



TEBUGHNA SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

As authorized under ESEA, as amended

Revised October 10, 2020

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Overview

In support of strengthening student academic achievement KPBSD receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **KPBSD** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. [§1116(c)(3)]
- Update the school parent and family member policy periodically to meet the changing needs of parents and the school, distribute it to the parents and family members of participating children, and make the parental involvement policy available to the local community. [§1116(b)(1)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA, as amended, is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. [§1116(c)(5)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
 - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

Tebughna School will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I, Part A programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

1. A weekly newsletter (Friday Focus) which will include information on our Title 1 program
2. Flyers on our Tebughna School KPBSD website regarding ongoing opportunities to share suggestions in decisions making related to the education of their children
3. Flyers on our Tebughna School Facebook page requesting participation in making decision related to the education of their children
4. Signs posted on front entrance and on our Information Board in our foyer
5. Texts and emails sent home regularly re requesting suggestions/opinions on the decisions related to the education of their children

Annual Title I, Part A Meeting

Tebughna School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I, Part A program, the nature of the Title I, Part A program, the parents' requirements, the school parent and family policy, the schoolwide plan, and the school-parent compact.

1. We contacted parents to ask what time would be convenient for them to be able to attend our Annual Meeting.
2. We sponsored our Annual Meeting on September 4th, at 6:30 p.m., to allow for working parents to attend.
3. We had a great turnout of parents and children. After our discussion, we had ice cream in the cafeteria.

Communications

Tebughna School will take the following actions to provide parents of participating children the following:

- Timely information about Title I, Part A programs.
 - Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 - Information related to the school and parent and family member programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.
- **A weekly newsletter (Friday Focus) which will include information on our Title 1 program**
 - **Flyers on our Tebughna School KPBSD website regarding ongoing opportunities to share suggestions in decisions making related to the education of their children**
 - **Flyers on our Tebughna School Facebook page requesting participation in making decision related to the education of their children**
 - **Signs posted on front entrance and on our Information Board in our foyer**
 - **Texts and emails sent home regularly re requesting suggestions/opinions on the decisions related to the education of their children**

School-Parent Compact

Tebughna School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

1. If parents request for on-site students, or as students “become remote learners” (for various reasons such as illness or student/family quarantine), we send home packets of work for student practice.
2. We send home progress reports mid quarter (each quarter) so parents and students are aware of their achievement scores, and what they may need improvement in.
3. We regularly update our PowerSchool grades for students and parents can know weekly how their children are doing in class.
4. We have an “Open Door Policy” (now with COVID it is “Open Phone Call Policy”, where parents can always call us to discuss a child’s academic achievement.
5. We sponsor evening activities every two weeks so parents feel comfortable attending our school and having “open lines of communication” with all staff.

Reservation of Funds

The **KPBSD** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent. *(Only applicable to districts with an allocation of \$500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district’s parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency’s parent and family engagement policy.

Whatever activities we are planning, we include parents to assist in decision making. We send home texts, emails, make phone calls, Friday Focus, monthly newsletters, flyers on school website and Facebook page, flyers sent home with students, signs posted at school., and word of mouth.

Coordination

Tebughna School will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

We work with Tebughna Foundation for cultural education, Project Grad for Social Emotional and cultural aspects, and Cook Inlet Tribal Council for our Innovation Station (Fab Lab) which assists in creativity, cultural pride, CTE experience. We further work with Tyonek Tribal Council Foundation for many of our science lessons including learning about the life cycle of salmon (Alaska Fisheries Salmon Project) and our regular Tyonek garden and our hydroponics garden. We also have support from other programs and organizations which provide support and resources for our families. Many of our Title 1 activities through the year are coordinated based on the assistance and suggestions of these partnerships.

Building Capacity of Parents and Family Members

Tebughna School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following:

- Providing parents and family members with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Providing parents and family members materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding such topics as the following:
 - The challenging State academic standards.
 - The State and local academic assessments.
 - The requirements of Title I, Part A.
 - How to monitor a child's progress.
 - How work with educators to improve the achievement of their children.

KPBSD offers us many online and "in person zoom" webinars and classes related to improving the academics and the well-being of our students. We also have computers available in our library that parents can use to access these resources.

Building Capacity of School Staff

Tebughna School will, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

We have webinars and online resources readily available to parents, as equal partners. These webinars include how to access and use our curriculum, and more specifically: Capstone, Audible Books, IXL, Brainpop, Reflex Math, ALEKS, Lexia, Read Naturally Live, Discovery Ed, World Book, SLED Digital Pipeline, PebbleGo, Tumblebooks, Canvas and Google Classroom, Live Homework Help and elementary and teen resources.

Tebughna School will provide other reasonable support for parental involvement activities under Section 1116 as parents may request.

Tebughna School is totally open to parental involvement and welcomes ideas, suggestions and assistance at our twice monthly activities. Parents can also apply to be a volunteer at our school by following all necessary health precautions set forth by our village, and applying on KPBSD.org to be a Volunteer.

Building Capacity for Engagement – Optional

NOTE TO THE SCHOOL: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA, as amended:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each Title I, Part A school—


- ☐ may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- ☐ may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- ☐ may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- ☐ may train parents to enhance the involvement of other parents;
- ☐ may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- ☐ may adopt and implement model approaches to improving parental involvement;
- ☐ may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- ☐ may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Adoption

This school parent and family member engagement policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:
our in-service sign-in sheet dated 10/16/20.

This policy was adopted by the **Tebughna School** on **October 16, 2020** and will be in effect for the period of **2020/2021**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **October 16, 2020**.

Printed Name of Principal: Pamala Potter

Signature of Principal:  Date: October 16, 2020