

Seward Area High School Graduates

2021 Mary Bozza Memorial Scholarship

Sponsored by Resurrection Bay Conservation Alliance



RBCA Board of Directors

Who May Apply

Students from the Seward Area who will be graduating from high school in Spring 2021

- The Seward Area includes the communities of Seward and Moose Pass
- Seniors may be graduating from Seward High School, Connections, or another *accredited* academic program

Application & Essay

To apply for the annual Mary Bozza Memorial Scholarship each individual applicant must complete the attached **personal information form and submit a 600-1000 word essay**. Information on the following pages.



“It never costs anything to be gracious.”

Maryann Bozza (1960-2018)

Timeline

- **Week of March 28th**: RBCA sends scholarship application packet to Andrew Scrivo @ Seward High School and application packet uploaded to both the Resurrection Bay Conservation Alliance Website & Facebook page.
- **April 22nd**: Completed Personal Information/Application Form **and** completed Essay due to rbarnwell55@gmail.com... **by 8:00pm**.
- **April 22nd-30th**: Completed essays to be read & scored. Scoring will be rubric-based & directly related to the questions & guidelines for the essay. See rubric on following page 4.

- **May 3rd:** Scholarship results announced via email.
- **Mid May:** Presentation of scholarship @ Seward High School 2021 Awards Ceremony

Applicant Information:

Name (*first, MI, last*): _____

Birthdate*: _____

Please sign below providing permission for the winning essay to be posted on the Resurrection Bay Conservation Alliance (RBCA) website.

Address (*P.O. Box, City, Zip Code*): _____

Email address: _____

Please sign here providing permission to post your essay on the RBCA website: _____

* If you will be under 18 years of age on May 20th, please have a parent/guardian sign here providing permission to post your essay on the RBCA website: _____

****Please include a short paragraph here that highlights your involvement and/or interest in the stewardship of our environment. This can include interests, hobbies, or involvement in a group that takes care of the environment (4 pts).**



<https://thesolutionsproject.org/why-clean-energy/>

The Essay: Energy and Our Future

Alaska has historically relied heavily on oil, and there's little doubt it will continue to be important in our future. Alaska is also on the forefront of climate change. Its effects here will no doubt continue to dramatically affect our lives. From this perspective it is in Alaska's interest to move away from oil and towards cleaner energy. Seward has several projects that move us towards this goal, including wind turbines (AVTEC), solar panels (Solarize Kenai), heat pumps (SeaLife Center), and hydroelectric projects (City of Seward). The Solutions Project (see link above) provides a vision of what our world could look like with clean energy. Study this organization's site focusing on Alaska, and at least two of the local projects above. For further information see Facebook RBCA posts on the topic, and/or research and find **authentic** research on your own.

The Essay- Your Task: In a well crafted, creative essay pretend that you are giving a presentation to a local city council. Give a short history of how and where our energy comes from in the past and at present (eg. oil or wood for heat, electricity from gas power plant in Soldotna). Lay out a vision of what clean energy could look like in Seward or Alaska in general, discussing both the advantages and possible drawbacks of such a system. Use examples of local energy projects in progress. Include the economic impacts (jobs and cost) of clean energy, both in Seward and/or the larger state of Alaska. Most importantly, have fun with this essay. When possible use relevant facts, but more importantly be creative, and dare to envision a future that is clean and provides jobs. Your essay, along with the completed Applicant Information (scan/photo & email so we have the required signature(s)), **must be received no later than 8:00pm on Thursday, April 22, 2021.**

2021 Mary Bozza Memorial Scholarship Scoring Rubric

CRITERIA	4 = Excellent <small>(includes components from 3 & 2)</small>	3 = Good	2 = Satisfactory	0 = Poor
Presentation includes details that apply to Seward/Alaska	Essay includes a detailed presentation on the future of Seward/Alaska energy using relevant facts	Provides a semi-detailed presentation but lacks illustrative, relevant details	Provides a <u>few detail</u> that don't apply locally	Provides few details and are difficult to understand
Information tied together in a logical manner, leading to an obvious conclusion	Supporting, logical information intertwined carefully throughout the essay	Supporting information stated, but not intertwined coherently in the presentation	Provides a loose collection of information stated somewhere in the presentation	No information stated in the essay
The presentation is creative and visionary; daring and thought provoking.	Demonstrates creative “out of the box” thinking; includes descriptive examples that resonate with the audience	Demonstrates reflection about topic but lacks creative solutions and/or descriptive examples	Demonstrates a basic understanding of the topic but hesitates to explore alternatives creatively.	Demonstrates a lack of creativity and connection to the topic
Essay exhibits an understanding of the history and the complexity of the problem and leads to a vision of the future	Includes details and analysis; helps the reader understand topic's history, and leads audience to envision the future	Includes details and analysis but lacks information and/or analysis that ties it together; hard to envision the future	Shares thoughts about the topic past, present, and future without details	provides little to no information about the topic's past, present, and future
Involvement in conservation	up to 4 Points handwritten paragraph, see page 2 of application			

environmental efforts	
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