

K-Beach Site Council Meeting

Date: December 5, 2024

Time: 3:00 p.m.

Location: Library

I. Attendees

1 Janae Van Slyke	7 Emma Knight
2 Kim Daniels	8 Kiera Duby
3 Ashley Engel	9 Andrew Shook
4 Andrew Christensen	10 Tiffany Ocel
5 Patti Truesdell	11 KarenDee Goodson
6 Jeff Ambrosier	12

II. Agenda Topics

1. Introductions

2. Racism Plan Input

- a. The first thing to discuss is to talk about racism issues. We've come up with some things but would like to brainstorm more.

Andrew-we have 5 kids in here, and they are all brown we've been dealing with this for the last 2-3 years. It was pretty significant last year, but our most adjusted child was having problems this year. We can't control what goes on at home, but we should be able to control what goes on at school. We are trying to deal with this as a topic district-wide. I know there are policies and procedures. I would like to see those in place, and I would like to see the dial move. It is a community issue. Ashley, we need to have a plan.

Janae-we are taking things seriously. We have done lesson plans, lessons taught, email to all of the families addressing the serious issues. We have had it in another class as well. We are following the distinct matrix. We are meeting today to come up with some ideas. Janae felt like maybe we need to do it school-wide. Andrew said he thought that would be a good idea. Andrew Shook said he thought that was a good idea. And maybe continue to add it in the newsletter. Maybe we need to come up with a group to address it or to find support. Maybe there is something more we can do.

Emma-can we address it in every class? The more knowledge then we are spreading the information. It will only benefit it is only going to help.

Tiffany-Not only that some kids don't say anything.

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Andrew Bullying can be anything from weight to an impediment. There is a statistic put out at SOHI that only 20% of incidents get reported. We need to figure out a way for people who do not have a voice to talk to.

Jeff A.-One of the activities we did was project grad adults come in as an anchor. It was an important activity to have kids write down who their anchor is. And then the teacher knows that then the teacher can talk to that persons anchor. Educating and dropping the hammer it is not uncommon to see it come back up. In newsletter keeping it fresh.

Andrew C. -Can the teachers survey the students to see who is their anchor. Is there anyone who they have to anchor?

Janae- Seems like it is like the sources of strength.

Patty-Im thinking about the other kids who don't understand why it is wrong. Martin Luther Kings birthday is coming up in February. Showed videos of people getting hit on the buses, and there was a time not so long ago.

Andrew C.-Culture study so not one person or group

Patty-You could use that reason of the national holiday. We should celebrate different nationalities.

Andrew C-Lack of education. We can't make the 30-40 year old people but we need to teach what we have today.

Jeff-Did Mr. Holland talk about student training. There are these trainings out there and it takes about 45 minutes to go through. There are 5 different topics, one of the sections is about racial discrimination. We will teach the kids that it is wrong but the other students how to talk to an adult and it is not okay to do that. We have to pay for it, its about a buck a kid.They have gotten their warnings and now we have the consequences.

Janae- sending a strong message.

Jeff A.-We are headed in the right direction.

Andrew S-I appreciate it.

Andrew C.-There were parents watching the zoom and letting her know.

Kiera-Cultural education programs that come into the school. Maybe doing a piece in the classroom doing a lesson on diversity because each could relate to or personal.

Emma-It is really important to put it out there.

Patty-The education piece that it is offensive.

Andrew C-It's always on joke. A child says if you were a school bus then al would feel you up, if you were a marshmallow i'd stuff you. It is coming from an elementary child. It is hard for us to beat social media, you will see lots of different sexual shows etc. We fight it from this avenue how do we beat that. I have concerns, ideas, but no answers. We have to figure something out.

Jeff A-Train them before the difference between tattling and telling. Tattling is when it's for your own game, telling is when it breaks a rule. It is a hard concept.

Janae-Education and newsletter and families and classrooms, having the law officer coming in and educating people.

Jeff A-Anchors and diversity.

Karen-We need to teach tolerance and respect for all things. We read the book Wonder. We could do it school wide lesson on that movie. Everybody has different strengths, but if we look at what that person brings to the table and celebrate differences and respect them.

Emma-Can we reach out and talk to parents.

Ashley-There have been a lot of posts, from moms.

Andrew C-I will even come in and talk at the assembly and talk, it is not ok. All kids deserve a good chance to get a good education.

Janae-So something we can consider is at our next meeting we can relook at this. On February 27th.

Jeff A-Feel free to reach out to me if you have any other questions.

Andrew C-We both know that it doesn't change over night I just want to see a little movement.

3. Filling Positions

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- a. Working on filling them, IN aide interview, 1/2 time intervention interview coming up, we have positions open we have been trying to fill them. We put them out in our newsletter, if you know people who are interested please let them know.
4. Attendance Initiatives
 - a. Attendance-We have had big attendance issues and it is a national issue. Janae, I am on a task force, we are looking at policy, we are trying to look at what really is the problem, we do want them to miss more than 10 days. We are finding out that we have many that are missing more than that. We have been sending auto calls on attendance. We are trying to move the needle to having students closer to the 90%. We are working with students in transition to look for signs of students who might need support. They can help with transportation.

Andrew C-Isn't it a community issue, can we help lift the community together to educate.

Janae-We qualified for free and reduced lunch. Almost every single school qualified. 45% of our school qualified. There is a need in our community and trying to support that. We gave away 55 baskets at Thanksgiving this year.

Patty-We talked about the 4 day week, we are sending out a survey. They are trying to work it out and keep watching all of news and weigh in.

Discussion around the 4 day week.

III. Next Meeting: February 27, 2025