



Добро пожаловать в школу Раздольну

Jan. 12th, 2021

Holy Day
January 14

Holy Days
Jan. 19 - 20

Parent-Teacher
Conferences
Jan. 20-22nd

Board Meeting
Feb. 1st, 6pm

Holy Day
Feb. 12

Holy Day
Feb. 15

Saturday
School
Feb. 20

Site Council
Meeting
April 1

Spring Break
May 3-7

“Чему бы ты ни
учился, ты
учишься для
себя.”

1) Sign-In

2) Tidbits

- a) Parent-Teacher Conference Plan
- b) HOB School Calendar Review (2021-2022)
- c) Pupil Activity Funds Review
- d) Parent Input/Feedback

3) Title I Update

- a) Weekly Readings
- b) Adding Kinder Students
- c) Parent Input/Feedback

4) Discipline Events in PowerSchool

- a) Reporting Procedures & Retention
- b) Parent Input/Feedback

5) Mitigation Plan (Red & Yellow)

- a) Description of Mitigation Plan
- b) Smart Start Plan
- c) Shift Between Risk Levels
- d) **District Office Representation
- e) Parent Input/Feedback

6) Other

- a) The Basics
- b) Community Feedback & Questions

7) Closing



Sign-In Sheet (1:00pm)

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NAME	Name
Drasida Basargin	Miron & Domnika Basargin (phone)
Antonina & Severyan Basargin (phone)	Ivan & Maria Fefelov (phone)
Ingrid Harrold	Irina Martushev
Michael Sturm	Marilyn Duncan
Dave Szynskie	Galyna Smith
Cori Szynskie	Melisa Miller
Iris Wertz	Pegge Erkeneff
Tim Vlasak	Luba Martushoff
Greg Melvin	

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1) Sign-In:

2) Tidbits

a) Parent-Teacher Conference Plan

- i) *In respect of the minor Holy Day on 01/20/21, the school will schedule phone call parent conferences from Jan. 20-22nd*

b) HOB School Calendar Review (2021-2022)

- i) *Reviewed FY22 HOB Calendar. A concern was raised regarding the placement of a Holy Day on a Parent Teacher Conference Date. After a check of the calendar, it's been confirmed that neither the Fall nor Spring semester Parent Teacher Conferences will fall on a Holy Day. The Fall FY22 Parent Teacher Conference date will be on Nov. 5th (Friday), and the Spring date will be on Feb. 18th (Friday).*

c) The Basics

- i) *AK Program that provides shoes for families in need. Parents should contact the school if they are interested in acquiring shoes for their children.*

d) Pupil Activity Funds Review

- i) *Tabled until final Site Council Meeting (Apr. 1, 2021)*

e) Parent Input/Feedback - (see above)

3) Title I Update

a) Weekly Readings

- i) *Greg noted that he plans to reach out to families in Title I Reading groups with the purpose of planning over-the-phone readings of the take-home books*

b) Adding Kinder Students

- i) *Spring Semester is generally the starting time for Kindergarten students to receive reading intervention support based off benchmark scores. However, as students have not yet returned back to the classroom, eligibility will be determined on teacher input/obsvtn*

c) Parent Input/Feedback - (none)



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4) Discipline Events in PowerSchool

a) Reporting Procedures & Retention

- i) *Major Behaviors are generally reported within PowerSchool; whereas, Minor Behaviors are not reported. Major Behaviors include (but not limited to) bullying, harassment, vandalism, and endangerment to others. Minor Behaviors include noncompliance, inappropriate language/comments, unpreparedness.*
- ii) *Recorded behaviors that result in suspension or expulsion are retained until the student turns 21, or 5 years after the last action (whichever is longer). If no suspension/expulsion resulted, the recorded event is retained for the Current School Year, and 3 years afterwards.*

b) Parent Input/Feedback

- i) *Several parents spoke out against PowerSchool (PS) reporting, and stated that no recording in PS should take place regardless of behavior.*
- ii) *Greg stated that behavior reporting events take place for both student and staff safety, building security, and the school's ability to respond appropriately and effectively to student misbehavior. He also stated that he'd follow-up later with the District Office.*
 - (1) *Follow-Up: Due to district policy & state statutes regarding reporting requirements for school districts, schools are expect to keep a running record of behavior events in the established district platform. Reasons include those stated in b(ii) above. Efforts will be made to prevent misbehavior through teacher strategies, parent/guardian communication, school wide behavior programs, & classroom interventions.*

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c) Other

- i) *Additional information about discipline procedures can be found in the Board Policy, KPBSD Parent-Student Handbook, and the school's Student & Parent Handbook on the school's website. Please contact the school for additional details or clarification.*



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5) Mitigation Plan (Red & Yellow)

a) Description of Mitigation Plan

- i) *Greg reviewed the new mitigation plan for the school when a shift to Yellow Risk Level status occurs. The plan is to continue the Student Packets, but allow students to come to the school in family cohorts for several days a week. While at school, students will receive assistance in completing their Student Packets by direct staff support.*
- ii) *Advanced notice will be given to the village if/when the Southern Peninsula Region shifts to a Yellow Risk Level status. Communication will be shared via WhatsApp & the School Messenger (RoboCall).*
- iii) *If the Southern Peninsula region shifts to Yellow Risk Level status, the district plans to focus more individually on school sites rather than schools collectively within a region when determining COVID Risk Levels. Such determination will be made on a case-by-case basis.*

b) Shift Between Risk Levels

- i) *Advanced notice will be given to the village if/when the Southern Peninsula Region shifts to a Yellow Risk Level status. Communication will be shared via WhatsApp & the School Messenger (RoboCall).*
- ii) *If the Southern Peninsula region shifts to Yellow Risk Level status, the district plans to focus more individually on school sites rather than schools collectively within a region when determining COVID Risk Levels. Such determination will be made on a case-by-case basis.*

c) Parent Input/Feedback:

- i) *One parent inquired about mask effectiveness, and Iris spoke briefly about the topic. Masks are a mitigation effort, and are intended to lessen the negative impact of COVID within the school. Afterwards, several other parents voiced opposition against the mask requirements.*



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6) Other

a) The Basics

- i) *Agenda item moved to the beginning of the meeting (see "Tidbits," letter "C")*

b) District Office Representation

- i) *District Office Administration participated in the Site Council Meeting to address any feedback or questions regarding KPBSD Health Protocols at the Red Risk Level.*

c) Community Feedback & Questions

- i) *Several teachers shared feedback in support of opening school for the students as soon as possible*
- ii) *Parents expressed that they will no longer have their children complete Student Packets.*
- iii) *Parents requested for an exception to be made for Razdolna regarding the mask mandate requirements.*
 - (1) *Follow-Up: The District Office communicated after the meeting to Greg that the mask mandate will remain in-effect for Razdolna School for the purpose of student & staff safety, as there's daily travel between the school and Homer by both local families & staff.*

2) Closing

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