

# STUDENT CLIMATE AND MINDSET SURVEY

Prepared for Kenai Peninsula Borough School District

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## INTRODUCTION

In this document, Hanover Research presents a student survey for Kenai Peninsula Borough School District. The purpose of the survey is to collect student perceptions and experiences to better inform instructional, operational, and evaluation decisions. The 52-question survey covers five distinct areas, described below in Figure 1.1. Each survey item (which utilizes either an agreement, confidence, or frequency scale) can be assigned a numeric value on a scale of one (1) to seven (7). By averaging these numeric values across each item in a specific area, one can arrive at a scale score for that area.

**Figure 1.1: Survey Areas and Scales**

AREA	DESCRIPTION	SCALES USED
Community and Connectedness	Measures the extent to which students feel connected to their school, community, and other students.	Agreement (1-7)
School Climate	Measures the school climate and learning environment, with emphasis on fairness and respect.	Agreement (1-7)
Social-Emotional Learning	Measures student confidence in core areas of social-emotional competency such as relationship skills, self-awareness, self-management, and empathy.	Confidence (1-7)
Student Mindset	Measures key aspects of student mindset, including self-knowledge, hope for the future, and persistence through challenges.	Agreement (1-7)
Instructional Depth	Captures frequency of high-quality instructional interactions and tasks for middle and high school students.	Frequency (1-7)

**Figure 1.2: Scales**

SCALE	VALUES
Agreement	<ul style="list-style-type: none"> <li>■ 1 = Strongly Disagree</li> <li>■ 2 = Disagree</li> <li>■ 3 = Somewhat Disagree</li> <li>■ 4 = Neither Agree nor Disagree</li> <li>■ 5 = Somewhat Agree</li> <li>■ 6 = Agree</li> <li>■ 7 = Strongly Agree</li> </ul>
Confidence	<ul style="list-style-type: none"> <li>■ 1 = Very Unconfident</li> <li>■ 2 = Unconfident</li> <li>■ 3 = Somewhat Unconfident</li> <li>■ 4 = Neither Confident or Unconfident</li> <li>■ 5 = Somewhat Confident</li> <li>■ 6 = Confident</li> <li>■ 7 = Very Confident</li> </ul>

SCALE	VALUES
Frequency	<ul style="list-style-type: none"><li>■ 1 = Never</li><li>■ 2 = 1-2 Times</li><li>■ 3 = 3-4 Times</li><li>■ 4 = 5-6 Times</li><li>■ 5 = 7-8 Times</li><li>■ 6 = 9-10 Times</li><li>■ 7 = More than 10 Times</li></ul>

# SURVEY INSTRUMENT

## SCALE 1: COMMUNITY AND CONNECTEDNESS

SURVEY ITEM	SCALE
I care about my school.	Agreement (1-7)
I am actively involved in clubs, athletics, and school activities.	Agreement (1-7)
I care about my community.	Agreement (1-7)
I think it is important to participate in community service.	Agreement (1-7)
I believe that I can personally make a difference in my community.	Agreement (1-7)
Students in this school help each other, even if they are not friends.	Agreement (1-7)
It is easy to talk to adults outside of school about things that are bothering me.	Agreement (1-7)
It is easy to talk to adults at this school about things that are bothering me.	Agreement (1-7)
My teachers care about my health and well-being.	Agreement (1-7)
The principal frequently asks students about their ideas.	Agreement (1-7)

Agreement Scale (1-7): Strongly Disagree, Disagree, Somewhat Disagree, Neither Agree nor Disagree, Somewhat Agree, Agree, Strongly Agree

## SCALE 2: SCHOOL CLIMATE

SURVEY ITEM	SCALE
I feel safe at school.	Agreement (1-7)
I have fun at school.	Agreement (1-7)
The school is a welcoming place for students and families like mine.	Agreement (1-7)
When students see another student being picked on, they try to stop it.	Agreement (1-7)
When students break rules, they are treated fairly.	Agreement (1-7)
Students at my school treat me with respect.	Agreement (1-7)
Adults at my school treat students with respect.	Agreement (1-7)
My teachers are fair.	Agreement (1-7)

Agreement Scale (1-7): Strongly Disagree, Disagree, Somewhat Disagree, Neither Agree nor Disagree, Somewhat Agree, Agree, Strongly Agree

## SCALE 3: SOCIAL-EMOTIONAL LEARNING

How confident are you in your ability to do the following?

SURVEY ITEM	SCALE
Clearly describe my feelings.	Confidence (1-7)
Get along with students that are different than me.	Confidence (1-7)
Recognize and compliment others' accomplishments.	Confidence (1-7)
Disagree without starting a fight or argument.	Confidence (1-7)
Respect other people's opinions, even if they are different from yours.	Confidence (1-7)
Stand up for myself without putting other people down.	Confidence (1-7)
Remain calm even when under stress.	Confidence (1-7)
Make ethical and constructive choices.	Confidence (1-7)
Work in a team with other students.	Confidence (1-7)

Agreement Scale (1-7): Not at All Confident, Low Confidence

## SCALE 4: STUDENT MINDSET

SURVEY ITEM	SCALE
I have a great future ahead of me.	Agreement (1-7)
I know what I am good at.	Agreement (1-7)
I know what is hard for me to do.	Agreement (1-7)
I have a lot of goals. (Grade 6 and above)	Agreement (1-7)
I work hard to achieve my goals. (Grade 6 and above)	Agreement (1-7)
I can finish tasks, even if they are tough.	Agreement (1-7)
There are some things I am not capable of learning.	Agreement (1-7)
If I am not naturally smart in a subject, I will never do well in it.	Agreement (1-7)
My intelligence is something that I can't change very much.	Agreement (1-7)
Challenging myself won't make me any smarter.	Agreement (1-7)
I come to class prepared.	Agreement (1-7)
I can find many ways around problems.	Agreement (1-7)
I can learn how to solve tough problems.	Agreement (1-7)
I meet the goals my teachers set for me.	Agreement (1-7)
I believe I can excel in all my classes.	Agreement (1-7)
I can do well on tests, even if they are tough.	Agreement (1-7)
I believe I will graduate from high school. (HS students only)	Agreement (1-7)

Agreement Scale (1-7): Strongly Disagree, Disagree, Somewhat Disagree, Neither Agree nor Disagree, Somewhat Agree, Agree, Strongly Agree

## SCALE 5: INSTRUCTIONAL DEPTH

*For Grade 6 and above*

**Within the past two weeks, how many times have your teachers asked you to...**

SURVEY ITEM	SCALE
...make connections between things you learned in different subjects or classes?	Frequency (1-7)
...consider multiple sources of information before making your own opinion?	Frequency (1-7)
...seek out sources that go against your current knowledge or opinion?	Frequency (1-7)
...support facts or opinions with credible resources?	Frequency (1-7)
...solve a new problem without help from your peers or teachers?	Frequency (1-7)
...compare different ways of solving the same problem?	Frequency (1-7)
...develop multiple solutions to a problem?	Frequency (1-7)
...identify or define a problem?	Frequency (1-7)

Frequency Scale (1-7): Never, 1-2 Times, 3-4 Times, 5-6 Times, 7-8 Times, 9-10 Times, More than 10 Times

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