

# Homer Flex High School

## 2020-21 Student Handbook



Homer Flex is a school of choice in the Kenai Peninsula Borough School District.

This student handbook is in addition to the KPBSD Parent/Student Handbook which is located on the KPBSD webpage.

***\*COVID Note: Policies appearing with an asterisk (\*) and in bold, italic type have been altered due to the Covid-19 pandemic, and could be potentially altered again as the situation changes.***

## Table of Contents

Welcome to Homer Flex.....	2
Flex Mission Statement.....	3
COVID.....	3
Contacting Flex.....	3
Personalized Learning.....	3
Trauma-Sensitive School Culture & Restorative Practices.....	3
Mental Health/SEL Counselor.....	4
Homer Flex School-KPBSD.....	4
Attendance.....	4-5
Busses and Bus Conduct.....	5
Lunch and Open/Closed Campus.....	5-6
PBIS: A Respectful Learning Environment.....	6-7
Student Listening Standards.....	7
Clothing Policy.....	7
Co-Curricular Activities.....	8
Internet and Computer Use.....	8
Personal Laptop/Table Use.....	8
Cell Phone and Electronics Use in School.....	8-9
Drugs, Alcohol, Weapons, and Bullying.....	9
PDA Rules and Sexual Harassment.....	9
Student Drivers and Parking.....	9
Transfers.....	10
Credit Transfers.....	10
Credit Recovery.....	10
Service Learning.....	10
Electives.....	10
Distance Delivery.....	10
Student-Centered and Student-Led.....	10
Graduation Requirements.....	11
PowerSchool and Canvas.....	11
School Map and Boundaries.....	11
Flex School Map.....	11
PBIS Behavior Matrix/The Code.....	12
Acknowledgement of Receipt.....	13

## Welcome to Homer Flex

Homer Flex High School is a school of choice for students who want an alternative to the traditional high school. Students have the opportunity to earn their high school diploma through individualized instruction and personalized learning. Flex courses are offered in intensive, seven-week rotations, allowing five rotations to occur during the school year. Students can earn *\*two* credits at the end of each of rotation. This provides students with a well-rounded knowledge base and a strong footing for the future. Both the students and teachers at the school do their best to provide help to others in any way they can, and foster the best learning environment for all students.

## **Flex Mission Statement**

Homer Flex High School respects our students' choices to live an adult life; therefore, we expect that students accept the responsibilities required to be a successful adult. It is our mission to facilitate students' academic, vocational, and social/emotional skills toward success in their postsecondary lives. We encourage and expect a culture of respect for everyone.

### ***\*COVID***

***All COVID related alterations to the handbook are subject to further change, but Flex will ensure any such changes are communicated publicly via social media as well as through robo and traditional phone calls from the school. Feel free to contact us if you have any questions or concerns.***

***Please know that we will work to implement all district and state mandates in a manner appropriate to our building and our population. Among other things, this means that all students, staff, volunteers, and parents will wear masks in the building and work to maintain physical distancing when possible.***

## **Contacting Flex**

Main Office.....235-5558  
Christopher Brown, principal.....cbrown@kpbsd.k12.ak.us  
Beth Schneider, secretary.....eschneider@kpbsd.k12.ak.us  
David Lefton, teacher.....dlefton@kpbsd.k12.ak.us  
Lindsay Martin, teacher.....lmartin2@kpbsd.k12.ak.us  
Casey Yordy, teacher.....cyordy@kpbsd.k12.ak.us  
Ingrid Harrald, counselor.....iharrald@kpbsd.k12.ak.us

## **Personalized Learning**

The Kenai Peninsula Borough School District and Homer Flex are dedicated to providing our students with a personalized learning experience. This is done through the Core Four Elements of Targeted Instruction, Student Reflection and Ownership, Data Driven Decisions, and Integrated Digital Content. More information can be found on the district website.

## **Trauma-Sensitive School Culture & Restorative Practices**

Flex's framework incorporates trauma sensitivity into all areas, creating a trauma-informed school culture. Understanding the impact of trauma on learning benefits all Flex students, through a shared connection to a safe school community. The Flex School culture is built on five core values: safety, trustworthiness, choice, collaboration, and empowerment. At Flex, we believe the school should reflect these values not only through the physical setting, but in relationships, contacts, and classroom activities. The trauma-informed approach is inclusive to all, while recognizing those students who are especially in need. We use this trauma-sensitive perspective to understand and define the underlying needs that students have and design school supports to meet those needs. Homer Flex also employs Restorative Practices to create a sense of community and respond to disciplinary infractions in an individualized, trauma informed manner.

## **Mental Health/SEL Counselor**

Homer Flex became part of the Project Aware initiative in 2015. Project Aware focuses on promoting emotional health, personal safety, and educational success for Alaska's students. Our involvement with the grant ended in 2019, but we are pleased to have our counselor continue in this role. Our counselor works to expand the mental health capabilities of students and teachers through more coordinated and integrated partnerships with providers, education and programs for early detection and response, and connecting families to appropriate social services.

## **Homer Flex School – Kenai Peninsula Borough School District**

Flex is a public, non-charter, school of choice offered by the Kenai Peninsula Borough School District. Flex follows all policies, regulations, and provisions of the district. For additional information regarding these policies, please refer to the KPBSD Student Handbook, which can be found at the district website ([KPBSD Handbook](#)). Additionally, the following policies are specific to Flex:

### **Attendance**

Student attendance is the number one indicator of success in school, and attendance is a non-negotiable requirement in the work world. If a student is ill or cannot attend school, please call the office, text Beth (503-931-1906), or text Chris (907-723-3690) before 9:00 AM on the day of the absence. Failure to call or text results in an unexcused absence, and tardies over a half hour will be counted as an absence. This includes tardies and absences after lunch. Also, a student will call/text the school before the end of the lunch period if he or she is not coming back to school after lunch.

- An unexcused absence or tardy results from:
  - Failure to call, on time or at all, or skipping a class
  - Calling to say "I am coming to school" and then failing to appear
- Consequences of accumulated tardies:
  - 4 tardies in a 7-week rotation: formal conversation with the administration
  - 8 tardies in a 7-week rotation: parent/student/staff meeting to create an intervention plan
- Consequences of accumulated absences:
  - 4 accumulated absences in a 7-week rotation: formal conversation with the administration
  - 8 accumulated absences in a 7-week rotation: I-Team meeting to create an intervention plan, which may include student being dropped from class and enrolled in an independent, supervised study period for the remainder of the rotation.

Regular attendance is a priority at Flex and is necessary for success in our program. Students with poor attendance generally fail to make acceptable progress towards graduation and may be asked to leave our program until they are ready to commit to regular attendance. Failure to inform Beth or Chris before leaving the building during school will result in disciplinary action.

***\*Remote Learners: Until further notice, students will have the option to take classes in person or remotely. Remote learners will be expected to Zoom into classes and***

*participate fully with in person students, but will generally not need to be present for the entire period - teachers will indicate what portion of the class do not need to be attended. Materials, including assignments and lesson recordings, will be posted on Canvas for access remotely. Submission of work should generally occur through the Canvas class as well.*

#### ***\*Symptom Free Schools Protocol***

*Students, staff, and volunteers will stay home when experiencing one or more of these symptoms:*

- *Temperature of 100 or greater*
- *Cough or sore throat*
- *Shortness of breath*
- *Chills*
- *Muscle pain*
- *Runny or stuffy nose*
- *Headache*
- *Vomiting*
- *Diarrhea*
- *New loss of taste or smell*
- *New undiagnosed or untreated rash or skin condition*
- *The first 24 hours after receiving antibiotics*

*Note: Building occupants will be sent home at the onset of one or more of these symptoms. If a person chronically experiences one or more of these, please contact school administration regarding a waiver of this requirement.*

#### **Busses and Bus Conduct**

As per district policy, bussing is a privilege for our students. Students must follow all district bussing regulations. Failure to follow bus rules will result in suspension from the bus. Upon arriving at school, students must go directly inside. In the afternoon, students must wait in the school/on the school grounds for the bus and not wander off.

Because busses go directly to the Flex School, students are not allowed at Homer High School before school, during the school day (including the lunch period), and after school, except for prearranged electives like choir or shop. ***\*All students riding the bus will be expected to follow the additional guidelines set forth by KPBSD. Please note that in higher risk categories (yellow and red) there will be no bus service for students who live within 1.5 miles walking distance of Flex.***

#### **Lunch and Open/Closed Campus**

Students may purchase lunch through the cafeteria or bring lunch from home. Flex students may receive free or reduced lunch, exactly the same as other KPBSD schools. The building also offers a breakfast program. For forms, times, and costs, please see the office. Flex is currently a Title 1 school and free breakfast and lunch are available to all students.

Flex has a closed campus. With a closed campus, students may not leave the Flex campus for any reason, unless they receive explicit instruction from a teacher or they have been properly signed out. Students may not be on the Homer High campus during lunch or any other time of the day, unless the student is participating in classes there.

Lunchtime open campus is a privilege granted to grades 10-12. This privilege must be earned by students through the completion of 6 credits. When open campus is obtained, the student may leave the campus to go eat somewhere else, but he or she must be back before lunch is over. Since it is a privilege, it may be revoked for any breach of policy. ***\*Note: Students are encouraged to stay on campus this year to help mitigate the spread of Covid-19 in our larger, Homer community.***

## **PBIS: A Respectful Learning Environment**

Respect is one of the most important aspects of the Flex program. Flex maintains a culture of respect for everyone. Our core values are:

- Show respect for each other.
- Use appropriate language and topics at school.
- Keep the school and classrooms clean.
- Return lost items. Do not steal.
- Behave legally and ethically.
- Avoid drama.
- Treat others as you want to be treated.
- Dress appropriately.
- Stay on the Flex campus during the school day.
- Show respect during the Pledge of Allegiance.
- Do not bully or intimidate, and do not tolerate these behaviors.

Certain behaviors are expected in certain settings. Refer to The Code on page 12 for clarification.

**\*Mellow Yellow Sheet:** From time to time, infractions of our culture of respect occur. When this happens, the staff may have the student fill out a yellow sheet, which will ask the student to reflect on their actions. Students are expected to fill out the form, give it to the teacher, and quietly return to the task they are supposed to be working on.

**\*Red Recognition Reward Card:** The 'Red Card' is an opportunity to "catch" students being **productive**, being **respectful**, or showing **ownership** (PRO). Examples of this behavior could be cleaning up after others, helping another student with their timesheet, emptying the dishwasher and putting the dishes away, initiating random acts of kindness, staying focused and on task, etc. If a student is noticed doing something helpful (without calling attention to it), a staff member can ask for the student's card to initial. It is up to each individual student to keep track of his/her card.

Each red card signature equates to five minutes of personal time. The student can add these boxes together in five-minute chunks up to 30 minutes. When a red card break is taken, the student is obligated to respect others' time by not bothering them. Breaks can only be taken with approval from the teacher in charge of the class.

As part of our philosophy of a culture of respect, the following items are also true:

**\*Phone card:** At Flex, we respect your right to use your phone as long as it's used appropriately. If you must use the phone, politely ask your teacher for a phone card, step out of class, and return quickly to class when finished.

**\*Recycling:** At Flex, we recycle paper and paperboard, corrugated cardboard, plastic #1 and #2, glass, aluminum and tin cans, and newspaper in the blue bins upstairs (kitchen) and downstairs (shop).

**\*Shoes:** At Flex, we require inside shoes, leaving our street shoes at the door. This preserves the carpets and ensures that you have shoes on for any emergencies or drills that would send us outside. Also, hard-soled, close-toed shoes are required downstairs to use the shop. If you are unable to bring your own, Flex will provide you with some.

## **Student Listening Standards**

Flex has very specific listening standards that need to be followed when someone is addressing the group:

- Close laptops.
- Put away any cell phones or iPods/MP3s.
- Take out earbuds.
- Focus attention on the speaker and make friendly eye contact.
- Stay quiet until the speaker is finished.
- Clap in a sincere manner when the speaker finishes.
- ***\*Remote learners should establish a work space that minimizes distractions.***

## **Clothing Policy**

Flex is first and foremost an academic environment. Standard district dress code is followed. At the same time, the Flex School program is designed to simulate the world of work in many ways. Our goal is to provide an environment that is comfortable and inclusive for all. We expect that everyone's attire will exhibit professionalism (e.g. would be acceptable in a majority of local businesses). Specifically:

- Revealing clothing is not allowed. General rule of thumb: The area from mid-thigh to shoulder is covered by non-transparent, opaque clothing.
- Clothing that is a distraction to the educational environment is not allowed. This includes clothing that carries profanity, drug/alcohol/tobacco related content, political messaging, or is sexually suggestive, discriminatory and/or otherwise objectionable (slogans or pictures).
- Inside shoes are required; leave outside shoes at the door. If you are unable to bring your own, Flex will provide you with some.
- ***\*Until further notice, facemasks are required to be worn indoors, per KPBSD mandate. If a facemask cannot be worn, the student will need to obtain a doctor's note that will be kept on file with the school. These students will be expected to wear a face shield with cloth along the bottom.***

Students not following this policy will need to replace/cover the offending item or go home to change if necessary.

## Co-Curricular Activities

Flex students may participate in extracurricular activities (including sports) through Homer High School. Students must remain in good academic standing and be progressing at an appropriate pace in order to remain eligible as well as have 2.5 credits with a C or higher in all classes in the semester prior to the sport. All other KPSAA and ASAA policies and provisions apply as well. Additional information can be found in the KPSAA policy manual. Eligibility checks will occur every four weeks, in conjunction with Homer High. It is the student's responsibility to ensure they are eligible in their Flex classes. ***\*The eligibility requirements of 2.5 credits and a 2.0 GPA have been waived by ASAA for the first semester of the 2020-21 school year.***

## Internet and Computer Use

Internet use is critical to success at Flex. All technology use is for educational use only as outlined in the KPBSD internet safety policy. Students who violate the generally accepted internet practices will lose this privilege. Examples of unacceptable uses can be found below. Should you have questions, please ask the staff.

- No games or forums.
- No inappropriate content.
- No social websites (Facebook, etc.)
- No plagiarizing from websites.
- No hacking.
- Only use e-mail for educational purposes.

## Personal Laptop/Tablet Use

School laptops are available at the front desk for those who need them. They must be checked out before use, and checked in before the end of the school day. Students may use their own laptop, iPad, tablet, or other device for completing work. Students should exercise caution with bringing electronics from home, as students who bring their own electronics accept full responsibility for their care. Flex and KPBSD are not liable for damage, theft, or vandalism of personal property that occurs at school. In addition, all personal electronics are bound by the KPBSD internet safety policy agreement. Students who do not use their personal devices appropriately will forfeit the ability to bring the devices to school.

- Follow basic internet rules.
- Don't lend your devices to others.
- Use your devices for educational purposes only.

## Cell Phone and Electronics Use in School

Cell phones are a reality in our current society. Flex expects students to adhere to an appropriate "business etiquette" when having phones or other electronic devices on school property.

- You may listen to music on your phone using earbuds or headphones at an appropriate volume during appropriate times.
- If you expect an important text or a call in school (emergency situations, work-related calls, etc.), ask the teacher and politely step out of class with a **phone card** when the call arrives. Finish your call quickly and quietly return to class. This should not happen often and only in emergency situations.



- You may text or make short calls during breaks and lunch, in addition to before and after school.
- Mind your phone manners in these situations – appropriate language, volume levels, etc.
- Keep all phones on silent or turned off.
- Failure to follow this etiquette may result in your phone or other device being kept in the office until the end of the school day. Repeat offenses may be considered insubordination and appropriate consequences, as per KPBSD policy, may be warranted.

### **Drugs, Alcohol, Weapons, and Bullying**

Our school has an absolute no alcohol, drugs, weapons, and bullying policy. Any use or possession of alcohol, drugs, or weapons is not allowed on school property. Bullying will also not be tolerated, including cyberbullying. For more information, please see the district student handbook.

### **PDA Rules and Sexual Harassment**

Flex is a learning environment, not a romantic one. Appropriate hugging is acceptable, as long as it doesn't get taken further. Inappropriate or unwanted contact, such as grasping or groping, is unacceptable and will have consequences.

At the same time, students are reminded of the district sexual harassment policy. This includes:

- Unwelcome sexual flirtations or propositions.
- Verbal abuse of a sexual nature.
- Graphic verbal comments about an individual's body.
- Sexually degrading words used to describe an individual.
- Display of sexually suggestive objects or pictures in the educational environment.
- Any act of retaliation against an individual who reports a violation of the District's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

### **Student Drivers and Parking**

Licensed student drivers with a vehicle may park at the school if they are properly insured. Students should drive safely, especially on the school grounds. If a student is seen driving inappropriately, they will lose this privilege. Remember that all vehicles on school property are subject to search, as per KPBSD policy, and must have appropriate insurance documentation on file with the school.

## **Transfers**

The optimal time to transfer in or out of Flex is at the beginning or end of a 7-week rotation. If a student transfers in during a rotation, the student may be enrolled in a Grad Point or distance delivery course. The expectation is that the student would continue to work to finish this course, even when the next rotation begins and the student is enrolled in courses with Flex teachers. If you have any questions about this, please see the principal or secretary.

***\*Enrolled students currently have the opportunity to move between in-person and online learning as families see fit – please do your best to notify the school in advance when making this change to help the school facilitate the move most effectively.***

## **Credit Transfers**

Students may transfer credits from traditional schools in the areas of reading, writing, math, science, social environments, and electives. Administration will evaluate the transcript of incoming students and award credit transfers based on credits earned. Flex will accept as a credit transfer all courses that were awarded credit, regardless of grade. Students who enter Flex during the school year with transfer grades will be placed in courses based on their completed credits.

## **Credit Recovery**

Students who have previously failed courses are eligible to gain credit recovery through the Grad Point (prescriptive) program. Contact the office for more information.

## **Service Learning**

All students are required to do 40 hours of community service in order to graduate from Flex. Ninth and tenth graders will be allowed to complete 10 hours of community service each year. All community service must be preapproved by your advisor and a final reflective project (newspaper article, community talk, etc.) must be submitted before all academic credits are completed.

## **Electives**

Elective classes are offered throughout the year. In the past, these have included woodworking, ceramics, culinary arts, drawing, drama, fiber arts, and digital photography. The school also offers weekly PE opportunities. Students who are not making progress toward academic eligibility in their core classes may be placed in an afternoon study hall to get caught up and may not be allowed to participate in electives or PE opportunities. Elective opportunities are also available through Jump Start, Distance Delivery, and Homer High School.

## **KBPSD Distance Delivery**

Flex offers students the opportunity to take online classes through KBPSD Distance Delivery. Students should contact the office if they are interested in taking distance delivery courses.

## **Student-Centered and Student-Led**

Parent-Student-Teacher conferences, held once a semester, are student led. Parents are expected to attend. Flex is a student-centered and student-led school. If there is something that you'd like to improve in this handbook and within our school, you can fix it!

## Graduation Requirements

Minimum graduation levels for each content area are set and approved by the KPBSD School Board. Students who complete these levels may graduate at any time of the school year. A total of 22 credits, composed of those requirements listed below, are required for graduation from Homer Flex. A student who successfully completes these district graduation requirements shall be issued a diploma upon completion of the following requirements:

- ❖ Language Arts – 4 credits
- ❖ Mathematics – 3 credits
- ❖ Science – 3 credits, which must include 1 credit of life science and 1 credit of physical science
- ❖ Social Studies – 3 credits (1 credit of World History, 1 credit of US History, .5 credit of Government, and .5 credit of Alaska Studies)
- ❖ Physical Education – 1 credit with the option of waiving .5 credit for co-curricular participation (please see office for details)
- ❖ Health - .5 credit
- ❖ Art – 3 credits of practical or creative arts with a minimum of .5 practical arts and .5 creative arts
- ❖ Electives – 4.5 credits or more of other elective courses

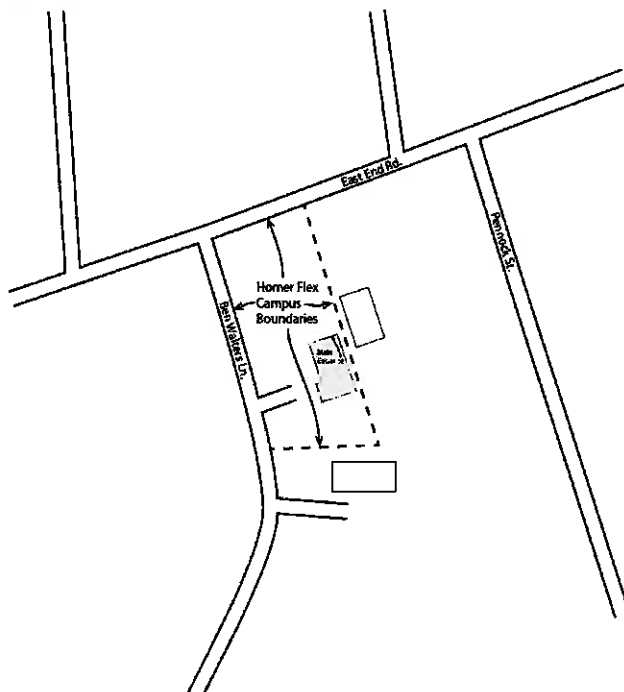
\*Alaska Performance Scholarship/UA Scholar – if interested, please see the principal.

## PowerSchool and Canvas

Flex uses PowerSchool to track student progress and Canvas as a learning management system. All students are assigned logins for both PowerSchool and Canvas. Teachers create content in Canvas for students to complete. Student progress on this content is recorded and reflected in both Canvas and PowerSchool. Parents have access to PowerSchool accounts in order to check student progress. A parent night will be held at the beginning of the school year to teach these systems to parents, or you can contact the office for assistance. ***\*All students will access their class interface via Canvas. There is a link on the school website: <https://kpbsd.org/schools/homer-flex/>***

## School Map and Boundaries

Flex campus boundaries are on the map below. Students must remain on Flex's campus while at school. Students may check out (time card) at lunch once they have completed grade 9, but while checked in, they must remain on campus. Students and parents should enter and exit the building through the main entrance (door facing East End Road) and check in at the office.



# The Flex COVID Code

	All Settings	Arrival/Departures	Bathroom	Classroom	Electronics	Remote Learning	COVID
<b>P R O D U C T I V I T Y</b>	<ul style="list-style-type: none"> <li>Walk directly to your destination</li> <li>Advocate for your needs</li> <li>Use technology appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Upon arrival come directly inside through appropriate door</li> <li>Stay on campus to wait for bus</li> <li>Use hand sanitizer upon entering and before exiting</li> </ul>	<ul style="list-style-type: none"> <li>Wash your hands with soap for 20 seconds</li> <li>Take care of business and return to class quickly</li> <li>Use bathroom at appropriate times</li> </ul>	<ul style="list-style-type: none"> <li>Stay on task/advocate for help</li> <li>Follow directions</li> <li>Know what you are working on</li> </ul>	<ul style="list-style-type: none"> <li>Use electronics for educational purposes</li> <li>Find your song and get to work</li> <li>Minimize distractions</li> <li>Be prepared to start class – computer on and logged in, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Minimize distractions; create a quiet, organized work space</li> <li>Utilize work time effectively and balance engagement for each class</li> <li>Check your student Gmail and Canvas accounts daily</li> </ul>	<ul style="list-style-type: none"> <li>Stay in assigned area whenever possible</li> <li>Finish lunch by end of lunch period</li> <li>Attend all classes regularly and follow recommended pacing</li> <li>Eat snacks and meals at designated space</li> </ul>
<b>R E S P E C T</b>	<ul style="list-style-type: none"> <li>Return personal supplies to your tote</li> <li>Respect other's work space, materials, and efforts</li> <li>Listen attentively</li> <li>Welcome new students to your cohort</li> </ul>	<ul style="list-style-type: none"> <li>Leave drama at the door and enter respectfully</li> <li>Follow bus expectations and rules</li> <li>Follow clothing policy</li> </ul>	<ul style="list-style-type: none"> <li>Keep clean, dry and tidy</li> <li>Lock and unlock the door</li> <li>Flush</li> <li>Clean sink and shower after using</li> <li>Wear your mask</li> </ul>	<ul style="list-style-type: none"> <li>Do not distract others, both online and in person</li> <li>Arrive to class on time</li> <li>Practice respectful communication</li> <li>Minimize your movement around the room</li> </ul>	<ul style="list-style-type: none"> <li>Ask to use phone while in class</li> <li>Silence your phone</li> <li>Close computer during presentations</li> <li>Use headphones/keep music so only you hear it</li> </ul>	<ul style="list-style-type: none"> <li>Login promptly</li> <li>Be present and attentive to the lesson</li> <li>Engage with teacher during scheduled class time</li> </ul>	<ul style="list-style-type: none"> <li>Wear a mask</li> <li>Keep at least six feet apart whenever possible</li> <li>Follow Symptom-Free Protocol</li> <li>Recognize different comfort levels and safety needs</li> </ul>
<b>O W N E R S H I P</b>	<ul style="list-style-type: none"> <li>Take all belongings when you leave</li> <li>Respect shared resources</li> <li>Be a positive, contributing member</li> </ul>	<ul style="list-style-type: none"> <li>Wear inside shoes in the building</li> <li>Keep bags with you at your designated space</li> <li>Communicate to Beth regarding lunch and appointments</li> </ul>	<ul style="list-style-type: none"> <li>Replace toilet paper and paper towels</li> <li>Turn the light off, <b>leave fan on</b></li> <li>Put paper towels in trash can</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and consider other's ideas</li> <li>Be prepared to start class</li> </ul>	<ul style="list-style-type: none"> <li>All assigned electronics, including computers and headphones stay at work space</li> <li>Shut down and plug in computers every afternoon</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with teachers, especially if missing a class</li> <li>Utilize digital archives and resources to catch up when behind</li> <li>Advocate for help and submit work in a timely manner</li> </ul>	<ul style="list-style-type: none"> <li>Sanitize your space frequently</li> <li>Wash your hands and/or use hand sanitizer often</li> <li>Contribute to environment where everyone feels safe</li> </ul>

**Homer Flex High School**

**Parent/Student Handbook**

Name of the Student: \_\_\_\_\_

**I have read these rules and agree to them. By following the terms of this contract, I feel I can be successful. My signature indicates that I am committed to making a change and am taking a chance for success. I understand that should I not follow this contract, I am choosing to leave Flex School.**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**