

The monthly newsletter for Nikiski North Star Elementary

Kenai Peninsula Borough School District

http://www.kpbsd.k12.ak.us/schools.aspx



Principal Points

PBIS: Nikiski North Star is a PBIS school, which means we use positive behavior intervention and support as a framework for our approach with students. We actively seek opportunities to praise and acknowledge the positive behaviors as a way to prevent negative behaviors, which includes pairing behavior specific praise with a pom pom. When classes fill their jar with pom poms, they celebrate and pour them into our lobby umbrella! When the umbrella is filled, we celebrate as a school! We are very close to meeting this

Literacy: This Monthly Newsletter will begin a series of tips for supporting reading skills at home, provided by the "What Works Clearinghouse". The tips support literacy skills of all ages. Did you know that children who read 20 minutes a day/5 days a week are exposed to 1.8 million words in one school year?

NNS Jog-a-Thon: Mark your calendars! Our school fundraiser Jog-a-Thon is scheduled for Thursday, October 12 from 12:45-1:45. We are thrilled to offer students a chance to stay active while supporting their school! What could be more fun than our entire school engaging in a fun run, complete with fresh air, DJ Calvin from North Road Sound, and families cheering them on?! This year, prizes will be based on donation amounts. Shoutout to the Alaska Sealife Center, Orca Theater, Grant Aviation, KP CHARR, Localz, Kenai River Brown Bears, Marathon Petroleum, Charlie's Angels Pizza, Nikiski Fire Department, and Treehouse Restaurant for their generous prize donations so far! Colors to wear: Fifth Grade: Orange, Fourth: Blue, Third: Green, Second: Yellow, First: Purple, Kinder: Red.

School Safety: NNS, along with all schools in KPBSD, follows the ALICE protocol when pertaining to a safety closure, which is specific to when an intruder is identified on school arounds or in the school building. During the week of October 9, NNS will be completing our required Safety Closure drill for the first semester following the ALICE protocol. This will involve individual classrooms "talking it through" with their teacher and practicing what to do when given certain situations. If you have any questions regarding this brief drill, please go to our school's website: https://kpbsd.org/schools/nikiski-north-star/ under "Parent Portal" and "Emergency Guidelines for Parents and Guardians," where you'll find links to more information on our District's school safety protocols.

Parent/Teacher Conferences: Conferences will take place on October 26 and October 27. We look forward to this great opportunity to meet with families and discuss student accomplishments and strategies that can be used to enrich student success. All parents/ guardians that attend Parent/Teacher Conferences will receive \$5 in book bucks (1 coupon per NNS student) that can be used to purchase a book during the Book Fair. Please be on the lookout for more information regarding conferences!

PTO Carnival: The 2023 Nikiski North Star Fall Carnival will take place on October 27th from 5:30-8:00. Please help our PTO make this a success by signing up for various positions that need filled. Sign-up link: https://www.signupgenius.com/go/10C0C45ABAD23A3F8CD7-44469

We appreciate the Nikiski community's support of our students and school. As always, if you have any questions, commen concerns, I am available at 776-2600

With gratitude, Principal Fabian







It's getting cold outside!

Time to start sending your student with their cold weather gear



If you need assistance with winter gear this year, contact the school nurse and we will try our best to meet your needs.





SILLY HaiR SCHOOL SPIRIT DAY! OCTOBER 20TH



NO SCHOOL

OCTOBER 26TH AND 27TH

Parent/Teacher Conferences

This year's International ShakeOut Day is <u>October 19</u>, when millions of people worldwide will participate in earthquake drills at work, school, and home!

At 10:19 AM, Nikiski North Star will be practicing earthquake safety by learning to Drop, Cover, and Hold!







Nikiski North Star's Jog-a-thon Fundraiser October #2th

12:45 PM- 1:45 PM

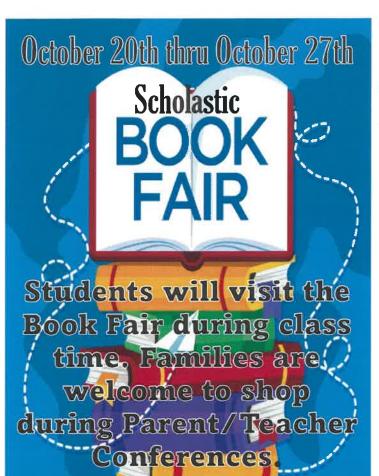
Come enjoy music from a live DI while watching the students run to raise money for a good cause.

Show your support by wearing the same color as your student;

Kindergarten-Red, 1st Grade-Purple, 2nd Grade-Yellow, 3rd Grade-Green, 4th Grade-Blue, 5th Grade-Orange









WEAR YOUR COSTUME TO SCHOOL ON OCTOBER 31ST.

BUT REMEMBER- NO FULL FACE MASKS OR WEAPONS

ALLOWED.

PLEASE DRESS FOR THE WEATHER AS WE WILL STILL BE GOING OUTSIDE TO RECESS.





NORTH PENINSULA RECREATION SERVICE AREA

Winter Coat Drive Give-Away

October 2nd-14th Monday-Friday 10am-7pm Saturday 10am-1pm

NIKISKI COMMUNITY RECREATION CENTER

Please Donate

A New or Unused Coat to Help the Less Fortunate to Keep Them Warm





For more information: Jackie Cason 907-776-6416 jcason@kpb.us

www.kpb.us/nprsa



• Have conversations before, during, and after reading together

These activities are typically appropriate for children in kindergarten through third grade.

Having conversations when reading with children helps them develop higherlevel thinking and language skills, such as predicting, problem solving, or contrasting. While reading books aloud, ask the child questions and talk about the content of the story together before, during, and after reading.

- Use open-ended questions to ask the child to think about the book's messages and
 what is happening. See the box below for examples of questions to ask children
 when reading different types of books.
- Ask the child to apply the book's messages to the world around him by connecting events to his own life.
- Ask more and more complex questions, so the child continues to build her vocabulary and language skills.

Example questions for informational books

that explain facts about the world, such as books about animals Why do birds fly south for winter?



What would happen if you planted
 a tree in the desert?

Why is it important to recycle?

Example questions for

narrative books

that are about a series of events, whether fictional or nonfictional, such as stories



- Why did the character do what he did?
- What else could she have done?
- If you were in that story, what would you have done?

What skills will this practice help build?

Having conversations about what they are reading helps children build vocabulary and develop skills using language typically found in school settings. Building their skills to think and connect ideas from many contexts allows children to follow more complex language, which they might find in stories, instructions, and descriptions of historical events or nature.

What Works Clearinghouse™



ESEA Federal Requirements for KPBSD Parent and Family Engagement

- Joint Development: KPBSD will provide opportunities for parents and family involvement to jointly develop the consolidated application for federal funds and review of school
 - improvement plans.

 Technical Assistance: KPBSD will provide coordination, technical assistance and other support necessary to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance.
- Coordination: KPBSD will coordinate and integrate parent and family engagement strategies with parents and families to the extent feasible and appropriate with other relevant Federal, State, and local programs.
- Annual Evaluation: KPBSD will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the

parent and family engagement

- Evidence-Based Strategies: KPBSD will use the findings of the annual evaluations to design evidence-based strategies for more effective parental involvement.
- effective parental involvement.
 Development, Revision, and Reviewing of Plan: KPBSD will involve parents and families in the activities for the purposes of developing, revising, and reviewing, the parent and family engagement policy.

Mission:

Intentionally engage children, youth, and families in positive relationships to collaboratively remove barriers to education and build bridges for life success.

Vision:

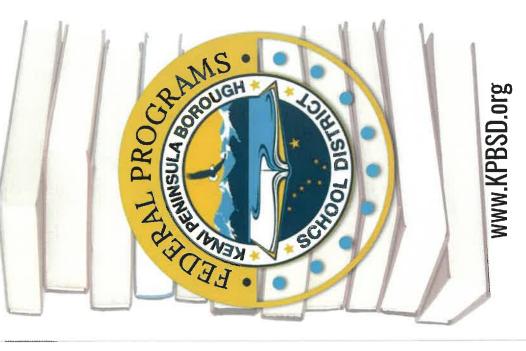
Partnering with children, youth, and families to provide a network of support that fosters educational and life success.

Title I Program KPBSD 148 N Binkley Soldotna, AK 99669 Phone: 907-714-8867 Fax: 907-262-6354 Federal Programs and Assessment
Coordinator
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Title I Program

Kenai Peninsula Borough School District



Title I, Part A

The KPBSD Title I program is made improve the academic achievement free and reduced lunch enrollments economic need, measured through available through federal grants to populations of poverty. Money is allocated to schools based on of students in school serving

schoolwide program model based on Either program model has the ability to hold preschool for those students Qualifying schools may choose to program qualify for Title I services Students in a targeted assistance operate a targeted assistance or indicated by universal screening. their school's identified needs. based on academic need as meeting the criteria for Title I services

KPBSD Title I funds are used in a variety of ways, including:

- Title I Teachers and Paraprofessionals

Title I Preschool

- Intervention Supplies and Materials
- Professional Development
 - Parent and Family
- Extended School (before and after school tutoring) nvolvement

Participating Schools

- Chapman School
- Sooper Landing School
 - Fireweed Academy
- Kachemak Selo School
- Kaleidoscope Elementary **K-Beach Elementary**
- McNeil Canyon Elementary
- Mountain View School
 - Vikiski North Star
 - Janwalek School
- **Nikolaevsk School**
 - **Vinilchik School**
- aul Banks Elementary Port Graham School

 - Razdolna School
- Redoubt Elementary*
 - Soldotna Elementary
 - Sterling Elementary Susan B English
 - **Tebughna School**
- iustumena Elementary
 - Voznesenka School*
- **Nest Homer Elementary**

Schools with Title I preschool orogram

Family Engagement



importance on parent and guardian KPBSD and Title I place great involvement in the education process (AR 6171). Families have the right to be nvolved in the school's Title program design and

mplementation.

- formulate suggestions, and Families have the right to making about their child's participate in decision education.
- parents/guardians to discuss Fitle I staff will be readily program objectives. accessible to
- Personal education plans will be developed for each child.
 - include a School-Parent -amily involvement will Compact (BP 6020)