

Kaleidoscope's Behavior and Social Guidelines Discipline Contract

Purpose and Overview

I understand my child attends a school currently implementing the practices contained in *Conscious Discipline*, Lifelong Guidelines and Lifeskills school wide. The behavior guidelines of the model are based upon a commonsense respect for self and others. They provide consistent boundaries and expectations for one's behavior and performance-now and as an adult. They are thus referred to as "lifelong" guidelines.

Lifelong Guidelines

Trustworthiness
Truthfulness
Active Listening
No Put-Downs
Personal Best

You will discover that these LLG and LS are the basis for interaction among students, between students and adults. The use of *Conscious Discipline* and Lifeskills are the building blocks for success in life. There is no vacation from them. In these models, misbehavior is viewed first as a teaching opportunity rather than as a "discipline" event. This perspective results in high expectations and accelerated student performance in both behavior and academic achievement.

This view of misbehavior does not mean, however, that there shouldn't be consequences for such behavior. Disrupting class, disrespectful acts or harming another person (physically or verbally) will not be tolerated. Children must learn behaviors that will work in adult life. We all need the opportunity to learn from our mistakes and choose more appropriate strategies to handle similar situations in the future. In this learning model, we rely on our partnership together in our family community. We expect the student, parents of the student and staff to cooperate together to support the student in demonstrating successful behaviors.

I am aware of the following parts of the KSAS Discipline Policy:

Policy

Every student has the right to a safe education free of disruptive influences. It is, therefore, the responsibility of each student to behave in a manner that enhances the learning environment and to comply with all school procedures. Procedures describe in advance the personal and social behaviors necessary to make a routine activity successful.

Process

The Kaleidoscope School of Arts and Science Charter School discipline policy is a progressive process, which is used throughout the school for all students in grades K-5. The process may involve verbal warnings, reflection sheets, removal from class, meeting with staff and/or school administrator. If these consequences are not effective, a behavior contract will be implemented. The student's age, general behavior, and behavior pattern prior to and following the incident may be factors considered in this process.

Parents are valued contributors to the success of students. Your input is welcomed. Should a behavior contract be devised, parents must participate. Additional information regarding the district discipline policy can be found in the KPBSD Student/Parent handbook.

After reading, please sign the 'Contract Signature Sheet' attached to this packet of important information that is kept on file in the school office. Your signature indicates you support our school, your child, understand this contract and its importance.