



Paul Banks Elementary School

Kenai Peninsula Borough School District

1340 East End Road – Homer, AK 99603 – (907) 226-1801

Principal, Sean Campbell

Paul Banks Elementary
Site Council Meeting Minutes
10/5/2022
3:30

- I. Establish Quorum: Sean Campbell, Katy Countiss, Cassy Quinlan, Hannah Young, Jill Scalzi, Rachel Lord, Megan Fowler. Started at 3:35PM. Per bylaws, 4 members are required to establish a quorum and we established a quorum.
 - A. Guest: Tim Daugharty
- II. Review and Approve Minutes. Megan moved to approve, and Jill seconded. Unanimously approved.
- III. Review and Approve Agenda. Jill noted that we should change the January meeting date to the second Tuesday of January (1/11) as to not be on the first day of school. Hannah moved to approve the agenda, Jill seconded. Unanimously approved.
- IV. Old Business
 - A. *Accessible Parking Update.* Sean provided an update on the accessible parking space. He is starting a conversation with the Borough. Katy noted that because there is no ramp there, they were told several years ago that a ramp would need to be added to have it be an official handicap-accessible parking space. Megan suggested we just have a sign that reserves the spot unofficially. Also clarified that we wouldn't want to get rid of the official handicap parking at the end of the parking spot. What is the ability of the school to create unofficial parking spots (i.e. big businesses having expecting mother spots etc)? Further discussion ensued about how subpar the accessibility is of the school as-is. Rachel asked about the status of ADA compliance for the school and the District. **Sean will check with the District on accessibility status of the school and the question of an unofficial parking spot reservation.**

V. New Business

A. Principal's Report

1. *Family Engagement: Outdoor Classroom, Violin Building, Volunteering.*

PTA sponsored outdoor classroom celebration was awesome. At least 150 hot dogs eaten! Kindergarten violin building happened and that was great with a lot of family involvement. Volunteer hours are tracked, and are really increasing. Katy is working to retrain all parent volunteers to sign in and out to better track volunteer time.

2. *Literacy: Data Day and Intervention, Title 1 Tutor, Student Growth, Family Outreach.*

A full time Title 1 tutor was just hired to support Lila and her work. Regarding student growth, Sean noted how much kids are growing in their literacy every day and how exciting that is. Weekly emails for reaching out to families with ideas for increasing literacy. Tim asked about the perception of a learning gap here from the past few years of Covid. Katy noted they have some kids that are starting second grade with no schooling at all. Sean talked about the challenges for kindergarteners learning to read wearing masks. Might be interesting to look at the data over time to see what trends may or may not exist before and during covid, and also when the school lost pre-K. Tim noted that there is funding and interest focused on the 'learning gap'. Instructional tutors are based on student counts.

3. *School Development Plan: Review.*

Sean pulled up the School Development Plan draft and talked through the plan as it currently exists. It is a living document that will be updated as it moves along. As a Title I school, PBE chose a targeted approach on literacy vs. a school-wide plan. It's not entirely clear as to why we have a targeted approach vs. school-wide and this could change next year.

B. Upcoming Events

1. 10/11 & 10/ 25 Spotlight Assembly

2. 10/13 Early Release @ 1:00. Katy noted that the District's calendar committee moved the early release days to be coupled with in-service days. Overall feels a lot more productive.

3. 10/14 End of Quarter & In-Service

4. 10/27 & 10/28 Parent Teacher Conferences

C. Screen Use Policy. Hannah brought forward ideas regarding a screen use policy that would consider limiting the amount of screen time, especially recreational. Rachel asked Sean how staff would feel about something along these lines. Sean noted that definitions are super important; SmartBoards are used most of the

days by teachers for lessons, brain breaks, etc. Hannah asked if there's an opportunity for parent volunteers instead of screen-based yoga or other activities. Megan said that a lot of her students are on the spectrum and it's a process to track and wean off. It's important to understand a baseline, and figure out where there are opportunities to engage without screens. Sean asked for a clarification of what information would be useful - hours on smartboards, ipads, laptops, etc. Suggested to have a reflective approach with staff, connect teachers with other teachers to get ideas on how to reduce screen time, provide ideas and tips for reducing screen time, and raising awareness. The approach is the most important piece - finding a balance and raising awareness. **Sean noted that he would look for more emphasis on the purpose of screens and intentional use.**

D. Reading Program-Parent Volunteers. This idea was floated to have parents in the classrooms to read to kids at the end of the day instead of screens.

VI. Adjourn. Jill moved to adjourn the meeting, Hannah seconded. Unanimous and the meeting adjourned at 4:37PM.