

1. Welcome and Announcements 2:52
 - a. Attendance: Andi Hakkinen, Andrew Shook, Kiera Duby, Tiffany Ocel, Dawn Grimm, Emma Knight, Janae Van Slyke, Diana Smreka
 - b. Absent: Nikki Zibell
2. By-Laws
 - a. Removed the section with the meeting dates so they can be established by this team
 - b. Didn't discuss political ads 😊
 - c. Positions:
 - i. Title 1 / Assistant - Andi Hakkinen
 - ii. Recorder - Diana Smreka
 - iii. Parent - Emma Knight
3. KPBSD Title 1 Overview
 - a. Update on numbers: need 45% FRL to qualify (elementary only)
 - i. 113 people not completed FRL forms; 43% FRL right now; 10 being entered right now
 - ii. Several questions about qualifying -
 - iii. New District person in charge
 - b. Migrant Ed forms going out tomorrow
 - i. Several benefits for this: home kits, free books, tutoring
 - ii. Qualifications on the flyer: 7 days berry pick, fish, hunt, 20 miles away
 - iii. Classroom incentive "Fill it for a Float" (offer sherbert for lactose intolerant)
 - iv. Tutor benefit - looking for someone to do this; small stipend; hopefully getting some details from district soon about stipend etc - possibly combine with Title 1 tutor
 - c. Aides
 - i. Currently have an IN aide position needing to be filled - changed from grant funded to permanent funded;
 - ii. also will need an additional aide for a variety of reasons;
 - iii. would also like additional resource aides (no longer hiring resources aides as a district)
 - iv. Considering using Title 1 tutor for intervention and assisting with all students in need
 - v. Especially need assistance at 9am - 1:00pm
 - vi. Also request parent volunteers in the newsletter to help with Kinders 2nd semester (letter sounds and names)
 - vii. Still qualified for this year and receiving funds for this year (2026-27)

- viii. Suggested using Caribou Migration funds for a full-time tutor/aide (grants have been used for counselors)

4. Schoolwide Improvement Plan

- a. Oct 16 was a bit district deadline - most of the plan already written but totally willing to change/adjust anything
- b. Needs:
 - i. Reviewed 'High', 'Medium', and 'Low' priorities
 - ii. Discussed PD need/priority, SEL vs. Careers (would like to have a Career Day/activity), Trauma needs
- c. Goals:
 - i. Established by the district this year
 - ii. Attendance - For the 2026–2027 school year, our school will achieve and maintain an overall student attendance rate of 90% by tracking attendance weekly, implementing early intervention strategies for chronic absenteeism, and recognizing consistent student attendance as evidenced by the Daily Attendance Chart in PowerSchool.
 - 1. Discussed the lack of support from the state to enforce attendance
 - 2. Discussed getting a trooper/officer as a liaison to help with attendance
 - iii. Reading - As measured by the spring AK Star 2027, the percentage of 3-6 students scoring proficient or higher on the Reading assessment will increase by 5 percentage points (from 26% to 31%) through daily structured literacy instruction, bi-weekly progress monitoring, and targeted small-group intervention.
 - 1. Discussed switch from mCLASS/MAP goals (norm referenced) to AK Star goals (standards referenced)
 - 2. reviewed/discussed AK Star motivation
 - a. Suggested doing some parent education around testing and its importance - adults have to take tests for so many different things still - school isn't a priority for parents any more.
 - i. Suggested giving parents a homework assignment of supporting test taking - use Tik Tok to help show parents how to be involved and ways to support
 - ii. Kids show parents the practice test and how it works - use the kids to our advantage 😊
 - iii. ParentSquare - Parent Conference - resend invites and teachers help get parents signed up - have a raffle with prizes
 - b. Suggested building stamina throughout the year or doing testing in smaller chunks over more days
 - c. Suggested emphasizing teacher expectations before beginning the official AK Star directions

- d. Suggested rewarding effort AND growth - set a minimum of writing in order to get a prize
 - e. Suggested working on test taking strategies during WIN, practice AK Star resources, technology skills also
 - f. Suggested looking at prizes and practice for the Winter Benchmark testing
 - 3. Discussed that AK Star is testing reading and writing together not separate like in the MAP - increase the priority on writing
 - iv. Math - students scoring proficient or higher on the Math assessment will increase by 5 percentage points (from 37% to 42%) by integrating math teaching best-practices and routines and implementing data-driven math interventions.
 - v. Preparation for Life Success - By May 2027, students will demonstrate increased use of social-emotional learning (SEL) including self-management, responsible decision-making, and positive interpersonal skills, as evidenced by a 10% reduction in office discipline referrals, as measured by the Behavior Report in PowerSchool.
 - d. Next meeting need to go back and talk about the Plan Strategies and Action Plan; in addition to the Family Engagement section
5. School Priorities - specific to K-Beach
- a. Goal Setting - student goal setting
 - b. Caribou Migration - 1 day left for fund raising - at around \$8000
 - c. Attendance Initiative - get the kiddos into school; continue communication to families; when sick stay home
 - i. Presentations at Family Engagement Nights by School Officer
 - 1. Officer Lyons
 - 2. Dangers of screen time
 - 3. Importance of attending school
 - 4. Elementary level Say No to Drugs
6. Meeting Conclusion and Questions
- a. Ended at 4:05pm
 - b. Next Meeting - Dec 10th 2:50pm