



SOLDOTNA MONTESSORI CHARTER SCHOOL  
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October 30, 2025

John DeVold  
158 E. Park Ave  
Soldotna, AK 99669

Dear Parent(s) and Guardian(s):

The System for School Success is Alaska's accountability system designed to celebrate success in our schools and identify areas we can focus on to help provide additional support. This accountability system fulfills the requirements under the Every Student Succeeds Act (ESSA) to regularly evaluate school efficacy and close gaps in student achievement.

Accountability systems are not meant to be punitive. State standards and assessments are set as expectations for what students should know and be able to do. Accountability systems help to set the expectations for school performance and effectiveness and are one of the ways we can identify what is working well and what we need to improve. A brief overview of Alaska's accountability system can be found at: [education.alaska.gov/akaccountability/schoolsuccess/accountabilitysystems.pdf](https://education.alaska.gov/akaccountability/schoolsuccess/accountabilitysystems.pdf).

Alaska's accountability system allows us to:

- Articulate goals for student achievement, growth, and success
- Collect, analyze, and report on school performance
- Recognize high-performing schools and provide additional support to schools when needed

School report cards can be found on the [Alaska Department of Education and Early Development's website](https://education.alaska.gov/akaccountability/schoolsuccess/Universal_Support.pdf) under System for School Success.

Soldotna Montessori Charter School received a school designation of Universal Support. This means that the index value is higher than schools identified as the lowest 5% of Title I schools, the graduation rate is higher than 66.67% for schools with grade 12, and the index values for each subgroup in their school is higher than schools identified as the lowest 5% of Title I schools.

[Universal Support](https://education.alaska.gov/akaccountability/schoolsuccess/Universal_Support.pdf) ([education.alaska.gov/akaccountability/schoolsuccess/Universal\\_Support.pdf](https://education.alaska.gov/akaccountability/schoolsuccess/Universal_Support.pdf))

If you have any questions or concerns regarding our School or District Report Card to the Public, please don't hesitate to contact us at 907-260-9221 or [jdevold@kpbsd.k12.ak.us](mailto:jdevold@kpbsd.k12.ak.us).

Sincerely,

John DeVold  
Principal  
Soldotna Montessori Charter School



An excellent education for every student every day.

# System for School Success

## 2024-2025 School Report



### Soldotna Montessori Charter School, Kenai Peninsula Borough School District

Title I School: No

**School Designation:** Universal Support - 2025

**Overall School Index Value:** 63.29

#### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass

##### A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

[education.alaska.gov/compass](https://education.alaska.gov/compass)

#### Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	53.19 %	56.38 %

#### Academic Growth

	English Language Arts Percentage of students that demonstrated growth on the state summative assessment.	Mathematics Percentage of students that demonstrated growth on the state summative assessment.
All Students	74.24 %	74.24 %

#### School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	50.31 %	25 %

#### English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

#### Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

#### Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

# System for School Success Overview



## How is my school measured?

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

## Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

## How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
  - **Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** - If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - **Targeted Support (CSI-TSI)** - Schools that are ATSI for the same group three years in a row.
- **Additional Targeted Support (ATSI)** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation.
- **Targeted Support (TSI)** - Schools that have any student groups with index values under the lowest 10% threshold
- **Universal Support** - All other schools are considered Universal Support schools.

## Which student groups are measured?

- African American
- Alaska Native/American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

## What are some questions I could ask my school?

Where can I find more information about how my school is performing?

What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?

## What is the 5% Performance Threshold in 2024-25?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.64. The lowest 10% of schools have an index score of 12.08

- If a school is Title I and has an overall school index score of 7.64 or lower, it receives a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 7.64, the school receives a designation of **Additional Targeted Support**.

