

Shooting Star Scoop

100 Days Smarter January 2024

The monthly newsletter for Nikiski North Star Elementary

Kenai Peninsula Borough School District

<http://www.kpbsd.k12.ak.us/schools.aspx>

Principal Points



Volume 19
Issue 5

100 DAYS Smarter



Important Dates

Jan. 8th, 9th, 11th & 12th
– Fifth Grade pool field trip

Jan. 15th, 16th, 18th &
19th– Third and Fourth
Grade pool field trip

Jan. 22nd, 23rd, 25th &
26th– Second Grade pool
field trip

Jan. 29th, 30th, Feb. 1st
& 2nd– First Grade pool
field trip

Feb. 5th, 6th, 8th & 9th–
Kindergarten pool field trip

Jan. 9th– Girl Scout
Meeting at 3:45

Jan. 10th– Fourth and Fifth
Grade co-ed basketball be-
gins

Jan 12th– EARLY RELEASE

Jan. 18th– Site Council
Meeting 4:00-4:45PM

Jan 23rd– Girl Scout
Meeting at 3:45

Jan. 26th–EARLY RELEASE

Jan. 26th– Superhero/
Everyday Hero Spirit Day

Jan. 29– 100th day of
school!

Jan. 31st– School Spelling
Bee. Time TBA

Literacy: Our series of tips for supporting reading skills at home, provided by the What Works Clearinghouse continues! This month's focus is on how to model reading fluently by practicing reading aloud with your child. While the information notes that these activities are appropriate for children in Kindergarten through third grade, the tips support literacy skills of all ages. Did you know that having children read aloud daily, both with and without feedback, helps them develop the skills of reading accuracy, fluency, and comprehension?

Dismissal Changes: Thank you for ensuring that your child and the office knows what their normal end of the day plan will be. NNS will use this as the default plan if there is any question. If you have a change in plans, please provide a written note or call our office at 776-2600 so we can document the change. Note: Our office does not answer the phone after 3:10 p.m. as they are involved in dismissal procedures. In the event of an appointment or other obligation after school, it is advised that parents sign their student out at the office *before 3:10 p.m.*

Emergency Contact: While email addresses and phone numbers may change, our methods of contacting families remain the same. Please maintain up-to-date contact information for your child, specifically telephone/text numbers, and email addresses. Questions about the Powerschool portal? Give us a call!

Volunteering at NNS: NNS loves our volunteers!

Parents/guardians are welcome and encouraged to visit us! A background check is required in order to volunteer in the classroom, as well as to eat lunch with your student on an ongoing basis. Once an approved background check is on file, please reach out to your child's teacher to schedule opportunities to volunteer. Follow the "Volunteer Openings" link on the district website: www.kpbsd.k12.ak.us to get your background check completed today! Questions? Please give us a call!

Lunch: If students are bringing food which needs to be warmed up, to allow them more time to eat their lunch, please send the food ready to be microwaved in a microwave safe container. Anything that can be pre-cooked at home to lessen heating time at school is appreciated as students have access to only two microwaves. During K-2 lunch, our lunch duty supervisors help warm up food, while our 3-5 students use the microwave on their own. A big thank you to local businesses and anonymous donors that have supported our school's breakfast/lunch fund in the event that breakfast/lunch money is forgotten.

Junior Achievement: NNS will be participating in "JA in a Day" on February 9. If you would like to be a presenter for this, please visit the following web address: <https://engage.ja.org/>.



Parents/Guardians–
Please visit <https://kpbsd.org/communications/surveys/> to fill out School, Teacher, and Administrator Survey. Your opinion matters!

January 12, 2024
&
January 26, 2024
EARLY RELEASE

School dismissal starting
at 1:55PM
Busses and B & G Club will run
90 minutes
early to accommodate!



**Need to make changes to your
child's End of the Day Plan?
Make sure you call the office
BEFORE 3:10 PM! The office
staff is busy after that!**

(907) 776-2600

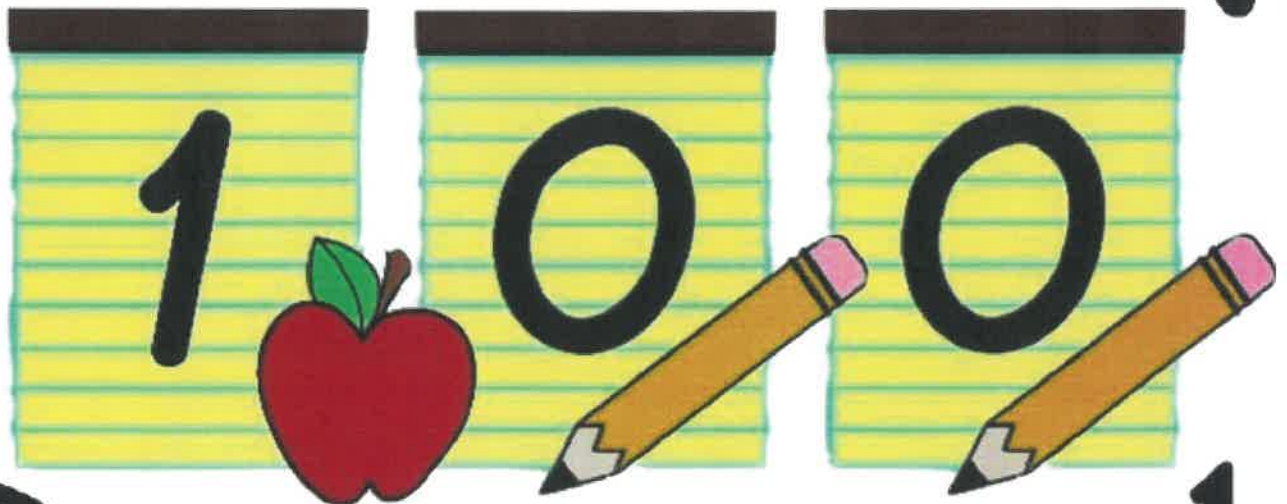


Did you know that every Monday morning your child walks into a lice-free school? Keeping it that way takes effort on everyone's part. With the holidays just getting over, along with sleepovers, there is always an increase in head lice cases. What can you do? We recommend that every week you check your child's hair and scalp for head lice. Be thorough. Even one little nit can turn into a BIG problem. Friday evening is a good time, because then you have all weekend to deal with it. Contact your school nurse if you think your child has or recently had head lice. They have information and helpful tips to share with you. They can also answer your questions. For more information, check out the Health Services Website at http://www.kpbsd.k12.ak.us/students_parents.aspx?id=456

Here's to a lice-free season!



We made it!



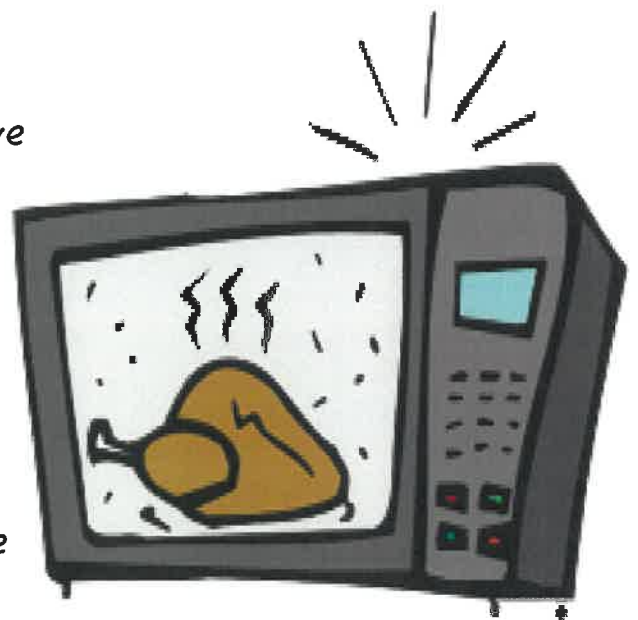
Days of School

January 29, 2024

Attention Parents!

If your child needs to use the school microwave please make sure;

- You provide your child with a microwave safe container. The school does not have plates/bowls to provide.*
- Be sure all food is ready for a speedy cook time as many students need the microwave and lunchtime is limited.*



NNS Swim Lessons Schedule

***5th Grade-** January 8th, 9th, 11th and 12th

***3rd and 4th Grade-** January 15th, 16th, 18th and 19th

***2nd Grade- (Hooper and Settlemyer)-** January 22nd, 23rd, 25th
and 26th

***1st Grade- (Rizzo and Christin)-** January 29th, 30th, February 1st
and 2nd

***Kindergarten-** February 5th, 6th, 7th and 8th

**Don't forget your swimsuit, towel, extra dry clothes, bag for wet clothes,
bag for dry things, snack and water bottle EVERYDAY!**





JANUARY 26TH

NNS SPIRIT DAY

SUPERHERO/EVERYDAY HERO DAY!

COME DRESSED AS YOUR FAVORITE SUPERHERO OR LOCAL HERO SUCH AS POLICE OFFICER, FIREFIGHTER, NURSE, TEACHER... ETC.



4th and 5th Grade Co-ed Basketball

Practices are Tuesday, Wednesday and Thursday 3:45PM-5:00PM with games on Saturday at 11:00 AM!

Practice Schedule

- Jan. 10th
- Jan. 11th
- Jan. 16th
- Jan. 17th
- Jan. 18th
- Jan. 24th
- Jan. 25th
- Jan. 30th
- Jan. 31st
- Feb. 1st
- Feb. 6th
- Feb. 7th
- Feb. 8th

Game Schedule

- Jan. 20th
- Jan. 27th
- Feb. 3rd
- Feb. 10th



Our Nikiski North Star basketball team would love to have families come to cheer them on during Saturday games!

4 Model reading fluently by practicing reading aloud with your child

These activities are typically appropriate for children in kindergarten and first grade.








*Having children read aloud daily, both with and without feedback, helps them develop the skills of reading **accuracy**, **fluency**, and **comprehension**. The boxes below show several approaches to use when reading aloud together.*

Accuracy is the ability to read text aloud accurately, but without regard to rate.

Fluency is the ability to read a passage of text aloud accurately, at an appropriate rate, and with expression.

When reading aloud with children:

- Model and provide feedback on proper tone, pausing, and which words to emphasize.
- Set a slow, steady pace, slowing down for words that are challenging. Gradually increase the pace, moving on to more difficult books. Remind the child that reading fluently does not necessarily mean reading quickly.
- Use familiar books. Make sure that the book is appropriate to the child's reading ability. If the book is too difficult, children can develop poor reading habits.

| Take turns reading continuous passages of a book. | Read the same passage of a book aloud at the same time. | Read a passage of a book aloud and then have the child read the same passage aloud. |
|---|---|---|
| <p>Passage A Adult</p>  <p>Passage B Child</p>  <p>Passage C Adult</p>  | <p>Passage A</p> <p>Adult</p>  <p>Child</p>  | <p>Passage A</p> <p>Adult</p>  <p>Child</p>  |

What skills will this practice help build?

Reading books daily, both with and without feedback, can begin as soon as children can identify a few words. It requires children to identify words quickly, combine ideas in the book with their background knowledge, ask themselves questions about their understanding, and apply strategies to help comprehension and fix misunderstandings. Then, children can connect with a variety of books of different levels and wide-ranging content.