

Port Graham EI/High

Report Card for 2007 - 2008

| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i> | Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i> | Percentage of All Students Tested <i>NCLB Target 95%</i> |
|-------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|
| ALL STUDENTS | 50% | 20% | 100% |
| African American | | | |
| Alaska Native/American Indian | 44% | 11% | 100% |
| Asian/Pacific Islander | | | |
| Caucasian | ^ | ^ | 100% |
| Hispanic | | | |
| Multi-Ethnic | | | |
| Economically Disadvantaged | ^ | ^ | 100% |
| Students with Disabilities** | ^ | ^ | 100% |
| Limited English Proficiency** | | | |

*Assessment results reported for students enrolled in district for a full academic year(FAY)

**Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:

Port Graham EI/High Adequate Yearly Progress (AYP) Status

Met AYP: No **AYP Level*:** 2

*District AYP :Level 1 = Alert; Levels 2 & 3 - Improvement Status; Level 4 - Corrective Action
AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.

Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Teacher Qualifications

| Number of Teachers with Highest Degree: | <i>Bachelors</i> | <i>Masters</i> | <i>Education Specialist</i> | <i>Doctorate</i> |
|-----------------------------------------|------------------|----------------|-----------------------------|------------------|
| | 2 | 1 | | |

% of Classes Taught by Highly Qualified Teachers

| State Target | District All Schools | Port Graham EI/High |
|--------------|----------------------|---------------------|
| 100% | 74% | 17% |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

You may also request information on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.

Port Graham EI/High

Student Assessment Results for 2007 - 2008 School Year

All Students Tested Grades 3 - 10

| READING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|---------------------------------|---------------------|-------|---------------------|-------|---------------------|-------|---------------------|-------|-----------------------|---------------------|-------|
| | Port Graham EI/High | State | | Port Graham EI/High | State |
| Student Subgroup | Port Graham EI/High | State | Port Graham EI/High | Port Graham EI/High | State |
| ALL STUDENTS | 10.0 | 35.6 | 50.0 | 46.1 | 30.0 | 13.7 | 10.0 | 4.6 | 10 | 100 | 97.3 |
| African Americans | | 22.7 | | 54.4 | | 17.0 | | 6.0 | | | 96.7 |
| Alaska Native / American Indian | | 14.9 | 55.6 | 48.7 | 33.3 | 26.6 | 11.1 | 9.8 | 9 | 100 | 96.4 |
| Asian / Pacific Islander | | 28.1 | | 50.7 | | 16.7 | | 4.5 | | | 97.2 |
| Caucasian | ^ | 47.0 | | 43.0 | | 7.6 | | 2.4 | 1 | 100 | 97.7 |
| Hispanic | | 30.1 | | 50.5 | | 14.4 | | 5.1 | | | 96.9 |
| Mixed Ethnicity | | 34.3 | | 49.1 | | 12.8 | | 3.9 | | | 97.5 |
| Female | 16.7 | 39.3 | 66.7 | 46.0 | 16.7 | 11.4 | | 3.3 | 6 | 100 | 97.5 |
| Male | ^ | 32.2 | | 46.2 | | 15.8 | | 5.9 | 4 | 100 | 96.9 |
| Students with Disabilities | ^ | 7.8 | | 37.4 | | 34.9 | | 19.9 | 3 | 100 | 92.1 |
| Students without Disabilities | 14.3 | 39.7 | 57.1 | 47.3 | 28.6 | 10.6 | | 2.4 | 7 | 100 | 98.1 |
| Limited English Proficiency | | 3.3 | | 40.2 | | 40.3 | | 16.2 | | | 95.7 |
| NOT LEP | | 40.0 | | 46.9 | | 10.1 | | 3.1 | | | 97.5 |
| Economically Disadvantaged | ^ | 21.0 | | 49.1 | | 22.0 | | 8.0 | 3 | 100 | 96.6 |
| NOT Economically Disadvantaged | 14.3 | 45.1 | 28.6 | 44.2 | 42.9 | 8.2 | 14.3 | 2.5 | 7 | 100 | 97.7 |
| Migrant | | 18.3 | | 48.2 | | 25.3 | | 8.2 | | | 97.8 |
| NOT Migrant | | 36.8 | | 45.9 | | 12.8 | | 4.4 | | | 97.2 |

^The Results can not be published without releasing personally identifiable information

All Students Tested Grades 3 - 10

| WRITING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|---------------------------------|---------------------|-------|---------------------|-------|---------------------|-------|---------------------|-------|-----------------------|---------------------|-------|
| | Port Graham EI/High | State | | Port Graham EI/High | State |
| Student Subgroup | Port Graham EI/High | State | Port Graham EI/High | Port Graham EI/High | State |
| ALL STUDENTS | 10.0 | 19.0 | 30.0 | 54.5 | 40.0 | 21.4 | 20.0 | 5.0 | 10 | 100 | 97.2 |
| African Americans | | 12.2 | | 53.9 | | 27.2 | | 6.7 | | | 96.2 |
| Alaska Native / American Indian | | 7.0 | 33.3 | 44.8 | 44.4 | 37.6 | 22.2 | 10.7 | 9 | 100 | 96.5 |
| Asian / Pacific Islander | | 17.1 | | 55.4 | | 22.6 | | 4.8 | | | 97.0 |
| Caucasian | ^ | 25.1 | | 58.2 | | 14.1 | | 2.6 | 1 | 100 | 97.6 |
| Hispanic | | 16.8 | | 56.1 | | 22.3 | | 4.8 | | | 96.9 |
| Mixed Ethnicity | | 19.2 | | 55.9 | | 20.5 | | 4.4 | | | 97.2 |
| Female | 16.7 | 24.2 | 50.0 | 56.2 | 33.3 | 16.7 | | 2.8 | 6 | 100 | 97.5 |
| Male | ^ | 14.2 | | 52.9 | | 25.9 | | 7.1 | 4 | 100 | 97.0 |
| Students with Disabilities | ^ | 4.1 | | 32.2 | | 45.6 | | 18.1 | 3 | 100 | 92.3 |
| Students without Disabilities | 14.3 | 21.2 | 28.6 | 57.8 | 57.1 | 17.9 | | 3.1 | 7 | 100 | 98.0 |
| Limited English Proficiency | | 1.7 | | 31.4 | | 51.2 | | 15.7 | | | 95.8 |
| NOT LEP | | 21.4 | | 57.6 | | 17.4 | | 3.6 | | | 97.4 |
| Economically Disadvantaged | ^ | 10.8 | | 49.2 | | 31.8 | | 8.2 | 3 | 100 | 96.7 |
| NOT Economically Disadvantaged | 14.3 | 24.4 | 28.6 | 58.0 | 28.6 | 14.7 | 28.6 | 2.9 | 7 | 100 | 97.7 |
| Migrant | | 8.4 | | 47.7 | | 35.5 | | 8.4 | | | 97.9 |
| NOT Migrant | | 19.8 | | 55.0 | | 20.5 | | 4.8 | | | 97.2 |

^The Results can not be published without releasing personally identifiable information

Port Graham EI/High

Student Assessment Results for 2007 - 2008 School Year

All Students Tested Grades 3 - 10

| MATHEMATICS | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Students Tested | Percent Tested | |
|---------------------------------|---------------------|-------|---------------------|-------|---------------------|-------|---------------------|-------|-----------------------|---------------------|-------|
| | Port Graham EI/High | State | | Port Graham EI/High | State |
| ALL STUDENTS | 10.0 | 31.0 | 10.0 | 39.2 | 30.0 | 16.9 | 50.0 | 12.9 | 10 | 100 | 97.2 |
| African Americans | | 17.3 | | 38.1 | | 23.2 | | 21.4 | | | 96.8 |
| Alaska Native / American Indian | | 14.9 | 11.1 | 38.5 | 33.3 | 24.3 | 55.6 | 24.1 | 9 | 100 | 96.3 |
| Asian / Pacific Islander | | 30.2 | | 40.1 | | 17.0 | | 12.6 | | | 97.9 |
| Caucasian | ^ | 39.4 | | 39.8 | | 13.2 | | 7.6 | 1 | 100 | 97.5 |
| Hispanic | | 25.3 | | 41.5 | | 19.0 | | 14.1 | | | 97.6 |
| Mixed Ethnicity | | 31.1 | | 40.6 | | 15.7 | | 12.6 | | | 96.9 |
| Female | 16.7 | 31.1 | 16.7 | 39.9 | 33.3 | 17.2 | 33.3 | 11.8 | 6 | 100 | 97.3 |
| Male | ^ | 30.9 | | 38.5 | | 16.6 | | 14.0 | 4 | 100 | 97.0 |
| Students with Disabilities | ^ | 8.7 | | 26.6 | | 25.1 | | 39.6 | 3 | 100 | 92.2 |
| Students without Disabilities | 14.3 | 34.2 | 14.3 | 41.0 | 28.6 | 15.7 | 42.9 | 9.0 | 7 | 100 | 97.9 |
| Limited English Proficiency | | 5.1 | | 29.1 | | 29.8 | | 36.1 | | | 96.5 |
| NOT LEP | | 34.5 | | 40.6 | | 15.1 | | 9.8 | | | 97.3 |
| Economically Disadvantaged | ^ | 19.1 | | 38.8 | | 21.7 | | 20.4 | 3 | 100 | 96.7 |
| NOT Economically Disadvantaged | 14.3 | 38.7 | 14.3 | 39.5 | 14.3 | 13.8 | 57.1 | 8.1 | 7 | 100 | 97.6 |
| Migrant | | 18.9 | | 38.0 | | 23.2 | | 19.9 | | | 97.7 |
| NOT Migrant | | 31.8 | | 39.3 | | 16.4 | | 12.4 | | | 97.2 |

^The Results can not be published without releasing personally identifiable information

| Attendance & Graduation Rates | | |
|---------------------------------|--------------------------------------------|-----------------------------------------------|
| Student Subgroup | Attendance Rate <i>State Target 85%</i> | Graduation Rate <i>State Target 55.58%</i> |
| ALL STUDENTS | 93.3% | 0.0% |
| African Americans | | |
| Alaska Native / American Indian | 93.1% | |
| Asian / Pacific Islander | | |
| Caucasian | 95.2% | |
| Hispanic | | |
| Mixed Ethnicity | | |
| Female | 94.8% | |
| Male | 92.6% | |
| Students with Disabilities | 95.0% | |
| Students without Disabilities | 92.8% | |
| Limited English Proficiency | | |
| Economically Disadvantaged | 92.7% | |
| Migrant | | |

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us/>
Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school.
or on the district website at:
<http://www.kpbsd.k12.ak.us>