	38%	2	40%			12	39%	2	20%	29	48%
Below Proficient			10	13%	40% or fewer not proficient		1	7%					12	19%	2	5%	9	24%	0	0%	4	14%	1	20%			3	10%	3	30%	3	5%
Far Below Proficient			6	8%			0	0%					3	5%	0	0%	1	3%	2	9%	0	0%	1	20%			1	3%	2	20%	0	0%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 7 School Proficiency Levels by Subject	State		District		Small Schools		A. Boreal is		Chapman		Connections		Cooper Landing ^		Fireweed Acad ^		Homer Middle		Hope ^		K Selo ^		Kenai Middle	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																								
Advanced	27%	249	35%	2	10%	9	75%	6	55%	30	45%	**		*		57	55%	*		1	13%	47	32%
Proficient	50%	383	54%	13	62%	2	17%	2	18%	28	42%					42	41%			4	50%	80	55%
Below Proficient	15%	58	8%	6	29%	1	8%	2	18%	7	10%					3	3%			3	38%	13	9%
Far Below Proficient	8%	23	3%	0	0%	0	0%	1	9%	2	3%					1	1%			0	0%	5	3%
WRITING																								
Advanced	15%	98	14%	0	0%	5	42%	2	18%	12	18%			*		20	20%	*		0	0%	25	17%
Proficient	57%	462	65%	10	48%	6	50%	6	55%	39	58%					66	65%			4	50%	98	68%
Below Proficient	21%	123	17%	8	38%	1	8%	2	18%	10	15%					16	16%			4	50%	19	13%
Far Below Proficient	7%	28	4%	3	14%	0	0%	1	9%	6	9%					0	0%			0	0%	2	1%
MATHEMATICS																								
Advanced	24%	219	31%	5	24%	8	67%	7	70%	17	25%			*		42	41%	*		3	38%	48	33%
Proficient	38%	309	44%	10	48%	2	17%	1	10%	30	45%					45	44%			4	50%	74	51%
Below Proficient	23%	134	19%	4	19%	2	17%	0	0%	10	15%					12	12%			1	13%	20	14%
Far Below Proficient	15%	48	7%	2	10%	0	0%	2	20%	10	15%					3	3%			0	0%	3	2%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 7 School Proficiency Levels by Subject	Kenai Youth		Moose Pass		Nanwalek ^		Nikiski MI/High		Nikolaevsk ^		Nikolchik		Port Graham ^		Razdolna ^		Seward Middle		Soldotna Middle		S.B. English ^		Tebughna ^		Voznesenka	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																										
Advanced	*		*		*		19	28%	*		2	29%	*		*		13	32%	58	26%	*		*		4	29%
Proficient							38	56%			2	29%					22	54%	144	65%					8	57%
Below Proficient							5	7%			2	29%					3	7%	14	6%					2	14%
Far Below Proficient							6	9%			1	14%					3	7%	4	2%					0	0%
WRITING																										
Advanced	*		*		*		6	9%	*		1	14%	*		*		4	10%	22	10%	*		*		0	0%
Proficient							38	56%			3	43%					27	66%	154	70%					12	86%
Below Proficient							19	28%			3	43%					5	12%	38	17%					2	14%
Far Below Proficient							5	7%			0	0%					5	12%	6	3%					0	0%
MATHEMATICS																										
Advanced	*		*		*		9	13%	*		1	14%	*		*		13	33%	62	28%	*		*		5	36%
Proficient							25	37%			2	29%					15	38%	99	45%					4	29%
Below Proficient							20	29%			3	43%					8	20%	50	23%					5	36%
Far Below Proficient							14	21%			1	14%					4	10%	9	4%					0	0%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 8 School Proficiency Levels by Subject	State		District		Small Schools		A. Boreal is		Chapman		Connections		Cooper Landing ^		Homer Middle		Hope ^		K Selo ^		Kenai Middle		Kenai Youth	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
READING																								
Advanced	33%	310	43%	7	24%	80% or more proficient		3	30%	22	40%	**		49	49%	*		*		51	39%	*		
Proficient	50%	362	50%	19	66%			7	70%	27	49%			41	41%					69	52%			
Below Proficient	13%	50	7%	3	10%	20% or fewer not proficient		0	0%	3	5%			11	11%					12	9%			
Far Below Proficient	4%	6	1%	0	0%			0	0%	3	5%			0	0%					0	0%			
WRITING																								
Advanced	8%	72	10%	1	4%	6	43%	1	10%	3	5%			16	16%	*		*		14	11%	*		
Proficient	68%	486	67%	15	54%	7	50%	7	70%	35	63%			62	61%					92	70%			
Below Proficient	18%	147	20%	10	36%	1	7%	2	20%	13	23%			20	20%					21	16%			
Far Below Proficient	6%	24	3%	2	7%	0	0%	0	0%	5	9%			3	3%					4	3%			
MATHEMATICS																								
Advanced	26%	245	34%	6	21%	80% or more proficient		3	30%	14	26%			40	40%	*		*		47	36%	*		
Proficient	39%	282	39%	9	32%			4	40%	26	49%			35	35%					47	36%			
Below Proficient	17%	129	18%	10	36%	20% or fewer not proficient		0	0%	9	17%			17	17%					17	13%			
Far Below Proficient	18%	69	10%	3	11%			3	30%	4	8%			9	9%					21	16%			

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 8 School Proficiency Levels by Subject	Moose Pass		Nanwalek ^		Nikiski Mi/High		Nikolaevsk ^		Ninilchik		Port Graham ^		Razdolna ^		Seward Middle		Soldotna Middle		S.B. English ^		Tebughna ^		Voznesenka	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																								
Advanced	*		2	22%	29	41%	*		7	50%	*		*		24	51%	104	43%	*		*		2	15%
Proficient			5	56%	38	54%			7	50%					18	38%	124	51%					8	62%
Below Proficient			2	22%	2	3%			0	0%					3	6%	13	5%					3	23%
Far Below Proficient			0	0%	1	1%			0	0%					2	4%	0	0%					0	0%
WRITING																								
Advanced	*		0	0%	6	9%	*		1	7%	*		*		9	19%	15	6%	*		*		0	0%
Proficient			4	44%	48	69%			9	64%					28	60%	175	72%					7	54%
Below Proficient			4	44%	15	21%			3	21%					9	19%	46	19%					6	46%
Far Below Proficient			1	11%	1	1%			1	7%					1	2%	6	2%					0	0%
MATHEMATICS																								
Advanced	*		2	22%	21	27%	*		5	36%	*		*		21	45%	72	30%	*		*		4	31%
Proficient			4	44%	33	42%			6	43%					19	40%	105	44%					6	46%
Below Proficient			2	22%	19	24%			3	21%					5	11%	46	19%					1	8%
Far Below Proficient			1	11%	6	8%			0	0%					2	4%	18	7%					2	15%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 9 School Proficiency Levels by Subject	State		District		Small Schools		Connections		Homer Flex		Homer High		Hope ^		K Selo ^		Kenai Alternative		Kenai Central		Kenai Youth		Nanwalek ^		Nikiski Mi/High	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																										
Advanced	39%	431	53%	16	48%	33	47%	*		78	68%	*		3	43%	4	36%	72	52%	*		*		29	50%
Proficient	37%	292	36%	11	33%	23	33%			32	28%			4	57%	4	36%	51	37%					17	29%
Below Proficient	20%	83	10%	6	18%	12	17%			4	4%			0	0%	1	9%	14	10%					12	21%
Far Below Proficient	4%	7	1%	0	0%	2	3%			0	0%			0	0%	2	18%	1	1%					0	0%
WRITING																										
Advanced	4%	72	9%	3	9%	3	4%	*		22	19%	*		75% or more proficient		0	0%	13	9%	*		*		5	9%
Proficient	68%	595	73%	25	76%	51	71%			78	68%					5	42%	104	76%					37	65%
Below Proficient	20%	104	13%	5	15%	10	14%			11	10%			25% or fewer not proficient		6	50%	15	11%					11	19%
Far Below Proficient	8%	42	5%	0	0%	8	11%			3	3%					1	8%	5	4%					4	7%
MATHEMATICS																										
Advanced	23%	269	33%	12	36%	14	20%	*		65	58%	*		2	29%	1	8%	45	32%	*		*		14	24%
Proficient	34%	302	37%	13	39%	26	37%			31	27%			4	57%	2	17%	49	36%					22	38%
Below Proficient	20%	143	18%	6	18%	16	23%			13	12%			1	14%	5	42%	22	16%					12	21%
Far Below Proficient	23%	99	12%	2	6%	14	20%			4	4%			0	0%	4	33%	22	16%					10	17%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 9 School Proficiency Levels by Subject	Nikolaevsk^		Ninilchik		Port Graham^		Razdolna^		Seward High		Skyview High		Soldotna High		Spring Creek		S.B. English^		Tebughna^		Voznesenka	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																						
Advanced	75% or more proficient		11	61%	**		*		27	44%	54	43%	100	61%	0	0%	75% or more proficient		*		3	38%
Proficient			6	33%					28	46%	60	47%	51	31%	2	40%					4	50%
Below Proficient	25% or fewer not proficient		1	6%					6	10%	12	9%	12	7%	2	40%	25% or fewer not proficient				1	13%
Far Below Proficient			0	0%					0	0%	1	1%	0	0%	1	20%					0	0%
WRITING																						
Advanced	75% or more proficient		1	6%			*		3	5%	3	2%	17	10%	40% or fewer proficient		3	38%	*		1	13%
Proficient			15	83%					46	75%	98	77%	123	76%			4	50%			5	63%
Below Proficient	25% or fewer not proficient		1	6%					6	10%	20	16%	17	10%	60% or more not proficient		1	13%			2	25%
Far Below Proficient			1	6%					6	10%	6	5%	5	3%			0	0%			0	0%
MATHEMATICS																						
Advanced	4	57%	10	56%			*		15	25%	29	23%	56	34%	40% or fewer proficient		75% or more proficient		*		5	63%
Proficient	2	29%	6	33%					22	37%	55	43%	71	44%							2	25%
Below Proficient	1	14%	2	11%					15	25%	26	20%	24	15%	60% or more not proficient		25% or fewer not proficient				1	13%
Far Below Proficient	0	0%	0	0%					8	13%	18	14%	12	7%							0	0%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 10 School Proficiency Levels by Subject	State		District		Small Schools		Connections		Homer Flex		Homer High		Hope ^		K Selo ^		Kenai Alternative		Kenai Central		Kenai Youth		Nanwalek ^		Nikiski MI/High	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																										
Advanced	31%	346	46%	9	22%	39	57%	4	50%	70	58%	*		1	13%	3	17%	55	42%			2	29%	30	49%
Proficient	51%	324	43%	19	46%	21	30%	3	38%	43	36%			4	50%	14	78%	62	48%			1	14%	24	39%
Below Proficient	14%	75	10%	12	29%	9	13%	1	13%	6	5%			3	38%	1	6%	13	10%			4	57%	5	8%
Far Below Proficient	4%	7	1%	1	2%	0	0%	0	0%	2	2%			0	0%	0	0%	0	0%			0	0%	2	3%
WRITING																										
Advanced	5%	19	3%	0	0%	4	5%	60% or more proficient		4	3%	*		75% or more proficient		0	0%	6	5%			40% or more proficient		1	2%
Proficient	71%	609	81%	24	60%	57	77%			98	81%					15	83%	104	81%					50	82%
Below Proficient	19%	99	13%	15	38%	7	9%	40% or fewer not proficient		16	13%			25% or fewer not proficient		3	17%	17	13%			60% or fewer not proficient		6	10%
Far Below Proficient	5%	25	3%	1	3%	6	8%			3	2%					0	0%	2	2%					4	7%
MATHEMATICS																										
Advanced	18%	165	22%	5	12%	21	28%	1	13%	37	30%	*		2	25%	0	0%	23	18%			0	0%	13	21%
Proficient	44%	404	54%	20	49%	31	42%	5	63%	59	48%			5	63%	7	39%	84	65%			3	43%	31	51%
Below Proficient	21%	132	18%	11	27%	11	15%	1	13%	15	12%			1	13%	7	39%	21	16%			2	29%	14	23%
Far Below Proficient	17%	56	7%	5	12%	11	15%	1	13%	12	10%			0	0%	4	22%	2	2%			2	29%	3	5%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

2007 Grade 10 School Proficiency Levels by Subject	Nikolaevsk^		Ninilchik		Port Graham^		Razdolna^		Seward High		Skyview High		Soldotna High		Spring Creek		S.B. English^		Tebughna^		Voznesenka	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
READING																						
Advanced	75% or more proficient		4	50%	2	40%			21	39%	50	42%	56	53%	2	29%	1	13%	*		3	33%
Proficient			3	38%	1	20%			26	48%	55	46%	43	41%	3	43%	5	63%			6	67%
Below Proficient	25% or fewer not proficient		1	13%	2	40%			7	13%	12	10%	6	6%	2	29%	1	13%			0	0%
Far Below Proficient			0	0%	0	0%			0	0%	2	2%	0	0%	0	0%	1	13%			0	0%
WRITING																						
Advanced	75% or more proficient		75% or more proficient		*				1	2%	1	1%	2	2%	0	0%	0	0%	40% or fewer proficient		75% or more proficient	
Proficient									46	84%	94	80%	94	90%	5	71%	5	63%				
Below Proficient	25% or fewer not proficient		25% or fewer not proficient						8	15%	17	15%	6	6%	1	14%	2	25%	60% or more not proficient		25% or fewer not proficient	
Far Below Proficient									0	0%	5	4%	2	2%	1	14%	1	13%				
MATHEMATICS																						
Advanced	75% or more proficient		1	13%	60% or more proficient				13	24%	17	15%	30	28%	1	14%	1	13%			3	33%
Proficient			5	63%					29	53%	66	57%	57	54%	4	57%	3	38%			5	56%
Below Proficient	25% or fewer not proficient		1	13%	40% or fewer not proficient				8	15%	23	20%	17	16%	1	14%	3	38%			1	11%
Far Below Proficient			1	13%					5	9%	9	8%	2	2%	1	14%	1	13%			0	0%

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

READING

	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade10			
	Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity																																
AK Native/ American Indian	*65*	82	*14*	18	*61*	85	*11*	15	*75*	88	*10*	12	*65*	80	*16*	20	*67*	75	*22*	25	*79*	85	*14*	15	*85*	80	*21*	20	*76*	74	*27*	26
Afr American	*				*				*				*				*				*5*	100			*				*			
Caucasian	*436*	86	*70*	14	*516*	91	*54*	9	*444*	93	*36*	8	*533*	90	*62*	10	*526*	91	*54*	9	*553*	93	*40*	7	*594*	90	*65*	10	*561*	92	*52*	8
Asian/Pacific Isl.	*9*	100			*11*	100			*13*	100			*10*	100			*10*	100			*11*	100			*				*12*	100		
Hispanic	*16*	80	*4*	20	*				*				*				*				*				*				*			
Mixed Ethnic	*19*	83	*4*	17	*				*				*6*	100			*				*				*10*	100			*6*	100		
Gender																																
Male	*263*	84	*50*	16	*316*	89	*41*	11	*267*	89	*33*	11	*304*	84	*56*	16	*301*	84	*58*	16	*353*	91	*35*	9	*366*	86	*60*	14	*345*	86	*57*	14
Female	*285*	87	*42*	13	*303*	92	*26*	8	*305*	95	*16*	5	*329*	93	*24*	7	*331*	94	*23*	6	*319*	94	*21*	6	*357*	92	*30*	8	*325*	93	*25*	7
Economically Disadvantaged																																
Low	*261*	82	*58*	18	*246*	86	*40*	14	*228*	89	*27*	11	*230*	83	*46*	17	*243*	83	*50*	17	*248*	90	*29*	10	*244*	82	*52*	18	*194*	79	*53*	21
Not Low	*287*	89	*34*	11	*373*	93	*27*	7	*344*	94	*22*	6	*403*	92	*34*	8	*389*	93	*31*	7	*424*	94	*27*	6	*479*	93	*38*	7	*476*	94	*29*	6
Limited English Proficiency																																
LEP	*19*	83	*4*	17	*25*	89	*3*	11	*19*	76	*6*	24	*15*	68	*7*	32	*18*	72	*7*	28	*22*	88	*3*	12	*15*	75	*5*	25	*10*	63	*6*	38
Not LEP	*529*	86	*88*	14	*594*	90	*64*	10	*553*	93	*43*	7	*618*	89	*73*	11	*614*	89	*74*	11	*650*	92	*53*	8	*708*	89	*85*	11	*660*	90	*76*	10
Students with Disabilities																																
Yes	*60*	55	*50*	45	*70*	64	*40*	36	*64*	67	*31*	33	*51*	49	*53*	51	*49*	52	*46*	48	*77*	69	*34*	31	*77*	64	*44*	36	*63*	62	*39*	38
No	*488*	92	*42*	8	*549*	95	*27*	5	*553*	93	*43*	7	*582*	96	*27*	4	*583*	94	*35*	6	*595*	96	*22*	4	*646*	93	*46*	7	*607*	93	*43*	7

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Due to rounding percentages may not total 100

STANDARDS BASED ASSESSMENT
School Proficiency Levels

WRITING

	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade 10			
	Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity																																
AK Native/ American Indian	*63*	80	*16*	20	*61*	85	*11*	15	*64*	75	*21*	25	*55*	68	*26*	32	*50*	56	*39*	44	*61*	65	*33*	35	*78*	72	*30*	28	*69*	69	*31*	31
Afr American	*				*				*				*				*6*	100			*				*				*			
Caucasian	*431*	85	*75*	15	*518*	91	*51*	9	*405*	84	*75*	16	*505*	85	*90*	15	*475*	82	*103*	18	*466*	79	*127*	21	*549*	84	*108*	16	*528*	86	*87*	14
Asian/Pacific Isl.	*9*	100			*11*	100			*				*10*	100			*				*8*	73	*3*	27	*				*			
Hispanic	*14*	70	*6*	30	*				*				*7*	54	*6*	46	*10*	63	*6*	37	*				*20*	87	*3*	13	*			
Mixed Ethnic	*20*	87	*3*	13	*12*	100			*14*	78	*4*	22	*				*				*9*	64	*5*	36	*10*	100			*6*	100		
Gender																																
Male	*250*	80	*63*	20	*312*	88	*44*	12	*238*	79	*62*	21	*275*	76	*86*	24	*256*	71	*103*	29	*274*	71	*114*	29	*329*	77	*98*	23	*304*	76	*94*	24
Female	*290*	89	*37*	11	*309*	94	*19*	6	*278*	87	*43*	13	*314*	89	*38*	11	*304*	86	*48*	14	*284*	83	*57*	17	*338*	88	*48*	12	*324*	92	*30*	8
Economically Disadvantaged																																
Low	*257*	80	*63*	20	*252*	88	*33*	12	*199*	78	*56*	22	*206*	74	*71*	26	*206*	70	*87*	30	*194*	70	*83*	30	*216*	73	*80*	27	*170*	69	*77*	31
Not Low	*283*	86	*37*	12	*369*	92	*30*	8	*317*	87	*49*	13	*383*	88	*53*	12	*354*	85	*64*	15	*364*	81	*88*	19	*451*	87	*66*	13	*458*	91	*47*	9
Limited English Proficiency																																
LEP	*17*	74	*6*	26	*				*17*	68	*8*	32	*12*	55	*10*	45	*16*	64	*9*	36	*13*	52	*12*	48	*15*	75	*5*	25	*11*	69	*5*	31
Not LEP	*523*	85	*94*	15	*594*	91	*62*	9	*499*	84	*97*	16	*577*	84	*114*	16	*544*	79	*142*	21	*545*	77	*159*	23	*652*	82	*141*	18	*617*	84	*119*	16
Students with Disabilities																																
Yes	*72*	65	*39*	35	*84*	76	*26*	24	*53*	56	*42*	44	*48*	46	*57*	54	*33*	35	*62*	65	*44*	40	*67*	60	*55*	45	*67*	55	*44*	44	*57*	56
No	*468*	88	*61*	12	*537*	94	*37*	6	*463*	88	*63*	12	*541*	89	*67*	11	*527*	86	*89*	14	*514*	83	*104*	17	*612*	89	*79*	11	*584*	90	*67*	10

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STANDARDS BASED ASSESSMENT
School Proficiency Levels

MATHEMATICS

	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				Grade 9				Grade 10			
	Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient		Advanced/ Proficient		Below/ Far Below Proficient	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity																																
AK Native/ American Indian	*62*	79	*17*	21	*57*	79	*15*	21	*62*	73	*23*	27	*64*	79	*17*	21	*53*	60	*35*	40	*60*	65	*33*	35	*64*	60	*42*	40	*59*	59	*42*	41
Afr American	*				*				*				*				*				*				*				*4*	50	*4*	50
Caucasian	*436*	86	*72*	14	*493*	87	*74*	13	*408*	85	*73*	15	*501*	84	*93*	16	*445*	77	*133*	23	*435*	74	*155*	26	*475*	72	*183*	28	*485*	78	*133*	22
Asian/Pacific Isl.	*				*11*	100			*				*11*	100			*7*	70	*3*	30	*7*	64	*4*	36	*				*12*	100		
Hispanic	*17*	85	*3*	15	*16*	84	*3*	16	*17*	85	*3*	15	*5*	38	*8*	62	*11*	69	*5*	31	*				*13*	54	*11*	46	*6*	50	*6*	50
Mixed Ethnic	*17*	74	*6*	26	*				*14*	78	*4*	22	*				*7*	58	*5*	42	*10*	71	*4*	29	*				*3*	50	*3*	50
Gender																																
Male	*267*	85	*47*	15	*306*	86	*50*	14	*245*	81	*56*	19	*291*	80	*71*	20	*260*	73	*97*	27	*281*	73	*103*	27	*305*	71	*123*	29	*297*	74	*103*	26
Female	*276*	84	*52*	16	*283*	87	*43*	13	*272*	85	*49*	15	*301*	86	*50*	14	*268*	76	*85*	24	*246*	72	*95*	28	*266*	69	*119*	31	*272*	76	*85*	24
Economically Disadvantaged																																
Low	*263*	82	*58*	18	*237*	83	*48*	17	*207*	81	*49*	19	*216*	78	*62*	22	*204*	70	*88*	30	*179*	65	*97*	35	*172*	58	*124*	42	*158*	63	*91*	37
Not Low	*280*	87	*41*	13	*352*	89	*45*	11	*310*	85	*56*	15	*376*	86	*59*	14	*324*	78	*94*	22	*348*	78	*101*	22	*399*	77	*118*	23	*411*	81	*97*	19
Limited English Proficiency																																
LEP	*15*	65	*8*	35	*24*	86	*4*	14	*20*	80	*5*	20	*14*	64	*8*	36	*17*	68	*8*	32	*14*	56	*11*	44	*13*	65	*7*	35	*12*	75	*4*	25
Not LEP	*528*	85	*91*	15	*565*	86	*89*	14	*497*	83	*100*	17	*578*	84	*113*	16	*511*	75	*174*	25	*513*	73	*187*	27	*558*	70	*235*	30	*557*	75	*184*	25
Students with Disabilities																																
Yes	*68*	61	*44*	39	*80*	73	*30*	27	*46*	48	*49*	52	*49*	47	*55*	53	*41*	44	*52*	56	*35*	32	*73*	68	*41*	34	*80*	66	*40*	38	*64*	62
No	*475*	90	*55*	10	*509*	89	*63*	11	*471*	89	*56*	11	*543*	89	*66*	11	*487*	79	*130*	21	*492*	80	*125*	20	*530*	77	*162*	23	*529*	81	*124*	19

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HIGH SCHOOL GRADUATION QUALIFYING EXAM
School Proficiency Levels

HSGQE Class of 2009 Spring 2007 Test Administration		State	District	Connections	Homer Flex	Homer High	Kachemak Selo	Kenai Alternative	Kenai Central High	KP Youth Facility	Nanwalek	Nikiski Mi/High	Nikolaevsk	Ninilchik
Low/High Score Possible												**100/600**		
READING														
Passing Score									**287**					
Proficient	Number	8538	709	65	75% or more proficient	117	75% or more proficient	80% or more proficient	95% or more proficient	*	60% or more proficient	55	60% or more proficient	75% or more proficient
	Percentage	91%	95%	94%		97%						92%		
Not Proficient	Number	857	40	4	25% or fewer not proficient	4	25% or fewer not proficient	20% or fewer not proficient	5% or fewer not proficient		40% or fewer not proficient	5	40% or fewer not proficient	25% or fewer not proficient
	Percentage	9%	5%	6%		3%						8%		
Total number tested		9395	749	69		121						60		
WRITING														
Passing Score									**304**					
Proficient	Number	7622	635	61	75% or more proficient	103	5	80% or more proficient	115	*	60% or more proficient	47	60% or more proficient	75% or more proficient
	Percentage	81%	84%	82%		84%	63%		89%			78%		
Not Proficient	Number	1768	119	13	25% or fewer not proficient	19	3	20% or fewer not proficient	14		40% or fewer not proficient	13	40% or fewer not proficient	25% or fewer not proficient
	Percentage	19%	16%	18%		16%	38%		11%			22%		
Total number tested		9390	754	74		122	8		129			60		
MATHEMATICS														
Passing Score									**328**					
Proficient	Number	7564	653	59	75% or more proficient	107	75% or more proficient	13	118	*	60% or more proficient	51	60% or more proficient	75% or more proficient
	Percentage	81%	87%	80%		87%		68%	91%			85%		
Not Proficient	Number	1819	101	15	25% or fewer not proficient	16	25% or fewer not proficient	6	12		40% or fewer not proficient	9	40% or fewer not proficient	25% or fewer not proficient
	Percentage	19%	13%	20%		13%		32%	9%			15%		
Total number tested		9383	754	74		123		19	130			60		

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** No students tested in this grade this school year.
Due to rounding percentages may not total 100

HIGH SCHOOL GRADUATION QUALIFYING EXAM
School Proficiency Levels

HSGQE Class of 2009 Spring 2007 Test Administration		Port Graham	Razdolna	Seward Mi/ High	Skyview High	Soldotna High	SB English	Spring Creek	Tebughna	Voznesenka
Low/High Score Possible										
READING										
Passing Score								287		
Proficient	Number	60% or more proficient	*	95% or more proficient	111	101	75% or more proficient	60% or more proficient	*	75% or more proficient
	Percentage				93%	96%				
Not Proficient	Number	40% or fewer not proficient		5% or fewer not proficient	9	4	25% or fewer not proficient	40% or fewer not proficient		25% or fewer not proficient
	Percentage				8%	4%				
Total number tested					120	105				
WRITING										
Passing Score								304		
Proficient	Number	*	*	45	94	99	75% or more proficient	60% or more proficient	40% or fewer proficient	75% or more proficient
	Percentage			82%	79%	95%				
Not Proficient	Number			10	25	5	25% or fewer not proficient	40% or fewer not proficient	60% or more not proficient	25% or fewer not proficient
	Percentage			18%	21%	5%				
Total number tested				55	119	104				
MATHEMATICS										
Passing Score								328		
Proficient	Number	60% or more proficient	*	47	98	102	5	60% or more proficient	*	75% or more proficient
	Percentage			87%	84%	96%	63%			
Not Proficient	Number	40% or fewer not proficient		7	19	4	3	40% or fewer not proficient		25% or fewer not proficient
	Percentage			13%	16%	4%	38%			
Total number tested				54	117	106	8			

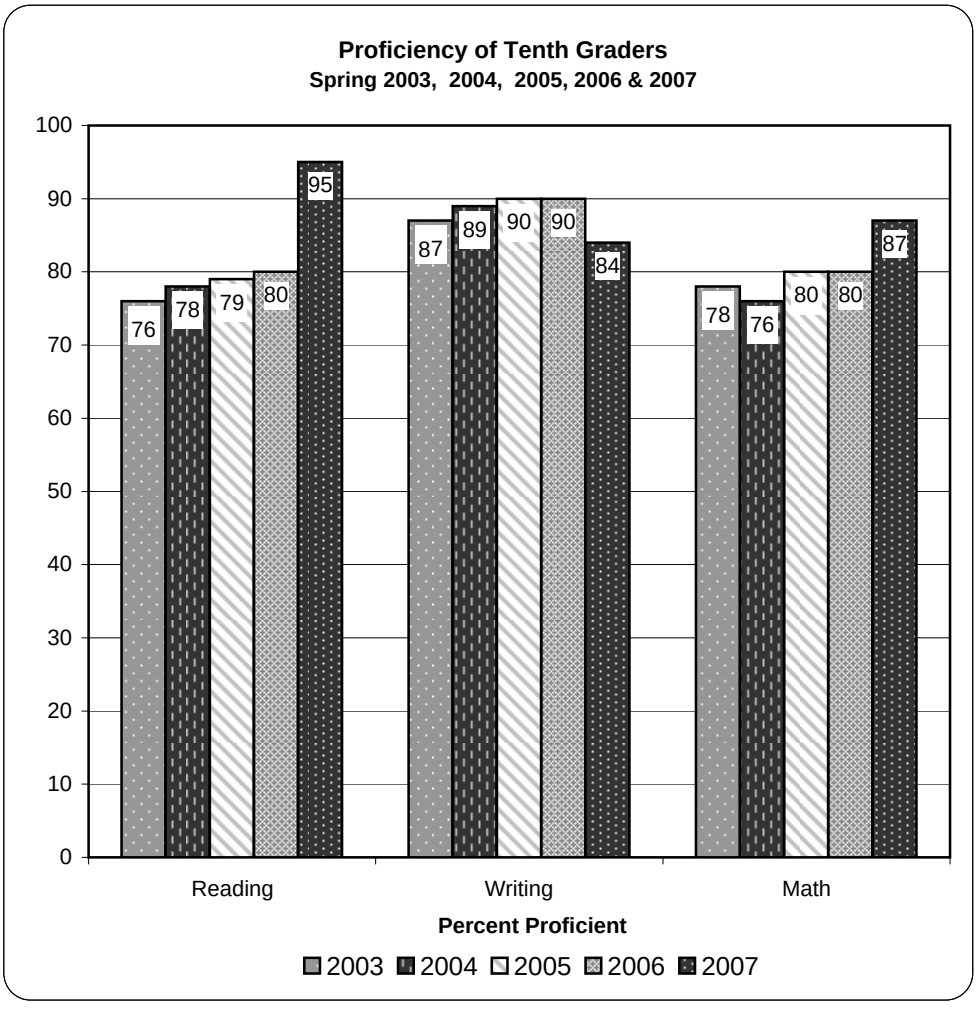
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HSGQE

Number and Percent of Tenth Graders Proficient

Spring 2003, 2004, 2005, 2006, and 2007

	March 2003		February 2004.		April 2005		April 2006		April 2007	
	N	%	N	%	N	%	N	%	N	%
Reading	584	76	606	78	613	79	599	80	706	95
Writing	658	87	677	89	694	90	671	90	633	84
Math	591	78	598	76	624	80	607	80	653	87



Districtwide Results on the High School Graduation Qualifying Exams

Grade 10 - Reading

	Spring 2006				Spring 2007			
	Advanced/Proficient		Below/Far Below Proficient		Advanced/Proficient		Below/Far Below Proficient	
	N	%	N	%	N	**%**	N	**%**
Ethnicity								
AK Native / American Ind	50	**59**	35	**41**	87	**89**	11	**11**
Afr American	60%or more proficient		40%or fewer not proficient		75%or more proficient		25%or fewer not proficient	
Caucasian	519	**82**	112	**18**	584	**95**	28	**5**
Asian	80%or more proficient		20%or fewer not proficient		80%or more proficient		20%or fewer not proficient	
Hispanic	80%or more proficient		20%or fewer not proficient		80%or more proficient		20%or fewer not proficient	
Mixed Ethnic	60%or more proficient		40%or fewer not proficient		60%or more proficient		40%or fewer not proficient	
Gender								
Male	285	**74**	98	**26**	369	**93**	27	**7**
Female	314	**85**	54	**15**	337	**96**	13	**4**
Econ Disadvantaged								
Low	179	**73**	66	**27**	221	**91**	23	**9**
Not Low	450	**83**	86	**17**	485	**97**	17	**3**
Limited English Prof								
LEP	9	**69**	4	**31**	80%or more proficient		20%or fewer not proficient	
Not LEP	590	**80**	148	**20**	691	**95**	39	**5**
Students with Disabilities								
Yes	36	**35**	66	**65**	74	**74**	26	**26**
No	563	**87**	86	**13**	632	**98**	14	**26**

Districtwide Results on the High School Graduation Qualifying Exams

Grade 10 - Writing

	Spring 2006				Spring 2007			
	Advanced/Proficient		Below/Far Below Proficient		Advanced/Proficient		Below/Far Below Proficient	
	N	%	N	%	N	**%**	N	**%**
Ethnicity								
AK Native/American Ind.	62	**76**	20	**24**	71	**71**	29	**29**
Afr American	60%or more proficient		40%or fewer not proficient		75%or more proficient		25%or fewer not proficient	
Caucasian	575	**92**	53	**8**	529	**86**	85	**14**
Asian	80%or more proficient		20%or fewer not proficient		80%or more proficient		20%or fewer not proficient	
Hispanic	14	**100**			80%or more proficient		20%or fewer not proficient	
Mixed Ethnic	60%or more proficient		40%or fewer not proficient		60%or more proficient		40%or fewer not proficient	
Gender								
Male	321	**84**	59	**16**	302	**76**	95	**24**
Female	350	**96**	16	**4**	331	**94**	23	**6**
Econ Disadvantaged								
Low	207	**85**	36	**15**	178	**72**	68	**28**
Not Low	464	**92**	39	**8**	455	**90**	50	**10**
Limited English Prof								
LEP	80%or more proficient		20%or fewer not proficient		12	**75**	4	**25**
Not LEP	659	**90**	73	**10**	621	**84**	114	**16**
Students with Disabilities								
Yes	67	**66**	35	**34**	51	**51**	49	**49**
No	604	**94**	40	**6**	582	**89**	69	**11**

Districtwide Results on the High School Graduation Qualifying Exams

Grade 10 - Math

	Spring 2006				Spring 2007			
	Advanced/Proficient		Below/Far Below Proficient		Advanced/Proficient		Below/Far Below Proficient	
	N	%	N	%	N	%	N	%
Ethnicity								
AK Native/American Ind.	57	**67**	28	**33**	76	**78**	21	**22**
Afr American	75%or more proficient		25%or fewer not proficient		75%or more proficient		25%or fewer not proficient	
Caucasian	520	**83**	108	**17**	547	**88**	72	**12**
Asian	80%or more proficient		20%or fewer not proficient		80%or more proficient		20%or fewer not proficient	
Hispanic	11	**79**	3	**21**	9	**75**	3	**25**
Mixed Ethnic	60%or more proficient		40%or fewer not proficient		60%or more proficient		40%or fewer not proficient	
Gender								
Male	316	**83**	65	**17**	340	**86**	56	**14**
Female	291	**79**	78	**21**	313	**87**	45	**13**
Econ Disadvantaged								
Low	178	**73**	66	**27**	184	**75**	60	**25**
Not Low	429	**85**	77	**15**	469	**92**	41	**8**
Limited English Prof								
LEP	10	**71**	4	**29**	80%or more proficient		20%or fewer not proficient	
Not LEP	597	**81**	139	**19**	638	**86**	100	**14**
Students with Disabilities								
Yes	43	**42**	59	**58**	53	**51**	50	**49**
No	564	**87**	84	**13**	600	**92**	51	**8**

Districtwide Graduation Rates by School and Subgroups

Graduation Rate: a fraction, the numerator of which is the number of graduates receiving a regular diploma before June 30, and the denominator of which is the sum of the number of graduates, plus the number of dropouts in grade nine three years prior, plus the number of unduplicated dropouts in grade 10 two school years prior, plus the number of unduplicated dropouts in grade 11 in the prior school year, plus the number of unduplicated dropouts in grade 12 during the current year, plus the number of grade 12 continuing students.

2007 Graduates Disaggregated by Ethnicity, Gender, Students with Disabilities & Economically Disadvantage	
Gender	
Male	**Female**
68%	75%
Ethnicity	
AK Native	**Afr American**
63%	50%
Asian	**Hispanic**
67%	67%
Caucasian	**American Ind**
73%	65%
Students With Disabilities	**Economically Disadvantaged**
45%	59%

School Level Graduation Rates

	High School Graduates	Graduation Rate (as calculated for AYP)
District	**658**	**72%**
Connections	48	51%
Homer Flex School	10	50%
Homer High School	98	79%
Hope School	*	
Kachemak Selo School	1	33%
Kenai Alternative High School	38	43%
Kenai Central High School	102	81%
Kenai Youth Detention Center	2	29%
Nanwalek School	5	100%
Nikiski Middle/ High School	46	74%
Nikolaevsk School	7	78%
Ninilchik School	11	100%
Razdolna School	1	50%
Seward High School	63	82%
Skyview High School	78	71%
Soldotna High School	122	87%
Spring Creek School	21	64%
Susan B English School	7	100%
Tebughna School	1	100%
Voznesenka Elementary	9	75%

*No Grade 12 students enrolled this school year.
**No Graduates this school year.

The Districtwide Assessment Program
2007 / 2008

In the 2007 / 2008 school year the Kenai Peninsula Borough School District will administer the following assessments:

Kindergarten Developmental Profile	Grades K, 1
Dynamic Indicators of Basic Early Literacy Skills	Grades K, 1, 2, 3
Standards Based Assessment	Grades 3 – 10
Science Standards Based Assessment	Grades 4, 8, 10
Terra Nova Complete Battery	Grades 5 & 7
Analytic Writing Assessment	Grades 5, 7, 9
High School Graduation Qualifying Examination	Grade 10, 11, 12
ELP (English Language Proficiency)	Grades 3 – 11

Instrument	Grades/Levels	Time to Administer	Dates
Kindergarten Developmental Profile	Kindergarten Grade 1	Time Limit Not Set	September 4 – October 12, 2007
DIBELS/CBM	Kindergarten Grades 1, 2, 3	30 – 60 minutes	F – September 4 - 21 W – January 22 – Feb. 1 S – April 28 – May 9
Standards Based Assessment	Grades 3 - 10 Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	April 1, 2, 3, 2008
Terra Nova Complete Battery	Grades 5 and 7 (State Mandated)	3 hours	February 4 - 15, 2008
Analytic Writing Assessment	Grades 5, 7, 9	Three 45-minute sessions (one session each day)	March 3 – 14, 2008
Alaska High School Graduation Qualifying Examination	Grade 10, 11, 12 (taken each year until passed) Reading, Writing, Math	Time Limit Not Set 2 – 3 hours/each test (over 3 days)	October 2, 3, 4, 2007 April 1, 2, 3, 2008
Science Standards Based Assessment	Grades 4, 8, 10	Time Limit Not Set	April 8, 2008
ELP (English Language Proficiency)	Grades 3 -11	Time Limit Not Set	Test dates will fall between March 1 – April 30