



Bulldog Bites



Nikiski Middle/High School

FROM THE PRINCIPAL - MR. BOSTIC

Stronger Together – Spring 2023

Why We Keep Score

Keeping score helps to hold an organization accountable to its stakeholders and motivates the organization to focus on the right stuff. Over my last 2 years as principal, we have focused on teaching and learning and keeping an eye on the scoreboard. With all the distracting opinions outside of our schoolhouse, NMHS has succeeded in staying true to our commitments and putting enough points on the scoreboard to win the game. What game you say? In 2019, NMHS was designated as a “School Targeted for Support and Improvement”, and our journey to improve NMHS began. We could have used a myriad of excuses (Covid, political divide, funding, etc...) to explain why we couldn't. We could have believed what the media and naysayers communicated about us. We instead decided to hone our craft and keep score on our journey. During the last 2 years we were consistent in 3 areas that included “What, When, Deliver, and Decide”, a 6 period block schedule and NWEA MAP assessment.

What, When, Deliver and Decide (This is an ongoing school improvement model that staff have dedicated a majority of their professional development time. The work is never finished as it resets following each learning cycle.)

What – Staff identify the specific standards that were to be taught for each grade level and content area. This provides laser like focus on the essential learnings.

When – Staff develop an in-depth, year-long pacing guide that includes a road map of when standards are going to be taught and what resources are to be used.

Deliver – Staff use labs, field trips, lessons, simulations, debates, etc.. to introduce, practice, and master the standards.

Decide – Staff use MAP and classroom data to ensure that they are delivering the information and the students are learning the standards.

6 Period Block Schedule

After seeing every schedule under the sun, we agreed to commit to a schedule that would provide kids and staff the greatest opportunity to grow and learn. We are in year 2 of the schedule and we continue to reap the benefits of the consistency of the modified block schedule.

NWEA MAPS

MAPS allows kids and staff to be 100% confident in setting academic goals that are based upon proficiency of the standards. Goal setting conferences have built a solid learning team that involves kids, families and staff.

As a public school, we compete in public and our scoreboard is for all eyes to see. Here is what the scoreboard displays about NMHS:

AK STAR 2022 – State Testing

Math: NMHS' Mean and Median Scores beat the District and State



	# Students Tested	Mean Score	Median Score
NIKISKI MIDDLE/SENIOR HIGH SCHOOL	179	1551	1548
KENAI PENINSULA BOROUGH SCHOOL DISTRICT	3802	1546	1542
ALASKA STATE ORG	54688	1542	1537

English Language Arts: NMHS' Mean and Median Scores beat the State and tied the District



	# Students Tested	Mean Score	Median Score
NIKISKI MIDDLE/SENIOR HIGH SCHOOL	178	1595	1591
KENAI PENINSULA BOROUGH SCHOOL DISTRICT	3822	1596	1591
ALASKA STATE ORG	54745	1591	1585

NWEA MAP Assessment – Building Level Assessment

Biggest Celebrations for MAP Growth Fall '22 to Winter '23 Assessments:

6th Grade Reading: Our Score for 1st Semester: 7.32 vs. MAPS National Norm for 1st Semester 3.54 (A Years growth for MAP is 5.19 – That means that kids grew more in 1 semester that they were expected to in an entire year!) – Way to go!

6th Grade Language: Our Score for 1st Semester: 4.26 vs. MAPS National Norm for 1st Semester 3.37 – Outstanding!

8th Grade Math: Our Score for 1st Semester 5.36 vs. MAPS National Norm for 1st Semester 3.2 (Almost beat the year long growth of 5.38) Awesome job!

8th Language: Our Score for 1st Semester: 4.71 vs. MAPS National Norm for 1st Semester 2.19 (A Years growth for MAP is 3.21 – That means that kids grew more in 1 semester that they were expected to in an entire year!) – That's Amazing!

NMHS kids and staff have worked tremendously hard and have earned their way off of the State of Alaska School Improvement list. We won! Keeping score and winning matters! NMHS will start out the 2023-2024 with no labels or state plans of improvement. Rather they will continue to refine and implement the best of what teaching and learning can offer. As the principal of NMHS, I am humbled by the efforts of staff and students as they rose to defeat an almost insurmountable challenge during a time period that posed never before experienced obstacles. Thank you to the dedicated staff for the rewarding journey where we are able to celebrate their tireless commitment to kids and the Nikiski Community. Please join me in what every great team does after a big win, celebrate!

Best,

Shane L Bostic



DRAMA & DEBATE TEAM

VICE PRINCIPAL - MR. CRAIN

Winter Message from Assistant Principal Crain

It has been a great 1st semester here at Nikiski Middle/High School! We have celebrated many successes. Most recently, we are at the end of our Winter Benchmark testing and our students are showing amazing growth!

We have the best staff and the best students who are putting in a lot of work and it shows. Mr. Bostic and I could not be more proud of our staff and students. I also want to Thank You, the Parents, as well. You are a part of our school team and put in a lot of work to help your student be successful here at school. It takes all of us working together to make it possible.

1st Semester has been filled with academic and sports competitions. It has been truly amazing to see all of our students engaging in extracurricular activities and being proud of our school. We encouraged students at the beginning of school to get involved, and they have. Band, Choir, and Dance have put on some amazing performances and we are looking forward to the play that will be coming later this semester in April and May.

I want thank everyone for the support that has been given to us here at NMHS. I look forward to this semester and the great things that are coming.

Thank You,
Mr. Crain

MRS. GRENIER - STUDENT SUCCESS LIAISON

The district continues to offer quite a variety of online courses and many of our students enjoy the option of virtual learning. Small class sizes, personal connections between staff, students and families and access to participating in everything from our amazing musical to many varieties of sports are some of the benefits to a smaller high school like ours. However, our schedule can be pretty tight and sometimes limiting. Online provides us the flexibility we need to solve both of those problems while your student remains a vibrant part of our learning community here at NMHS.

[Link to KPBSD online courses](#) - . To find course offerings for high school online (also known as ichoice) go to KPBSD website and search for ichoice or it is listed under departments under virtual learning.

Another option online learning provides our students is taking **college courses and earning dual credit** for high school and college at the same time! . Jumpstart is a pretty familiar program offering our students a discount of two thirds of the tuition. A newer program called **Middle College** is offered through KPBSD. Students must test into college math and/or writing and have a grade point average of 2.5 to qualify. Courses through middle college are FREE including the materials needed to take the course. These do not have to be only College track courses and we are looking to open up the Career and Technical (CTE) courses at KPC as well, like the welding courses. We currently have 12 students taking college courses and I am hoping to increase that as we familiarize ourselves with the programs and options available.

CTE (Career and Technical Education) has upped its game at the district level and I encourage you all to go to our district website and search out college and career opportunities. Students can receive training to become a Certified Nurses Assistant, Emergency Medical Tech/Medic, Mariners (course and certifications through AVTEC) and software engineers! The small college in Valdez known as Prince William Sound College or PWSC has amazing opportunities right now for FREE training (and housing) as a marine service tech, construction skills, natural resource tech or millwright training and certification with jobs in Alaska's mining industry waiting to be filled. If any of these programs interest you, let me know and I will gladly help, or you can find more info here:

<https://pwsc.alaska.edu/> - at Prince William Sound College webpage.

The job center came out for another visit to remind our seniors of the funding available for career training and the different opportunities here in the community and Outside. Job Service in Kenai is an incredibly underused resource in the area and I encourage all of you looking for work or a career change to talk with their counselors.

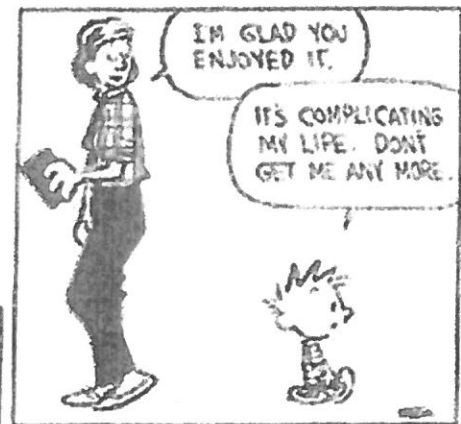
<https://jobs.alaska.gov/>

As always, I am here if I can help you with any questions/concerns. I am grateful for the opportunity to work with such great students, staff and families!

MS. BOYLE—READING / DANCE / HEALTH

We are currently reading "My Life as a Book" written by Janet Tashjian and illustrated by her teenage son Jake. This book is funny, intriguing, and provides several opportunities for students to learn about literary devices and comprehension strategies to help them become better readers, and more importantly, to understand what it is they are reading.

As we work through vocabulary, students are able to relate and connect with such words as reluctant reader. Students are better able to describe the characters in the story with more in-depth words rather than cool or nice. "If my life were a book, I'd have my own adventures instead of reading about someone else's!" -a quote taken from the main character, Derek. Students are able to verbalize their thoughts about adventures they have had and ones they hope to have. The idea behind any type of learning is how a student is then able to adapt that learning to other areas of their life, applying it in different ways to different situations outside of the classroom environment. Students will eventually apply their learning to a hands-on project based activity. Many learners are kinesthetic learners. This means that people learn by doing, by taking a hands-on approach which helps them retain information and focus on the subject. This book is also part of a series, encouraging students who like the book, to independently read one on their own. My goal is to expose students to a variety of genres so that they are able to find topics that they want to learn more about, to find a purpose in their lives for reading, if academic, for pleasure, or both.



MR. BAILEY - HISTORY/QUEST

MS Quest:

Nikiski Quest students spent the past quarter involved in a number of academic pursuits and creative expression projects – including Future Problem Solving GIPS (Global Issue Problem Solving), Logic & Spatial Reasoning Challenges, and an assortment of individualized goals oriented towards their specific strengths and interests.

- **FPS (GIPS) Teams:** Explored the topic of ‘Digital Realities’ (challenges associated with VR technology and potential future applications), and then worked together to express their futuristic thinking for state FPS evaluators. How efficiently they worked through the FPS steps, communicated their potential problems and solutions in written form, and demonstrated flexible thinking are some of the aspects evaluated. Both Nikiski FPS teams scored high with this final practice topic. Currently, Nikiski FPS teams are preparing for the state qualifier problem – the topic being “Robotic Workforce”!
- **Logic & Spatial Reasoning Challenges:** All Quest students competed in the global ‘Bebras Challenge’, which tests students’ logic, spatial, computation, and advanced reasoning skills via a timed sequence of progressively difficult problems. The top scoring NMHS 6th grader was Tryg Quiner, and the top scoring NMHS 7th/8th grade level students were: 1st place – Elijah Brigham, 2nd place (tie) – Halle Blades & Eden Nightingale. We also had an in-school time logic “Perplexor” tournament (single elimination), where students tackled logic reasoning puzzles in a timed format. From the 14 students who started the tournament, the top finishing students were: 3rd place – Elijah Brigham, 2nd place – Rainy Jenness, 1st place – Eden Nightingale!

Individual Projects/ Goals: Several students worked on creative visual arts contest entries and demonstrated the high level of creativity found in Nikiski students! Rainy Jenness won the Alaska Rural Water Association (ARWA) Art Contest, winning \$100 and also \$100 of Amazon art supplies for the class! District Quest students submitted entries for a KPBSD Quest Program logo (to represent the program on all future digital and non digital functions) – NMHS’s Morgan Hooper and Adalynn Choate tied for 2nd with their logos, and Rainy Jenness won 1st place for the Quest logo she designed (hopefully representing the program for decades to come!). Individual students also worked on FPS futuristic short story contest submissions, Math Olympiad problems, Chess strategy, Scratch coding projects, and other spatial puzzles or art projects.

8th American History:

8th grade history class this year has had an awesome group of students! We’ve been progressing through the mid and late 1700’s of early American history, exploring the reasons behind the Revolutionary War with Britain, as well as the key events and people associated with the revolutionary era of American history (nearly 250 years ago!). Students discussing parts of the Declaration of Independence, then creating their own individual ‘Declarations’ was an engaging project connecting history with modern day values. As the quarter progresses, we’ll move beyond the Revolution to the formation of the Constitution and the key components that make up our present-day government. Class students realize that the connections history has with language arts, geography, and modern-day society are endless!

MRS. SAVO– ART/PHOTOGRAPHY/FOODS

Hello! My name is Rebekah Ralston Savo, I grew up here in Nikiski. This is my second year teaching at Nikiski Middle High School, This semester I am teaching High School Art, Ceramics, 6th Grade Art, and two Middle School Arts. Each Art class started out the semester learning about the Elements of Art and Principles of Design. Ceramics will be learning how to throw on the wheel. So excited to see everyone's creativity shining through!

MRS. BOSTIC - LA/SCIENCE/HISTORY

Happy New Year! The class of 2029 is bright, enthusiastic, and energetic. I am proud of their growth! Upon returning from the break, they set new MAP goals, had a refresher on routines and expectations, and started into 3rd quarter curriculum. I am excited to see what this group can accomplish by the end of the school year!

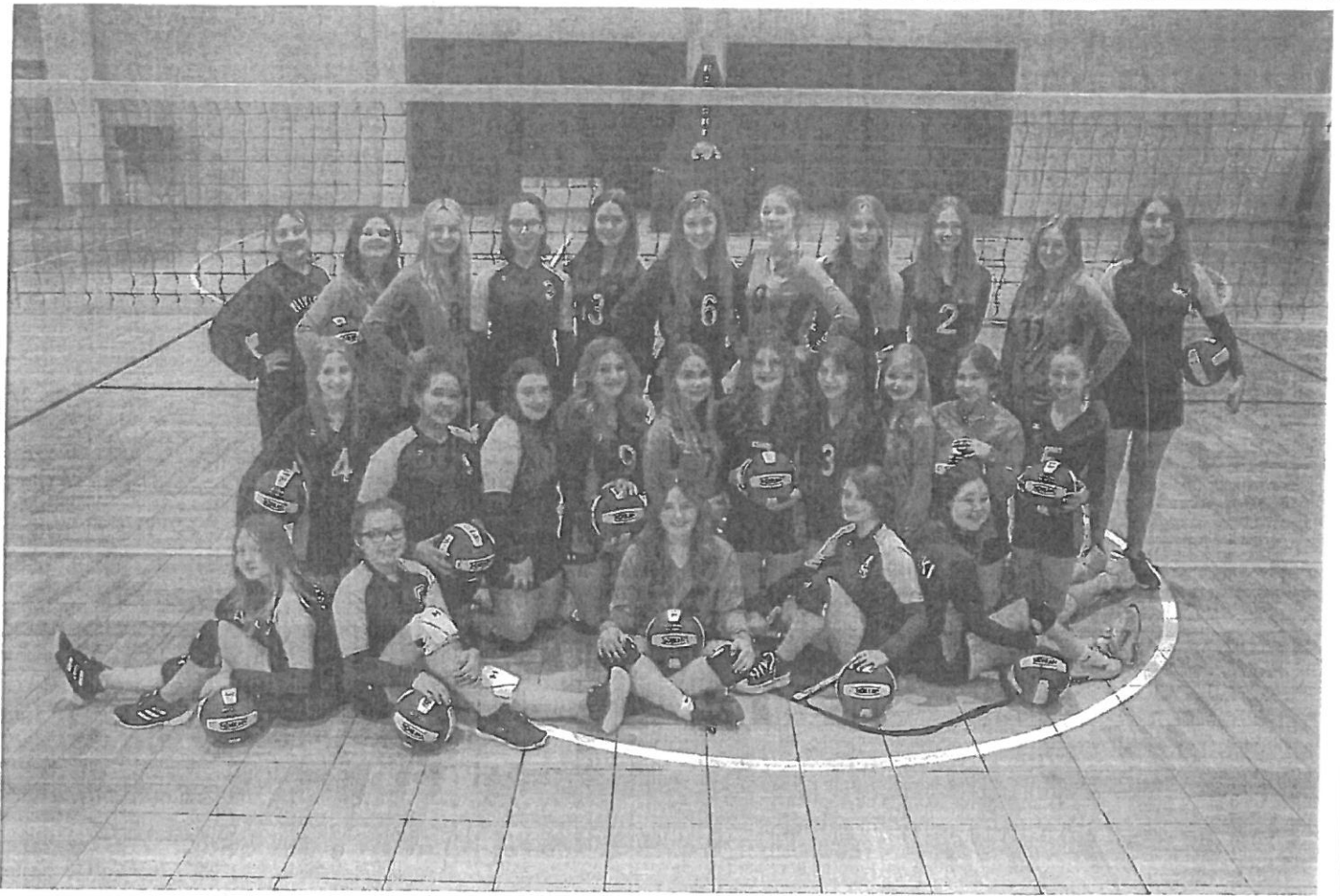
Sixth grade Language Arts is beginning the semester with a powerful novel called *Refugee* by Alan Gratz. This Global Read Aloud project is helping us make connections across the world. Throughout the quarter, we will continue to read historical fiction novels by Alan Gratz, as well as Malala Yousafzai and Aishu Saeed. The real world connections have been riveting.

Seventh grade Language Arts is beginning the semester with a well-written and thought-provoking novel called *A Long Walk to Water* by Linda Sue Park. The 7th graders read *Rufugee* last year and are making amazing connections between the two novels! We are even working on a fieldtrip to further the learning experience.

In our Earth Science classes, students have learned about plate tectonics. We had a guest speaker from Lake Clark National Park and we learned about *Redoubt: The Volcano in Our Backyard*. We are currently studying the history of the earth and exploring fossils, the rock cycle, and the water cycle. Next quarter we will kick off our weather unit with a visit from Melissa Frey and Alaska's News Source Weather Lab!

Thank you for your support and commitment to the children of Nikiski Middle High School. We are all more successful here because of the support from our families, parents, and the community.

Mrs. Bostic



MRS.COELHO - LA9 & LA10/ MS SOCCER

8th/9th/10th LA

The Christmas Break was so welcome and needed. I've seen students come back with a renewed passion and diligence for their third quarter. We've been working on poetry since we returned. So far, they've written three of their own poems, starting their very own poetry portfolio they will put together in book form at the end of the unit. We've been reading and discussing many poems and students are not only understanding the deep meanings, but identifying the poetic elements like figurative language and rhyme schemes.

One of my favorite things to watch is when a student realizes they're smarter than they thought. This happens often throughout the poetry unit because they usually start off with very little confidence in their ability and grow in both writing skill and understanding of the poetic verse.

I'm so proud of your students and love being their teacher!

HS Battle of the Books

We have a small team of three getting ready to battle the other teams in the district on February 7th. We've enjoyed reading all 12 titles of fiction, nonfiction, graphic novels, and Alaskan culture. My favorite was a dystopian novel, *D7* by Neal & Jarrod Shusterman, about a group of kids who bring water back to the nation after a nationwide drought. Consider giving it a read!

MS Girls B-team Basketball

I loved coaching the B-team girls this season. Coach Fannon and I loved each minute of our daily practices and four games. They fought hard through close games in Kenai and Skyview and won with pride in Seward. They had great sportsmanship and grew in skill and teamwork. I was honored to be their coach.

HS Girls Soccer

While our season won't start for a few more weeks, open gyms are available on Sundays from 4-6p. Coach Horst, for the boys team, runs scrimmages and ball handling skills to prepare players for the upcoming season. Can't wait for our first game!

NURSE ALLEN

The school nurse's office has been able to provide snacks, winter gear, hygiene items and school supplies to meet the needs of students during the school day through generous donations from parents, community members, and our wonderful staff! Thank you to all those who have contributed supplies to the nurse's office to help meet basic needs, promote health, and keep students learning! If you would like to help, the following items are always welcome:

- Snacks such as bulk bags of pretzels, nut-free fruit and grain bars, applesauce cups and oatmeal packets
 - Toothbrushes, toothpaste, floss/flossers
 - Deodorant
 - Winter gloves
 - Athletic pants/leggings (no jeans please), sweatshirts/hoodies
- Notebooks, pencils, and other school supplies

Donated items should be in original packaging. Clothing donations may be gently used. Please contact Nurse Allen at 776-9420 for any questions.

Also of note, students typically become due for a 10 year tetanus, diphtheria, pertussis (Tdap) booster between 7th – 10th grade. Letters are sent home as students come due for this booster shot. Please feel free to contact me if you have any questions. Other immunizations that are available as students reach middle school are the Meningococcal vaccine, HPV vaccine series and the seasonal influenza vaccine. A second Meningococcal vaccine and the Meningococcal B (Men B) vaccine are generally recommended for ages 16+. Talk with your healthcare provider if you have any questions about these additional immunizations.

Have a healthy spring semester Bulldog families! ~Nurse Allen

MR. PORTER - MATH/WOOD SHOP

Best construction class to date! They are building a beautiful shed that will be available for purchase this spring. Let us know if you are interested in purchasing. If you buy it early enough, you even get to pick the colors!

Our two woodshops have been working on two major things. Most kids have gotten to use the lathe and turn out a couple of pens. Others are working on Adirondack chairs. Both items will be available for purchase this spring as well.

Algebra has been moving along at a descent pace. We just got through systems of equations. This is always a challenging topic for kids. If you are interested in helping at home, almost all of our kids struggle with adding, subtracting and multiplying fractions. Many different resources online can help students with this topic. Kahnacademy.com is an excellent choice. Fractions are not covered under the scope of this course but they are one of those things that will continue to plague students unless they master it.

I would also like to take a minute and mention an issue that is becoming more and more a problem in our school. Cell phone usage is out of control. It is my belief that kids are using cell phones more than parents are aware of during class. It would be great if you could talk to your kids at home on appropriate times to use their phones. I do believe this is an issue that kids have a hard time with. As we all know, it is almost impossible to resist looking at your phone when that little buzz goes off in your pocket. The time it takes a student to pull out their cell phone, read and send a text is very disruptive to their learning and the learning of students around them. Please speak to them about using their phones in a responsible way.

Thanks and have a great rest of your winter!

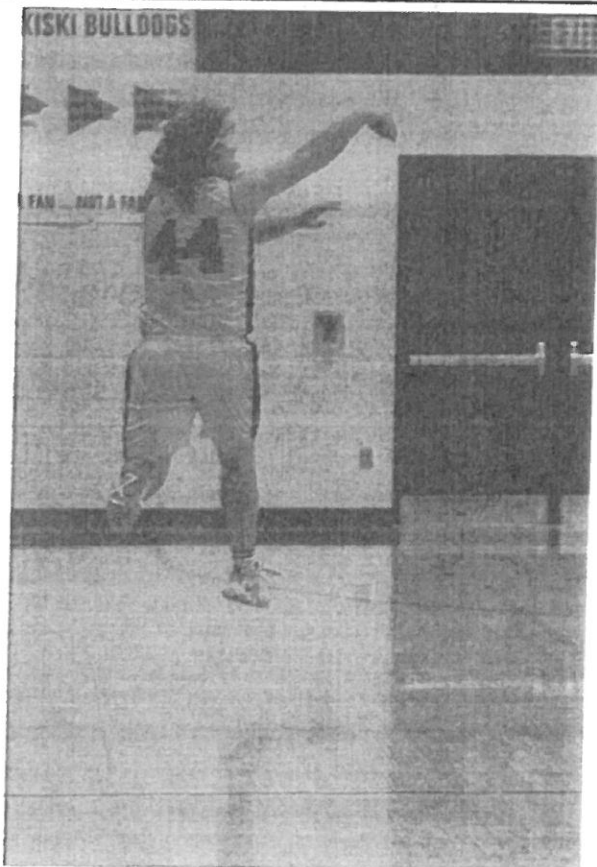
-Eli Porter

MRS. HORNUNG—SCIENCE

ENERGY! Sometimes you just can't find any, but this will soon be the topic of most of my classes. Physical Science will be studying how energy is conserved, converted and transformed to other types of energy and Chemistry is experimenting with reactions that give off a great deal of thermal energy.

My Chemistry classes are studying stoichiometry, which is a labor-intensive problem solving strategy used to predict the amount of products a given reaction will produce. In doing so, however, we've been able to witness firsthand some of the most fun aspects of chemistry, watching things burn!

So if you're low on energy, ask one of my high school students to find you some...I'm confident they'll know where to look.



MR. CRUZ—SPANISH/ HEALTH

Dear Parents,

Hola! I am writing to inform you about the curriculum for Spanish I and Spanish II during the second semester.

In Spanish I, we will focus on building basic conversational skills and grammar knowledge, including verb conjugation and sentence structure.

In Spanish II, we will continue to expand upon these skills while also introducing more advanced vocabulary and grammar concepts. Additionally, we will incorporate cultural elements to give students a deeper understanding of the Spanish-speaking world. Thank you for your support and please do not hesitate to reach out with any questions or concerns.

MR. SMITH—CUSTODIAL

Our custodial team has gotten some new members that we'd like to introduce: Briana Wuergler, Fred DeSiena, and Kelsey Clark. Briana comes to us with residential janitorial and cleaning experience- she brings a hard working, calm, and cooperative attitude to our school! After 25 years of driving for FedEx, Fred also brings an eager to work and learn attitude and a willingness to help out wherever he can. And Kelsey, a recent graduate of NMHS, is a part time custodian as well as one of our girls' basketball coaches. We are glad to have her back at Nikiski Middle/High School.

MR. KORNSTAD— CADCAM/ WELDING/MATH

Hello from the Industrial Arts world at Nikiski Middle/High! We are quickly coming to the end of another winter of practical learning experiences in the shops. Spring will be here before we know it!! Students in the Cad Cam shop have learned to create products in the digital world and produce them in the physical. We are proud to report that we have had a safe year free from major accidents. A safe attitude produces a safe environment. Students have learned the basics of two software programs that design their various projects to be run on 4 different machines. Students have become proficient in utilizing some of the basic design tools in Corel Draw and Partworks to create projects on each one of the 4 machines in the shop. Projects created in Partworks were produced on the Shop Bot, which is a computerized router mounted on a large rectangular table used to engrave, mill and cutout. Projects created in Corel Draw were produced on either the Versa Cam or on the Laser machine. The Versa Cam is a large printer that prints and cuts out designs on rolls of various vinyl-type materials up to 28" wide. The Laser machine engraves, etches, burns, and cuts all kinds of materials from paper to plastic to glass to metals. We are also excited to announce the arrival of two new/upgraded CNC machines in the shop! We recently have incorporated the use of a brand new Torchmate 4400 CNC plasma cutting table. In addition to the Torchmate, we are currently in the process of setting up our brand-new BOSS Laser cutter/engraver. When the setup is complete this machine will allow us to cut thin gauge sheet metal as well as laser on curved surfaces much more efficiently. The upgraded new software that accompanies this machine is also much more powerful and up to date from our original laser machine.

MR. HITCHCOCK—LA/HISTORY

In this quarter for ELA, we are exploring the fascinating world of Informative/ Expository writing.

For World History, we will be finishing up Ancient Egypt before we move on to the Indus River Valley and the realm of Ancient China.

Finally, in American History, we just finished the causes of the Revolutionary War before dissecting the strategic theater.

MRS. ABEL— SCIENCE/ MATH

Spring semester is starting out grand and I am so glad to have amazing students this semester! We have been working hard in Course 1, Biology, and Anatomy. It's exciting to see the days get longer and students push forward towards Spring Break.

Course 1 students are diligently working on Order of Operations, as well as starting our Geometry unit. Ask your students how they can use area and perimeter in their everyday life! We also are focusing on setting academic goals and using action plans to reach them.

Anatomy kiddos are finishing up the cardiovascular system. We have learned about structures and functions of the heart, blood flow and typing, and different diseases that affect the heart. They also tried their hand at dissecting sheep hearts!

In Biology we are working through the 9th grade rite of passage project – Caring for the Kenai. They have been developing unique solutions to environmental concerns in our own backyards. Every year I'm always impressed with the ideas these kids come up with. We are winding down our cell studies at the same time and gearing up to start learning a bit about genetics.

Thanks for sharing your students with me!

-Mrs. Abel

MRS. BARROWS

The intensive needs classroom has had a busy start to the second half of the school year! We have been building on skills and adding new concepts and routines to our classroom. Our students are spending a lot of time working on academic skills as well as functional life skills.

We are excited that we have been able to open the "Dog House Cafe" offering coffee, tea, and hot cocoa to staff in our school! This is a fun and functional way for our students to learn about and practice money skills, inventorying supplies, communication, and other life and job skills.

Many of our students have also begun working through an adaptive PE class that allows for students with limited mobility and lower coordination to build an exercise routine. Students are lifting weights, practicing body parts, and building balance.

MRS. CRAIN - 6TH GEOGRAPHY/ 7TH MATH

Students have been doing great in Math Course 2 math this year. They are now rockstars with equations and just completed working with ratios and proportions. Now we are working with percents. They are continuing to use MAP data to identify target skills and are working towards their end of the year goal.

The 6th grade geography classes have been globetrotting across Asia. They recently finished exploring South and Central Asia. They are now beginning to explore new landscapes and cultures in the Middle East as they continue to journey across our vast and diverse planet.

The 7th grade world history classes have just finished discovering the birth of Hinduism and Buddhism and how that impacted the culture and history of ancient India. Now they are beginning to look at the rich history of ancient China as they continue to learn about the past to help understand the present and prepare for the future.

MR. DOTH - SCIENCE

Hello Fellow Readers,

Middle school science is off and running to start this third quarter. 2023 finds the 7th graders deep into the study of biology and what makes the life on this planet work. Although things are getting more and more complicated, the big picture of how complex this world really is, comes into view during this time. We are looking forward to studying all of the vertebrates on this planet and then exploring the world of dissections and compared anatomy.

Our 8th graders are launching into the world of physics and starting to see that what seems to be simple and basic.....is anything but. The idea of relativity and the fabric of space time are common themes throughout the rest of this semester and we are looking forward to unlocking some of our universe's most interesting secrets. Make sure you are staying on top of the work load this quarter, as everything we are learning will build on itself. Stay frosty my friends and never give up.

To my faithful readers, I bid you good-day

MR. NELSON—PHYSICAL EDUCATION

The world of Physical Education has been off to a great start!

In Team Activities, we just finished our Table Tennis unit, and we are now transitioning to Volleyball. We have also been playing a variety of games to spice things up, and the kids are having a blast.

As for Physical Training, we have been exploring core lifts like the squat, bench press, and shoulder press. We also throw some speed days in there for good measure. Our big focus for the year is mobility, specifically in the hips. Studies have shown that this leads to great increases in strength. We just finished testing our baseline max lifts so ask your kids how strong they are!

We have played some great Wiffle Ball in Middle School PE. That was a new sport in this building and the kids really did a good job with it. Tons of fun. We are focusing heavy on the affective learning domain this semester; specifically sportsmanship, positive encouragement, and stewardship. It's been an adjustment, but the students are starting to really improve in this area.



NIKISKI MIDDLE/HIGH SCHOOL
PO Box 7112
Nikiski, AK 99635

PRESORTED STANDARD

U.S. POSTAGE

PAID

KENAI, AK 99611

NON-PROFIT

PERMIT NO. 23



IMPORTANT DATES TO REMEMBER

Upcoming Schedule

February 10th— Early Release

February 16th –17th—Parents Teacher
Conference—No School

February—23rd—Band/Choir Concert

March 9th—Early Release

March 10th—Inservice No School

March 13th– 17th—Spring Break

April 14th—Early Release

May 11th—Band/Choir Concert

May 16th—Graduation 7PM

May 19th—Last Day of School

