

## Redoubt EI

### Report Card for 2007 - 2008

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target 77.18%</i>	Percent of Students* Proficient or Advance in Mathematics <i>State Target 66.09%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	89%	83%	100%
African American			
Alaska Native/American Indian	100%	94%	100%
Asian/Pacific Islander	^	^	100%
Caucasian	89%	83%	100%
Hispanic	75%	75%	100%
Multi-Ethnic	^	^	100%
Economically Disadvantaged	86%	85%	100%
Students with Disabilities**	61%	61%	100%
Limited English Proficiency**	0%	100%	100%

\*Assessment results reported for students enrolled in district for a full academic year(FAY)

\*\*Proficiency results include former LEP students & Students with Disabilities for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	1
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### Redoubt EI Adequate Yearly Progress (AYP) Status

Met AYP: Yes                      AYP Level\*: \_\_\_\_\_

\*District AYP :Level 1 = Alert; Levels 2 & 3 - Improvement Status; Level 4 - Corrective Action

AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.

*Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.*

### Teacher Qualifications

Number of Teachers with Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Education Specialist</i>	<i>Doctorate</i>
	9	15		

### % of Classes Taught by Highly Qualified Teachers

State Target	District All Schools	Redoubt EI
100%	74%	92%

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

% of teachers in the district teaching with an Emergency Alaska Teacher Certificate: 0

*You may also request informtion on whether your child is provided service by paraprofessionals, and ,if so, their qualifications.*

# Redoubt EI

## Student Assessment Results for 2007 - 2008 School Year

### All Students Tested Grades 3 - 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State		Redoubt EI	State
ALL STUDENTS	37.8	35.6	52.4	46.1	7.7	13.7	2.1	4.6	233	100	97.3
African Americans		22.7		54.4		17.0		6.0			96.7
Alaska Native / American Indian	33.3	14.9	44.4	48.7	22.2	26.6		9.8	18	100	96.4
Asian / Pacific Islander	^	28.1		50.7		16.7		4.5	4	100	97.2
Caucasian	40.2	47.0	51.8	43.0	6.0	7.6	2.0	2.4	199	100	97.7
Hispanic	11.1	30.1	66.7	50.5	11.1	14.4	11.1	5.1	9	100	96.9
Mixed Ethnicity	^	34.3		49.1		12.8		3.9	3	100	97.5
Female	37.8	39.3	55.1	46.0	5.5	11.4	1.6	3.3	127	100	97.5
Male	37.7	32.2	49.1	46.2	10.4	15.8	2.8	5.9	106	100	96.9
Students with Disabilities	13.2	7.8	39.5	37.4	34.2	34.9	13.2	19.9	48	100	92.1
Students without Disabilities	42.6	39.7	54.9	47.3	2.6	10.6		2.4	185	100	98.1
Limited English Proficiency	^	3.3		40.2		40.3		16.2	2	100	95.7
NOT LEP		40.0		46.9		10.1		3.1	230	100	97.5
Economically Disadvantaged	28.6	21.0	56.0	49.1	12.1	22.0	3.3	8.0	91	100	96.6
NOT Economically Disadvantaged	43.7	45.1	50.0	44.2	4.9	8.2	1.4	2.5	142	100	97.7
Migrant	^	18.3		48.2		25.3		8.2	3	100	97.8
NOT Migrant		36.8		45.9		12.8		4.4	230	100	97.2

^The Results can not be published without releasing personally identifiable information

### All Students Tested Grades 3 - 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State		Redoubt EI	State
ALL STUDENTS	27.5	19.0	57.5	54.5	14.2	21.4	0.9	5.0	233	100	97.2
African Americans		12.2		53.9		27.2		6.7			96.2
Alaska Native / American Indian	16.7	7.0	77.8	44.8	5.6	37.6		10.7	18	100	96.5
Asian / Pacific Islander	^	17.1		55.4		22.6		4.8	4	100	97.0
Caucasian	29.6	25.1	55.8	58.2	13.6	14.1	1.0	2.6	199	100	97.6
Hispanic	11.1	16.8	44.4	56.1	44.4	22.3		4.8	9	100	96.9
Mixed Ethnicity	^	19.2		55.9		20.5		4.4	3	100	97.2
Female	33.1	24.2	55.1	56.2	11.0	16.7	0.8	2.8	127	100	97.5
Male	20.8	14.2	60.4	52.9	17.9	25.9	0.9	7.1	106	100	97.0
Students with Disabilities	5.3	4.1	39.5	32.2	50.0	45.6	5.3	18.1	48	100	92.3
Students without Disabilities	31.8	21.2	61.0	57.8	7.2	17.9		3.1	185	100	98.0
Limited English Proficiency	^	1.7		31.4		51.2		15.7	2	100	95.8
NOT LEP		21.4		57.6		17.4		3.6	231	100	97.4
Economically Disadvantaged	22.0	10.8	62.6	49.2	15.4	31.8		8.2	91	100	96.7
NOT Economically Disadvantaged	31.0	24.4	54.2	58.0	13.4	14.7	1.4	2.9	142	100	97.7
Migrant	^	8.4		47.7		35.5		8.4	3	100	97.9
NOT Migrant		19.8		55.0		20.5		4.8	230	100	97.2

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# Redoubt EI

## Student Assessment Results for 2007 - 2008 School Year

### All Students Tested Grades 3 - 10

MATHEMATICS Student Subgroup	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State	Redoubt EI	State		Redoubt EI	State
ALL STUDENTS	37.1	31.0	45.1	39.2	12.1	16.9	4.7	12.9	232	99.6	97.2
African Americans		17.3		38.1		23.2		21.4			96.8
Alaska Native / American Indian	33.3	14.9	55.6	38.5	11.1	24.3		24.1	18	100.0	96.3
Asian / Pacific Islander	^	30.2		40.1		17.0		12.6	4	100.0	97.9
Caucasian	39.4	39.4	43.4	39.8	12.1	13.2	5.1	7.6	198	99.5	97.5
Hispanic	11.1	25.3	66.7	41.5	11.1	19.0	11.1	14.1	9	100.0	97.6
Mixed Ethnicity	^	31.1		40.6		15.7		12.6	3	100.0	96.9
Female	37.0	31.1	46.5	39.9	11.0	17.2	5.5	11.8	127	100.0	97.3
Male	37.1	30.9	45.7	38.5	13.3	16.6	3.8	14.0	105	99.1	97.0
Students with Disabilities	13.2	8.7	39.5	26.6	26.3	25.1	21.1	39.6	48	100.0	92.2
Students without Disabilities	41.8	34.2	47.4	41.0	9.3	15.7	1.5	9.0	184	99.5	97.9
Limited English Proficiency	^	5.1		29.1		29.8		36.1	2	100.0	96.5
NOT LEP		34.5		40.6		15.1		9.8	230	99.6	97.3
Economically Disadvantaged	29.7	19.1	52.7	38.8	14.3	21.7	3.3	20.4	91	100.0	96.7
NOT Economically Disadvantaged	41.8	38.7	41.8	39.5	10.6	13.8	5.7	8.1	140	99.3	97.6
Migrant	^	18.9		38.0		23.2		19.9	3	100.0	97.7
NOT Migrant		31.8		39.3		16.4		12.4	229	99.6	97.2

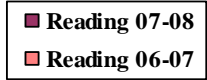
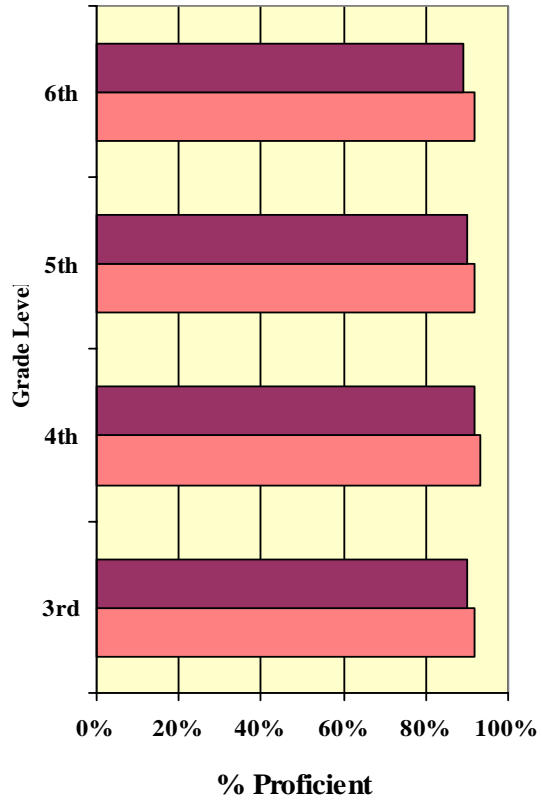
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Attendance & Graduation Rates		
Student Subgroup	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	93.1%	
African Americans		
Alaska Native / American Indian	92.6%	
Asian / Pacific Islander	97.9%	
Caucasian	93.2%	
Hispanic	91.2%	
Mixed Ethnicity	89.7%	
Female	93.2%	
Male	93.0%	
Students with Disabilities	92.7%	
Students without Disabilities	93.1%	
Limited English Proficiency	90.1%	
Economically Disadvantaged	92.4%	
Migrant	93.9%	

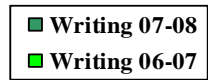
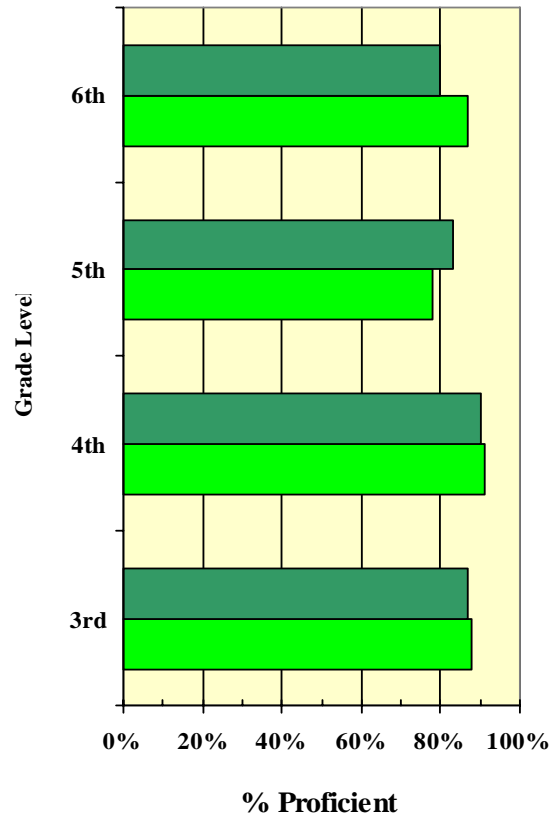
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us/>  
Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and school, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school.  
or on the district website at:  
<http://www.kpbsd.k12.ak.us>

### READING ASSESSMENTS



### WRITING ASSESSMENTS



### MATH ASSESSMENTS

