

Vision Alignment

Alaska State Board of Education & Early Development

It is the policy of this state that the purpose of education is to help ensure that all students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.



Kenai Peninsula Borough School District Vision

Kenai Peninsula Borough School District will inspire all learners to pursue their dreams in a rigorous, relevant and responsive environment



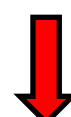
Kenai Peninsula Borough School District Counseling Department District Vision

In collaboration with families, teachers, administration, and community members, KPBSD school counselors envision a future where KPBSD students achieve success in their academic, personal/social, and career goals. Utilizing the American School Counselor Association National Model, we envision KPBSD students reaching their full potential as productive and engaged citizens who will thrive in our rapidly changing global community.



Skyview Middle School Vision Statement

Currently not written



Skyview Middle School Counseling Program Vision Statement

The vision of the Skyview Middle School comprehensive school-counseling program is for every students to achieve success in their academic, personal/social, and career goals. Every students will implement problem-solving and critical-thinking skills. The counseling program will continually evaluate and review data to determine classes, groups, and/or programs that help them be successful in their education and vocation. In partnership with the stakeholders, every student graduates from high school, ready to start a career or pursue additional education. Students are happy. They are prepared for their future and are pursuing their dreams. Graduates have reached their full potential. They are effective, responsible and productive citizens who thrive in our rapidly changing global community.